

High Desert “Partnership in Academic Excellence” Foundation, Inc.

17500 Mana Road, Apple Valley, CA 92307 (760) 946-5414 (760) 946-9193 fax

Agenda for Regular Joint Meeting of the
High Desert “Partnership in Academic Excellence” Foundation, Inc. Board of Directors
Academy for Academic Excellence School Board Committee and
Norton Space and Aeronautics Academy School Board Committee

Meeting at Norton Space and Aeronautics Academy
503 E. Central Ave., San Bernardino, CA 92408

March 14, 2016 - Public Meeting – 7:00 a.m.

Additional Location: The Millennium at Six Pines, Conference room
10200 Six Pines Dr., The Woodlands, TX, 77380

- 1.0 **CALL TO ORDER:** Chairman Bud Biggs
- 2.0 **ROLL CALL:**
 - .01 Foundation Board: Chairman Bud Biggs
 - .02 AAE School Board Committee: Chairman Kevin Porter
 - .03 NSAA School Board Committee: Chairman Scott Johnson
- 3.0 **PUBLIC COMMENTS:** Members of the general public may address the Board during Public Comments or as items appearing on the agenda are considered. A time limit of three (3) minutes shall be observed. Those wishing to speak are invited to fill out a Request to Speak Card and give it to the Secretary.
 - Partnering with NSAA – Tom Rosenbaum
- 4.0 **FOUNDATION BOARD CONSENT AGENDA:**
 - .01 Approve December 14, 2015 Regular Meeting Minutes and February 25 and 29, 2016 Special Meeting Minutes – Pg 3-13
 - .02 Appoint Duberly Beck as the Personnel Committee Chair
 - .03 Approve Hiring a Construction Consultant to Review Consolidation Project – Pg 14
 - .04 Approve LCER Mission Statement – Pg 15
- 5.0 **AAE SCHOOL BOARD COMMITTEE CONSENT AGENDA:**
 - .01 Approve February 11, 2016 Regular Meeting Minutes – Pg 16-18
 - .02 Approve AAE Graduation Requirements – Pg 19
 - .03 Approve AAE Dance Team Field Trip – Performing Arts Studios, May 20th – 22, 2016 – Pg 20-22
 - .04 Approve AAE 2nd Interim Report – Pg 23-38
 - .05 Approve AAE Consolidated Application – Pg 39-40
- 6.0 **NSAA SCHOOL BOARD COMMITTEE CONSENT AGENDA:**
 - .01 Approve January 19 and February 16, 2016 Regular Meeting Minutes – Pg 40-44
 - .02 Approve NSAA 2nd Interim Report – Pg 45-60
 - .03 Approve NSAA Consolidated Application – Pg 61-71
- 7.0 **STANDING BOARD COMMITTEE REPORTS:**
 - .01 (a) Finance Committee – Russ Stringham
 - (b) Fundraising Committee – Donna Siegel
 - (c) Personnel Committee – Duberly Beck
- 8.0 **SPECIAL PRESENTATIONS:**
 - .01 NSAA Student Presentations
- 9.0 **INFORMATION INCLUDED IN PACKET:** *(Board members may ask questions on items for clarification.)*
 - .01 Staff Reports – Pg 72-96
 - .02 Foundation Financial Reports – Pg 97-99

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- .03 Lewis Center Financial Reports
 - Checks Over \$10K – Pg 100-101
 - Balance Sheet – Pg 102
 - Revenue vs. Expense – Pg 103
 - Comparatives – Pg 104
 - By Department – Pg 105

.04 AAE Financial Report – Pg 106-107

.05 NSAA Financial Report – Pg 108

.06 Board Attendance Log – Pg 109

.07 Board Give and Get – Pg 110

.08 Jeanne Stambaugh Consultant Report – Pg 111

.09 Rick Piercy Consultant Report – Pg 112-114

.10 Nigro & Nigro Correspondence – Pg 115-116

10.0 **BOARD AND STAFF COMMENTS:** *(Board members and staff members may ask a question for clarification, make a brief announcement, or make a brief report on his or her own activities.)*

11.0 **CLOSED SESSION:**

.01 Personnel Evaluation

12.0 **DISCUSSION/ACTION ITEMS:**

.01 Identify Critical Issues

.02 Turn Critical Issues into Goals

.03 Develop Measureable Objectives for Each Goal

.04 Assign Responsibilities for Each Objective/Next Steps

13.0 **ADJOURNMENT:** Chairman Biggs

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this meeting is asked to advise the agency at least 48 hours before the meeting by calling (760) 946-5414 x201.

Any written materials relating to agenda items to be discussed in open session are available for public inspection prior to the meeting at 17500 Mana Rd., Apple Valley, CA.

**Regular Joint Meeting of the
High Desert “Partnership in Academic Excellence” Foundation, Inc. Board of Directors
Academy for Academic Excellence School Board Committee and
Norton Space and Aeronautics Academy School Board Committee**

**Minutes
December 14, 2015**

1.0 Call to Order

Chairman Bud Biggs called the meeting to order at 7:10 a.m.

2.0 Roll Call

Foundation Board Members David Bains, Duberly Beck, Regina Bell, Bud Biggs, Andrew Jaramillo, Scott Johnson, Robert Lovingood, Kirt Mahlum, Jose Palafox (by phone), Kevin Porter, Tom Rosenbaum, Donna Siegel, Russell Stringham, and Marcia Vargas were present. Member Buck Goodspeed arrived after roll call.

Foundation Board Member Rick Wolf was absent.

Regina Bell, David Bains, Andy Jaramillo, Robert Lovingood and Russ Stringham left before agenda items were voted on.

AAE School Board Committee Members David Bains, Robert Lovingood, Jose Palafox, Kevin Porter, and Russell Stringham were present.

AAE School Board Committee Member Rick Wolf was absent.

NSAA School Board Committee Members Duberly Beck, Andrew Jaramillo, Scott Johnson, Tom Rosenbaum and Marcia Vargas were present.

Staff members Valli Andreasen, Brenda Day, Ryan Dorcey, Darren Dowd, Teresa Dowd, Guadalupe Girard, Wesley Kanawyer, Lisa Lamb, Stacy Newman, Rena Payne, Jim Quinn, Paul Rosell, Carolyn Schmidt, Gordon Soholt and Jim Southwick were also present.

Angel Arrington represented SBCSS.

3.0 Public Comments: None

4.0 Special Presentations/Announcements:

.01 Bud Biggs presented Breanna Beare, Heather Biewend and Nicole Shay Employee of the Semester awards.

.02 Trevor DeLaHoussaye, AAE Senior, discussed clubs, including a new Engineering Club, College Club, and KSPN Club.

5.0 Information Included in Packet: The following information was included in the packet:

.01 Staff Reports – The Board was instructed to let staff know if they have any comments on the reports.

Gordon Soholt reported on the attack in San Bernardino on December 2 that occurred near NSAA and thanked SBCSS Board member Hardy Brown for stopping by that day to make sure we were ok. Gordon also thanked County Supervisors Beth Higby, Josie Gonzales and Robert Lovingood for their support in stopping by during the days after the incident. SELPA provided counselors for students 2 days last week. Kirt Mahlum asked what plans we have in place for this type of incident. The schools have lock down procedures and participate in active shooter drills. Duberly Beck thanked staff for keeping parents calm and for their support afterwards.

- .02** Foundation Financial Reports
- .03** Lewis Center Financial Reports
- .04** AAE Financial Report – The report is based on CDE requirements. Kevin Porter noted that it is overwhelming and would like summary reports with key information such as long term debt, cash flow, and reserves.
- .05** NSAA Financial Report – Duberly Beck would like a summary page with this report.
- .06** Internal Financial Statement
- .07** Unaudited Actuals
- .08** Board Give and Get – Lists Foundation donations – will include additional donations.
- .09** Board Attendance Log
- .10** November 20, 2015 Budget/Audit Committee Meeting Minutes
- .11** December 1, 2015 Personnel Committee Meeting Minutes
- .12** NSAA WASC Mid-Cycle Review Report
- .13** VA Loma Linda Letter
- .14** SBCSS Oversight Letter
- .15** NSAA SBFAC Grant Letter

6.0 **Discussion Items**

- .01** Solar Project – Simeon Trotter, Energy Consultant, presented that he applied for a Prop 39 grant and received \$550K. We have implemented lighting and HVAC/thermostat improvements and the next step is solar. Mr. Trotter solicited proposals and is recommending DS Energy to do the solar panel installation. The panels would be placed on buildings A and C. This is a first phase with no cost and no risk to us, but we do not want to move forward until the grant funds have been received. David Bains recommends pursuing an energy storage system. This could be a future phase and he offered to assist if needed. The Board recommended moving forward with Mr. Trotter’s recommendation for the first phase. A contact will be brought to the Board for approval.
- .02** Finance – Jim Quinn will forward Mr. Trotter’s contact information.
- .03** Consultant – Andy Jaramillo distributed a resume from Dr. Ralph Baker. He would like him to work with us. Russ noted that he has good ideas and would like to add this on the next agenda as an action item. Regina asked what he could do for us. Andy noted that he could give us creative ideas and vision. Gordon was concerned that we are already working with Dr. Pat Caldwell and this could create a conflict. He would like us to continue the process we have started through its conclusion before bringing on additional consultants. Robert noted that Dr. Baker did not list current projects on his resume. Marcia Vargas recommended doing the strategic planning first and then seeing if there were areas we needed assistance in. Duberly Beck agreed that we need a solid plan in place first. Kirt Mahlum asked if Board members can add action items to the agenda – yes.
- .04** President/CEO Goal Update – Gordon Soholt presented a staffing report that included an org chart and positions that remain unfilled. Lisa Lamb will be transitioning into the unfilled CAO position and it will be included in next year’s budget. Also proposed for 2016/17 would be a K-5 and 6-12 Principal (currently Vice Principals), Dean, PR Manager, adding

Budget Analyst duties to the current finance position, and a GA Director to cover compliance, food services and credentialing. This is all dependent on the budget figures. Russ asked about grants. We have a grant writer as a consultant. We need to assess if it is paying for itself. We are hoping to see more efforts as she has gotten more involved in the schools. Robert Lovingood questioned the need for some of the positions. Duberly Beck would like the grant writer to complete the grants rather than the teacher, which she does. The teachers let her know what grants they are interested in pursuing and provide information to help her complete the grant applications.

Gordon also presented a use of facilities report. He has been working with AVUSD Superintendent Tom Hoegerman on an after school STEM program. Another proposal is to offer Transitional Kindergarten (TK). The Kindergarten entry age of 5 was moved back from December 2 to September 2. Any student that turns 5 between these dates is eligible for TK. The program generates ADA and gives us an extra year with some of our K students. We will look into TK at NSAA also.

Rick Piercy presented another option for an independent study home school program that would include a master teacher component.

Kevin Porter would like to discuss the options during strategic planning.

- .05 Strategic Planning Meeting in January – Potential meeting dates were discussed and January 15 and 16 was decided on for the dates. Russ Stringham is unavailable.
- .06 Meeting Structure – The structure of combining the Foundation Board meeting with the AAE and NSAA School Board Committee meetings was discussed. It sometimes creates confusion when agenda items may only pertain to the School Board Committee rather than the full Foundation Board. Options could be considered such as the School Board Committees meeting prior to the Foundation Board meetings or restructuring the order of the agenda.
- .06 Board Comments/Brown Act – Gordon Soholt provided a summary document for clarification of the Brown Act. The goal is not to stop comments but to agendize discussions so the public and stakeholders are aware of what is being discussed.

7.0 **Board Comments:**

Kevin noted that items the Board wishes to discuss that weren't agendized can and should be added on the following agenda if needed.

Marcia Vargas appreciated the professionalism of staff handling the San Bernardino incident.

Kirt Mahlum appreciated the quality of reports and the information contained. He appreciated Dr. Pat Caldwell's information also.

8.0 **Standing Board Committee Reports**

- .01 (a) Budget/Audit Committee – Russell Stringham reported that the committee met and is reviewing construction costs.
- (b) Personnel Committee – Stacy Newman reported that the committee met and reviewed the Foundation Board job description duties. The biggest concern was attendance and they added a confidentiality agreement.
- (c) Fundraising Committee – No report.

9.0 Foundation Board Consent Agenda

On a motion by Kevin Porter, seconded by Scott Johnson, vote 10-0, the Foundation Board of Directors approved Consent Agenda Items 9.01.

- .01** Approve September 9, 2015 Regular Meeting and November 6, 2015 Special Meeting Minutes

On a motion by Kirt Mahlum, seconded by Kevin Porter, vote 10-0, the following items were pulled from the consent agenda and tabled to the next meeting.

- .02** Approve Revised Foundation Board Job Description
- .03** Approve Confidential Volunteer Packet
- .04** Approve Personnel Committee Job Description
- .05** Approve Finance Committee Job Description

10.0 Foundation Board Action Items

- .01** Approve Renewal of Term for Bud Biggs – Approved on a motion by Kevin Porter, seconded by Kirt Mahlum, vote 10 – 0.
- .02** Approve Renewal of Term for Kirtland Mahlum– Approved on a motion by Scott Johnson, seconded by Kevin Porter, vote 10 – 0.
- .03** Approve Renewal of Term for Kevin Porter – Approved on a motion by Kirt Mahlum, seconded by Scott Johnson, vote 10 – 0.
- .04** Approve Renewal of Term for Rick Wolf – Approved on a motion by Kevin Porter, seconded by Kirt Mahlum, vote 10 – 0.
- .05** Appoint Foundation Board Chairman of the Board – Approved on a motion to appoint Bud Biggs by Kirt Mahlum, seconded by Scott Johnson, vote 10 – 0.
- .06** Appoint Foundation Board Vice Chairman of the Board - Approved on a motion to appoint Scott Johnson by Kirt Mahlum, seconded by Tom Rosenbaum, vote 10 – 0.
- .07** Appoint Foundation Board Secretary - Approved on a motion to appoint Andy Jaramillo by Kirt Mahlum, seconded by Scott Johnson, vote 10 – 0.
- .08** Appoint Foundation Board Treasurer - Approved on a motion to appoint Russ Stringham by Kirt Mahlum, seconded by Scott Johnson, vote 10 – 0.
- .09** Appoint AAE School Board Committee Chair - Approved on a motion to appoint Kevin Porter by Kirt Mahlum, seconded by Scott Johnson, vote 10 – 0.
- .10** Appoint NSAA School Board Committee Chair - Approved on a motion to appoint Scott Johnson by Kevin Porter, seconded by Kirt Mahlum, vote 10 – 0.
- .11** Appoint Finance Committee Chair - Approved on a motion to appoint Russ Stringham by Kirt Mahlum, seconded by Kevin Porter, vote 10 – 0.
- .12** Appoint Personnel Committee Chair - Approved on a motion to appoint Regina Bell by Kirt Mahlum, seconded by Tom Rosenbaum, vote 10 – 0.
- .13** Appoint Fundraising Committee Chair - Approved on a motion to appoint Donna Siegel by Kirt Mahlum, seconded by Kevin Porter, vote 10 – 0.
- .14** Approve Revised 2015-16 Budget - Tabled to the next meeting on a motion by Jose Palafox, seconded by Kevin Porter, vote 10-0.
- .15** Approve Revised BP 6164.6 - Approved on a motion by Kevin Porter, seconded by Kirt Mahlum, vote 10 – 0.
- .16** Approve AR 6164.6 - Approved on a motion by Duberly Beck, seconded by Scott Johnson, vote 10 – 0.

.17 Approve Foundation Board Consultant Contract for Dr. Patricia Caldwell - Approved on a motion by Kirt Mahlum, seconded by Marcia Vargas, vote 10 – 0.

11.0 AAE School Board Committee Consent Agenda

The following consent items were tabled to January as a quorum was not present.

.01 Approve Minutes of November 14, 2015 Regular Meeting

.02 Approve AAE 1st Interim Report

12.0 NSAA School Board Committee Consent Agenda

On a motion by Duberly Beck, seconded by Marcia Vargas, vote 4-0, the NSAA School Board Committee approved Consent Agenda Items 12.01 – 12.03.

.01 Approve Minutes of November 18, 2015 Regular Meeting

.02 Approve NSAA 1st Interim Report

.03 Approve Changing NSAA School Board Committee Meeting Time to 7:30 a.m.

13.0 Closed Session

The Foundation Board of Directors convened into closed session at 9:40 a.m. and reconvened into open session at 10:00 a.m. Chairman Biggs reported that the Foundation Board of Directors authorized speaking to consultant regarding scope of duties.

.01 Conference with Legal Counsel Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956: 1 case

14.0 Adjournment

Chairman Bud Biggs adjourned the meeting at 10:02 a.m.

**Special Meeting of the
High Desert “Partnership in Academic Excellence” Foundation, Inc. Board of Directors**

**Minutes
February 25, 2016**

1.0 Call to Order

Chairman Bud Biggs called the meeting to order at 8:04 a.m.

2.0 Roll Call

Foundation Board Members David Bains, Duberly Beck, Regina Bell, Bud Biggs, Buck Goodspeed, Andrew Jaramillo, Scott Johnson, Robert Lovingood, Kirt Mahlum, Kevin Porter, Tom Rosenbaum, Donna Siegel, and Russell Stringham were present.

Foundation Board Members Jose Palafox, Marcia Vargas and Rick Wolf were absent.

Staff members Ryan Dorcey, Teresa Dowd, Darren Dowd, Guadalupe Girard, Lisa Lamb, Stacy Newman, Jim Quinn, Paul Rosell, Jim Southwick and Gordon Soholt were also present.

3.0 Public Comments: None

4.0 Ground Rules: Facilitator/Consultant Dr. Pat Caldwell went over the ground rules for planning.

5.0 Presentation: Overview of Strategic Planning: Dr. Pat Caldwell presented an overview of strategic planning and that it involves future thinking, should be visionary, and it is proactive not reactive.

6.0 Discussion/Action Items on Current Issues:

.01 The Finance Committee gave an update on LCER’s current financial condition. They have been working with LCER staff on the cost overages of the AAE consolidation project. Russ noted that the project is \$2 million over and that overages included the light at Apple Valley and Tuscola Rd. and the sewer line move. He said that the Finance Committee was not aware of the situation and that they would like to have a 3rd party review the contracts and change orders. Anything unbudgeted over \$50K should come to the Finance Committee. We are moving forward and putting more policies and procedures in place. Jim will be providing monthly updates to the Finance Committee and a new form is being developed that would require a Finance Committee signature for anything unbudgeted over \$50K. This has not impacted the budget for this year and we will be looking into ways to restructure the debt. Jim distributed financial information sheets showing where we stand and noted that we follow financial accounting practices, which are different than school accounting.

Jim Quinn also updated the Board that we had been approved for financing for the original amount, and when the additional funds were needed he restructured the financing to include those. It is now financed by a 5 year lease with a prepayment penalty of \$700K. It was suggested to have counsel review the Tetra contract.

.02 President/CEO’s Reports on Board-Designated Objectives

- Staffing/Reorganization – a power point was shared showing that students and staff have doubled since 2007 and admin has increased from 6 – 9. Russ asked about the PR/Fundraiser position. We have not filled that position but hired a grant writer as a

- consultant. A report on her activities will be provided in the report to the monthly finance committee as well as in the quarterly board packet. The committee has asked for a list of consultants and what we are paying them.
- Use of Facilities with Emphasis on Thunderbird – this was tabled to Monday’s meeting.
 - Bringing Faculty to Parity in Compensation – We are striving to increase salaries and close the gap. We will never be able to pay as much as the big districts that have 40-50 in class sizes. We have to stay unique. We also provide more on site support. We are costing out offering a step or stipend for having a BCLAD or other difficult to fill positions. NSAA and AAE are under the same CMO (LCER) so salary schedules are the same. To separate the salary schedules could open us up to unions. We are also looking at differential pay for teachers on leave, student loan grants, improving the leave and benefit package, absorbing health insurance increases and addition additional years to the salary schedule. We will look at direct line expense and pursue and bring back costs. Robert suggesting recruiting by offering to pay the last 2 years of college in return for a 5 year teaching commitment. Please email Stacy any additional ideas for recruiting.
 - Revenue Growth Opportunities – offering 1 TK class of 25 at AAE and NSAA would bring in \$386K annually after the first year’s costs. We are looking at increasing ADA by filling grade levels. Additional ideas included a land bank, cell phone towers, sell off unusable property, lease agreements, fundraising and an affinity credit card program.

Gordon let the Board know about the Board Governance summit at the annual CCSA conference which is being held in Long Beach on March 15.

03. NSAA – Lupita presented on NSAA and invited the Board to visit anytime. The President of CCSA, Jed Wallace, and his staff visited NSAA yesterday. Also we have received another term of accreditation from WASC and are aligning their recommendations with LCAP, LCFF, Title I and Title III. Lupita provided a handout on the NSAA dual immersion program, classes and other programs.

A power point was shared with NSAA concerns. It is very difficult to recruit and retain students as a dual immersion school. The lower grades are fuller and the upper grades have less. It is difficult to fill open spots in the upper grades as they must be biliterate.

Test scores are low. The new testing system, CAASPP, was implemented last year. It is based on common core standards and last year defined a baseline. Scores do not give a true reflection of what is happening in the school. We also don’t have any similar schools to compare to in California. We use internal assessments to measure growth. A consequence is that the authorizer is going to look at test scores when it is time to renew the charter, and the worst case scenario is that we wouldn’t be renewed.

Facilities are a concern as we have 12 years left on a lease with the land owned by the city and county. The lease also specifies we must provide facilities for head start so we are looking at putting in a parking lot to help with their parking situation. We are waiting for their proposal on this. We will also be attempting to renegotiate the terms of the lease. Dr. Morales let us know there is no option to relocate to CSUSB but they are open to partnering with us in other ways. CCSA has offered to assist us in applying for Prop 39 or SB 740 funds.

There are several issues staff would like the board to discuss. These were tabled to Monday's meeting.

4.0 Organizational Structure of the Foundation/LCER – This was tabled to Monday's meeting

- Foundation Structure
 - LCER
 - Committees
 - Fundraising

5.0 Need to Revise Bylaws – This was tabled to Monday's meeting

6.0 President/CEO Evaluation Process and Instrument – Stacy Newman distributed the SOP the personnel committee has been working on. At the March Board meeting, board members will receive an official evaluation document to work on. The committee will tally the votes and create a consensus rating. The Exec Team will be completing an evaluation as well for informational consideration. Line items are from the CEO job description or board policy. Please email Stacy with any questions.

7.0 CONSENT AGENDA:

- .01 Foundation Board Member Job Description**
- .02 School Board Committee Job Description**
- .03 Finance Committee Job Description**
- .04 Personnel Committee Job Description**
- .05 Fundraising Committee Job Description**

Item .01 was pulled and tabled to Monday's meeting. On a motion by Kirt Mahlum, seconded by Kevin Porter, vote 13-0, the Foundation Board of Directors approved Consent Agenda items .02 - .05.

8.0 ADJOURNMENT: Chairman Biggs adjourned the meeting at 12:30 p.m.

**Special Meeting of the
High Desert “Partnership in Academic Excellence” Foundation, Inc. Board of Directors**

**Minutes
February 29, 2016**

1.0 Call to Order

Chairman Bud Biggs called the meeting to order at 8:00 a.m.

2.0 Roll Call

Foundation Board Members, Duberly Beck, Regina Bell, Bud Biggs, Buck Goodspeed, Andrew Jaramillo, Robert Lovingood, Kirt Mahlum, Kevin Porter, Tom Rosenbaum, Donna Siegel, Russell Stringham, Marcia Vargas and Rick Wolf were present.

Foundation Board Members David Bains, Scott Johnson and Jose Palafox were absent.

Staff members Ryan Dorcey, Teresa Dowd, Darren Dowd, Guadalupe Girard, Lisa Lamb, Stacy Newman, Paul Rosell, Jim Southwick and Gordon Soholt were also present.

3.0 Public Comments: None

4.0 Ground Rules: Facilitator/Consultant Dr. Pat Caldwell went over the ground rules for planning.

5.0 Discussion/Action Items on Strategic Planning:

.01 Foundation Board Job Description

- Russ commented that he felt attendance by teleconference should be allowed and that funds should be raised by consultants. He also doesn't have time to visit the schools.
- Kirt would like to add "unjustified" to the line “defend against criticism” in the Code of Conduct.
- Rick W. would like to take out the word "directly" in the line “bring any concerns to the President/CEO” and add "chair or committee chair" as well.
- Copies of listed items “I have received copies of” will be given to all board members.
- Robert would like to add "establish policy” to the line “I will govern and not manage”. He would also like to add “chair or committee chair” to the line “If I have any questions about reports or action items I will contact the President/CEO”. He would also like the option to opt in/out of fundraising.
- Donna suggested adding "and/or support" to the line “I will actively participate in one or more fundraising activities”.
- Kevin agreed with the teleconferencing as an exception for Jose. He would also like to include the school tour in board meetings.

.02 Facilities Use: 4 proposals of use of the Thunderbird campus were presented to the Board.

1. Blended Learning Program - Rick W. noted that it is similar to the High Desert Premier Academy. It would create an adverse relationship with AVUSD as the charter states use of the Thunderbird campus must be mutually agreed upon, and the Superintendent has let us know they do not support this. It would require large start up costs and ADA wouldn't come in until February.
2. TK Program - having 2 TK classes at Thunderbird would compromise the lottery. AVUSD only supports AAE having 1 TK class. It would require additional staff and take us back to 2 campuses. We could do 1 TK class at MRC.

3. Joint Use STEM Program - this would open up program opportunities and partnerships. We would work with AVUSD and VVC. CSUSB is interested in partnering with us in this way as well. We could reconstruct the flight simulator with new technology and expand the observatory program. It would be a fee based program and we could look for grants as well. A survey could be done to assess participation. We could also start it at AAE and expand it to NSAA.
4. No longer use TBC – Kevin noted we would want consideration for improvements. There would also be a cost savings in maintenance.

A straw vote was taken to see what direction the Board would like staff to pursue.

Option 1 - 1

Option 2 - 0

Option 3 - 10

Option 4 - 2

.03 NSAA – 3 proposed charter revisions. The NSAA will be submitting a revised charter to the County by October. Several issues were discussed.

1. Pursue as K-8 for 5 years to strengthen program and plan for K-12 - the Board would like to strengthen K-8 as K-12 is developed and would like the charter to remain K-12.
2. School identity – the program is dual immersion and the name is confusing. Should the name be changed to something such as Norton Language Academy or Norton Academy? The NSAA School Board Committee will work on this and bring back to the full board.
3. English only strand for 5-8 to increase enrollment – this would help greatly. Marcia does not want the phrase to be "English only". NSAA will work on redesigning the program with parents, staff and the NSAA School Board Committee and will bring back to the full board.

On a motion by Kirt Mahlum, seconded by Tom Rosenbaum, vote 13-0, the Foundation Board of Directors moved to modify the NSAA charter to TK-12, including a planning timeline to implement 9-12 by the end of the charter term.

Discussions during this section were:

- Duberly - parents like K-12 and we don't want to give up on the idea. There has been a lack of planning/vision for the last 5 years. Parents recognize it will take time. CCSA is willing to help with facility funding.
- Marcia - feels support from the board but not from staff. Someone would need to be hired for planning so we need to look for funds. It will take 5 years of planning so we need to start planning now and look at alternative high school concepts. She acknowledged the committee hasn't moved forward on this.
- Andy – there has been no planning and we haven't pursued property. Ted Alejandre will help us financially. We need to meet with him.
- Kirt – we need to ensure action is taken and put verbiage in the charter with a feasible timeline.
- Rick – 9-12 is not a simple matter. It is very complicated with staff and curriculum. He suggested a 9-12 blended program to start and then build the program.
- Stacy – noted that dual immersion was added at the last minute and wasn't in the original charter. This has caused unforeseen enrollment issues. Enrollment wasn't an issue as a space and aeronautics academy. The expense to run a high school is astronomical. We need to beef up the middle grades to get to a HS program.
- Lupita - Duberly and Marcia are our advocates. Parents have not followed through since the meetings were held. They don't feel vision from admin.

- Paul – we will need a cost analysis and know what it's going to take.
- Gordon – can resend his original cost analysis for a traditional 9th grade. We should look at blended learning as well. Staff is in full support of going 9-12 in a successful manner. The last direction from the board was for the NSAA School Board Committee to come back with 9-12 proposal. It has been status quo.
- Tom – asked how AAE established a high school. AAE started as a K-12 home school program. It wasn't a college prep school but is now as we moved to a full time program.

04. LCER Organizational Structure – There is confusion on the Foundation vs. LCER vs. the school board. The Foundation and the LCER are the same. LCER functions as a district office. Pat discussed the board committees. Each has its own staff support and own authority. She would like us to look at possibly pulling the fundraising committee into a separate fund development foundation. It could include community volunteers with only the chair being required as a board member. It would need to be funded. We will explore this option.

05. Bylaws revision – The bylaws need several revisions. We are not following best practices by not having term limits. Pat will work on the revisions with Bud Biggs and Kirt Mahlum .

06. Develop Values/Belief Statements – the group was separated into smaller groups and a values and beliefs statement was worked on. Pat will work with Lisa, Ryan and Regina on formulating the statement based on the exercise and bring a final draft to the full board.

07. Discuss Mission Confusion/Review, Modify or Develop Mission Statement – the group was separated into smaller groups and discussed being a lab school and research center. A new mission statement was developed, which is:

“The purpose of the Lewis Center for Educational Research is to ensure our schools and programs prepare students for success in a global society through data driven, innovative and research proven practices in a safe and inclusive culture.”

08. Develop Vision Statement – the group was separated into smaller groups and a vision statement was worked on. Pat will formulate the statement based on the exercise and bring a final draft to the full board.

09. S.W.O.T. – the group discussed our strengths, weaknesses, opportunities and threats.

The following items were tabled to the next meeting:

10. Identify Critical Issues

11. Turn Critical Issues into Goals

12. Develop Measureable Objectives for Each Goal

13. Assign Responsibilities for Each Objective/Next Steps

6.0 Adjournment: Chairman Bud Biggs adjourned the meeting at 4:45 p.m.

Subj: **Lewis Center/ AAE**
Date: 1/4/2016 5:05:04 P.M. Pacific Standard Time
From: Howard.Golds@bbklaw.com
To: printmart@aol.com
CC: Cynthia.Germano@bbklaw.com

Russ,

As we discussed, I have previously used as an expert in construction litigation a gentlemen by the name of Howard Jaeger. I do not have a current CV for Howard but essentially, he analyzes construction projects for banks, investors, contractors and owners to determine issues relating to scheduling, back charges, change orders and percentage of completion. I believe that the sort of forensic review we've discussed to determine why the additional money was spent on your Apple Valley project would be consistent with Howard's experience. Howard would charge \$100/hour plus expenses and based on our very preliminary conversation, he believes he would need about a day to complete the job. (I believe that Howard lives in the Phoenix area so there would likely be some travel expense involved.) If you're interested, I can arrange an introduction or you can call Howard directly. His cell number is 623-363-2326.

In the meantime, if there's anything else I can do to help, please let me know.

Howard



Howard Golds
Partner
howard.golds@bbklaw.com
T: (951) 826-8339 C: (951) 662-6503
www.BBKlaw.com  

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Lewis Center for Educational Research Mission Statement

The mission of the Lewis Center for Educational Research is to ensure our schools and programs prepare students for success in a global society through data driven, innovative and research proven practices in a safe and inclusive culture.

Academy for Academic Excellence School Board Committee

Regular Meeting of the Board of Directors

Minutes

February 11, 2016

1.0 CALL TO ORDER:

The meeting was called to order by Kevin Porter, 7:07 a.m.

2.0 ROLL CALL:

Directors Present: Kevin Porter, David Bains, Rick Wolf, Robert Lovingood, Russell Stringham, and Jose Palafox, (7:06 am by phone) were present.

Directors Absent: none

Staff Members Present: Lisa Lamb, Gordon Soholt, Wes Kanawyer, Paul Rosell, Stacy Newman, Ryan Dorcey, Sherri Pearson, Dana Myers, and Rena Payne

Student Representatives: Daniel Khoury, Trevor DeLaHoussaye

3.0 PUBLIC COMMENTS: None

4.0 STUDENT REPRESENTATIVE COMMENTS:

.01 Trevor DeLaHoussaye and Daniel Khoury shared the following student report:

- Student scholarships – Trevor DelaHoussaye won a scholarship from Dreamers, Visionaries & Leaders. Luke Rodriguez won the Spring Valley Lake Lions Club Speech Scholarship. Brianna Frederick won the Apple Valley Lions Club Speech Scholarship.
- Our AAE Seniors are selling chocolate to help raise funds for senior activities this year.
- The following Spring Sports & other events are coming up:
 - SRLA is running the LA Marathon on February 14, 2016.
 - Middle School is planning their EOE event for March 5, 2016.
 - Both girls & boys basketball teams are going to CIF.
 - Both girls & boys soccer teams are going to CIF.
 - HOSA is having a Smile Drive; they are collecting toothbrushes and toothpaste for the homeless and needy in the area.
- Mr. Porter asked Trevor and Daniel if they have college plans and if so what are they?
- Trevor shared he may pursue Psychology and is looking into colleges like Cal State Fullerton but he is still waiting to see what doors will open for him.
- Daniel shared he is trying to apply for the Air Force Academy and he just had an interview for the academy this week.
- Mr. Soholt shared that tonight is Senior Night and our AAE Seniors will be receiving athletic awards.

5.0 SPECIAL PRESENTATIONS/ANNOUNCEMENTS: None

6.0 DISCUSSION ITEMS:

.01 Educator Effectiveness Plan – Lisa Lamb

- Mrs. Lamb reported on the educator effectiveness plan funds. We are currently developing a plan to use those funds for each certificated staff member, including administration. We received just under \$1500 to be spent on professional development during the next three years. These funds are specifically marked for professional development. The Educator Effectiveness Plan will be directly tied to the AAE LCAP & WASC goals and be brought to the Board for approval.

7.0 INFORMATION: The following information is included in the packet:

.01 Principal's Report

- Mrs. Lamb shared AAE administrative transition of duties. Beginning this semester, she will move into her role as a CAO. Also, the restructure of the AAE administration team with Wes Kanawyer as our Secondary Principal and Valli Andreassen as our Elementary Principal, will begin this semester. Therefore, all three of them will be reporting during the Principal's Report.
With these changes, they have restructured the Principal's Report and changed the format and are open to any feedback to make sure it reflects the board's oversight. One area that will be added will be Media Spotlights, allowing highlights of AAE teachers & students that receive media coverage.
- Mrs. Andreassen reported on strategic planning where K-5 teachers are piloting and evaluating lessons from two education publishers. We plan to purchase new ELA curriculum materials for the 2016-2017 school years. It will have been seven years since our last ELA curriculum adoption. Mrs. Lamb reported we are collaborating with NSAA staff in the adoption of new curriculum so Norton and AAE are doing the strategic planning together.
- Mr. Kanawyer shared updates on school safety. The San Bernardino County Sheriff's Department plans to do a more comprehensive safety drill over the summer, which would include fire, sheriff, volunteers and other agencies. Mr. Kanawyer will be meeting with Deputy Gilmore to discuss the details of the drill.
- Mr. Kanawyer reported on student achievement and performance updates. Our varsity basketball player, Harwant Chahal was named athlete of the week. Trevor DeLaHoussaye received his DVL scholarship and he currently has a 4.5 GPA. Breanna Frederick went to the Apple Valley Lions Club and won the speech contest. Luke Rodriguez went to the Spring Valley Lake Lions Club and won the speech contest.
- Mr. Kanawyer reported there are over 100 students in the National Honors Society. We had our induction ceremony last week and in the NEHS (grades 4-6) we have 32 students, in the NJHS (grades 7-9) we have 41 students and in the NHS (grades 10-12) we have 91 students.
- Mr. Kanawyer reported 51% of our secondary students are currently on the Honor Roll, 38% of our students have made the Principal's Honor Roll, and of the student on the General Honor Roll, 44 of them have a 3.538 GPA, barely missing the 3.59 cutoff for Principal's Honor Roll. The secondary intervention team met at the semester and analyzed failing grade data. Students who need help will be supported and given a higher level of accountability and expectation.
- Mrs. Lamb reported that we routinely hear from our AAE graduates regarding how they were well prepared for college when they left AAE.
- Mr. Kanawyer reported on the elementary science festival which will be held February 17, 2016 with currently 126 students participating.

- Mrs. Lamb reported AAE had a visit from our Chinese Sister School on January 26-27th. We hosted teachers, administrators and students from two of our sister schools in Hangzhou, China. AAE is the preferred school for them to visit even over other big schools in the district. This was the first time they brought students. During their visit, Chinese students were partnered with AAE students and attended the classes with them. Spanish Club hosted a Spanish lunch and did salsa dancing. ASB hosted lunch which included In & Out food and dancing. Mr. & Mrs. Brand hosted an all American dinner party for them at their house, and the then the entire group attended an AAE Varsity Basketball game at Excelsior. AAE is looking into sending delegations that will travel to China and visit our schools in Hangzhou.
- Lisa reported on the Women in Math and Science Conference. Mrs. Lamb introduced Dana Myers to the Board and shared all the things she is doing here at AAE, scholarships, transition for special needs and all around assistance in the counseling department. Also, Mrs. Myers took AAE students to VVC for the Women in Math & Science Conference.

8.0 CONSENT AGENDA:

- .01 Approve Minutes of November 12, 2015 Regular Meeting
- .02 Approve Minutes of January 14, 2016 Regular Meeting
- .03 Approve AAE 1st Interim Report

On a motion by Jose Palafox and seconded by David Bains, vote 6-0 Action Items 8.01- 8.03 were approved.

9.0 ACTION ITEM:

- .01 – Approve Emergency Waiver of Instructional Minutes, January 11, 2016.

On a motion by Russell Stringham and seconded by Robert Lovingood, vote 6-0 Action Items 9.01 was approved.

10.0 BOARD COMMENTS: *(Board members may ask a question for clarification, make a brief announcement, or make a brief report on his or her own activities.)*

- Mr. Lovingood thanked Mrs. Myers for taking his daughter to the VVC Women In & Science Conference she really enjoyed it. She found a lot of the points of contact very useful and informative.
- Mr. Lovingood share that Chino Hills has the #1 Basketball team in the nation and they have a game tonight at Etiwanda High School and invited everyone to go see the game.

11.0 ADJOURNMENT:

There being no further business to come before the Board, the meeting was adjourned at 7:35 a.m.

Respectfully submitted,

Rena Payne
Administrative Assistant to the AAE Principal

**Comparison of The Lewis Center for Educational Research /
Academy for Academic Excellence Graduation Requirements with
a-g Entrance Requirements for the UC and CSU Systems**

SUBJECT AREA	AAE GRADUATION REQUIREMENTS	ENTRANCE REQUIREMENTS FOR UNIVERSITY OF CALIFORNIA (UC) AND CALIFORNIA STATE UNIVERSITY (CSU)
a	3 Year-long courses World History 1 year US History 1 year Amer. Government ½ year Economics ½ year	2 years: World History 1 year US History 1 year or World History 1 year US History ½ year Amer. Government ½ year
b	4 year-long courses Intro to Lit World Lit American Lit or AP Eng Lang British Lit or Ap Eng Lit	4 years: Intro to Lit or Honors World Lit or Honors American Lit or English Language AP British Lit or English Literature AP
c	3 year-long approved courses including: Integrated Math I OR Algebra I and Geometry	3 years: College-preparatory mathematics that includes the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. Approved integrated math courses may be used to fulfill part or all of this requirement 4 years recommended
d	3 year-long approved courses Including: Integrated Science I, 2, and 3 OR Three years including: Physical Science 1 year Biological Science 1 year	2 years: 2 years Lab Science 3 years recommended
e	See Fine Arts Beginning with the class of 2020: 2 years of a language other than English	2 years: Must be same language for both years. 3 years recommended
f	1 year-long course May be met with 1 year of Foreign Language or 1 year of Visual or Performing Art Beginning with the class of 2020: 1 year of UC approved Visual or Performing Art	1 year: Visual and Performing Arts: Art, Drama/Theater, Music or Dance Class
g	7 year-long courses (70 credits in 4 years)	1 year: Any additional courses on the current UC Approved Course list
PHYSICAL EDUCATION	2 years	None
OTHER	Above total = 23 year- long courses	Minimum 15 year-long courses required 18 year-long courses recommended

COLLEGE ENTRANCE EXAMS

UC: SAT or ACT with Writing **CSU:** SAT or ACT *without* writing

It is strongly recommended that college entrance (SAT Reasoning and ACT) exams be taken by the end of the student's junior year. UC and CSU typically will not take test scores, if dated later than December of their senior year.

- ◆ Please refer to the most recent copy of AAE UC Approved Course list
- ◆ UC and CSU require a "C" or better in all required subjects
- ◆ Always check for additional information. Please ask your counselor for details

A.A.E. Field Trip Request Form

<u>Office use only</u>
Date/Time submitted:
Initials:
Calendared:
Initials:

Today's Date

Requested by: Michelle Buchanan Phone/ext.: 760.224.4598

Destination:

Day 1: Millennium Dance Studio Phone: 818.753.5081
5113 Lankershim Blvd.
North Hollywood, CA. 91601

Day 2: The Edge Performing Arts Center
6300 Romaine St. Ste 100
Los Angeles, CA 90038

Day 3: Believe Fitness Studio Phone: 310.648.8023
113 Sierra St.
El Segundo, CA. 90245

Hotel: Ramada Burbank Inn Phone: 855.809.3509
N San Fernando Blvd.
Burbank, CA. 91504

Desired date for trip: May 20th, 21st, and 22nd, 2016 *OK'd* Alternate date: May 13th, 14th, and 15th, 2016 *OK'd*

School departure time: 10:00 am – May 20th/ May 13th, 2016 School return time: 7:00 pm May 22nd/May 15th, 2016

Destination arrival time: 1:00 pm – May 20th/May 13th, 2016 Destination departure: 4:30 pm May 22nd/May 15th

Overnight/Out-of-State stay: YES NO Water activities involved: YES NO

Grade level: 9th through 12th grade students cost: est. \$125/person students: 10 students, adults: 2

Group size: 13 students: 10 adults: 3

AAE Bus requested? YES NO AAE van requested? YES NO
(Van seats = eight including driver)

AAE Bus available? YES NO

Charter Bus requested? YES NO Bus company name: parent drivers – school approved
Bus company contact name: n/a

PTC sponsored? (paid by PTC) YES NO

Rev. 4/08
kr

Received approval from AAE School Committee Board of Directors at their monthly meeting _____.

Trip description: the objective and purpose of this field trip is to have the students to build upon their individual skills as a dancer. Students will participate in contemporary, jazz, lyrical, and ballet technique classes and learn from professional teachers in the dance industry. Students will also participate in an aerial artistry class to help build their core strength, control, and balance.


Learning objectives (standards supported) Anchor Standard 1: generate and conceptualize artistic ideas and work. Anchor Standard 5: Develop and refine artistic techniques and work for presentation. Anchor Standard 6: convey meaning through the presentation of artistic work.

Anchor Standard 11: relate artistic ideas and works with societal, cultural, and historical context to deep understanding.

Resource: National Core Arts Standards - 2014

I have followed the checklist prior to submitting this form

Principal Signature:



Date:

3/4/16


Teacher Signature

Notes:

BOARD APPROVAL REQUIRED BEFORE TICKET PURCHASE -- ITINERARY INCLUDED FOR EACH FIELD TRIP
BOARD APPROVAL REQUIRED FOR OVERNIGHT/OUT-OF-STATE STAYS and WATER ACTIVITIES
THREE MONTHS PRIOR BOARD APPROVAL FOR OUT OF THE COUNTRY TRIPS

AAE Dance Team Field Trip – Performing Arts Studios:
{Provide a detailed DAILY itinerary}

Day 1:

Departure from school at 10:00 am

Transportation will be AAE school approved drivers for team and chaperones

Arrive at:

Vagabond Inn

3101 S. Figueroa St. Los Angeles, CA 90007 (213) 746-1531

Travel to: Millennium Dance Studio
5113 Landershim Blvd.
North Hollywood, CA. 91601
(818) 753.5081

Take Hip Hop Classes: 4:30 – 8 pm

Dinner at:

Trio House
3101 Figueroa St
S Figueroa St, Los Angeles, CA 90007

Day 2

Wake at 8 am with breakfast at hotel

Travel to: The Edge Performing Arts Center
6300 Romaine St. Ste 100
Los Angeles, CA 90038 (323) 962-7733

Classes: 10am – 2:30pm

Lunch: at hotel – Ramada Burbank Inn

Dinner: at hotel – Ramada Burbank Inn

Day 3

Wake at 5:30am with breakfast at hotel

Travel to: Believe Fitness Studio
113 Sierra St.
El Segundo, CA. 90245 (310) 648-8023

Take Class: 9am – 10:00am

Leave to return home to school:
17500 Mana Rd.
Apple Valley, CA. 92307

- Provide a roster of all chaperones that will be attending:

Michelle Buchanan
Maileilani Buchanan {daughter to Michelle Buchanan}

Charter School Attendance

Name: Academy for Academic Excellence
 Charter#: 177

Fiscal Year 2015-18 Second Interim Report
 Projected ADA as of October 31, 2015

Line	2014-15		2015-18 Adopted Budget		2015-18 Second Interim		2016-17 Second Interim		2017-18 Second Interim	
	Actual ADA P-2	Funded ADA ^a P-2	Projected ADA P-2	Funded ADA ^a	Projected ADA P-2	Funded ADA ^a	Projected ADA P-2	Funded ADA ^a	Projected ADA P-2	Funded ADA ^a
Sponsoring School District: Apple Valley Unified School District Non Classroom Funding Determination Rate ^b 1%										
TK/K-3:										
A-1	391.00		393.64	393.64	393.27	393.27	428.27	428.27	428.27	428.27
A-2	391.00		393.64	393.64	393.27	393.27	428.27	428.27	428.27	428.27
A-3	-		-	-	-	-	-	-	-	-
A-4	-		-	-	-	-	-	-	-	-
A-5	-		-	-	-	-	-	-	-	-
A-6	-		-	-	-	-	-	-	-	-
A-7	-		-	-	-	-	-	-	-	-
A-8	-		-	-	-	-	-	-	-	-
A-9	-		-	-	-	-	-	-	-	-
A-10	391.00	391.00	393.64	393.64	393.27	393.27	428.27	428.27	428.27	428.27
B-1	-		-	-	-	-	-	-	-	-
ADA Totals (A-1 thru A-7 excluding classroom based ADA) ADA Totals (A-1 thru A-7 including only classroom based ADA) Total ADA for Grade Range										
ADA for Students in Transitional Kindergarten (Lines A-1, A-3, A-5)										
Grades 4-6:										
A-1	328.00		330.74	330.74	330.93	330.93	300.93	300.93	300.93	300.93
A-2	328.00		330.74	330.74	330.93	330.93	300.93	300.93	300.93	300.93
A-3	-		-	-	-	-	-	-	-	-
A-4	-		-	-	-	-	-	-	-	-
A-5	-		-	-	-	-	-	-	-	-
A-6	-		-	-	-	-	-	-	-	-
A-7	-		-	-	-	-	-	-	-	-
A-8	-		-	-	-	-	-	-	-	-
A-9	-		-	-	-	-	-	-	-	-
A-10	328.00	328.00	330.74	330.74	330.93	330.93	300.93	300.93	300.93	300.93
ADA Totals (A-1 thru A-7 excluding classroom based ADA) ADA Totals (A-1 thru A-7 including only classroom based ADA) Total ADA for Grade Range										
Grades 7-8:										
A-1	226.00		231.79	231.79	231.93	231.93	211.93	211.93	211.93	211.93
A-2	226.00		231.79	231.79	231.93	231.93	211.93	211.93	211.93	211.93
A-3	-		-	-	-	-	-	-	-	-
A-4	-		-	-	-	-	-	-	-	-
A-5	-		-	-	-	-	-	-	-	-
A-6	-		-	-	-	-	-	-	-	-
A-7	-		-	-	-	-	-	-	-	-
A-8	-		-	-	-	-	-	-	-	-
A-9	-		-	-	-	-	-	-	-	-
A-10	226.00	226.00	231.79	231.79	231.93	231.93	211.93	211.93	211.93	211.93
ADA Totals (A-1 thru A-7 excluding classroom based ADA) ADA Totals (A-1 thru A-7 including only classroom based ADA) Total ADA for Grade Range										

DESCRIPTION	Adopted Budget 2015-16	Latest Revised Budget 2015-16	Second Interim Actual thru October 31, 2015	Second Interim Projected Budget 2015-16	Percent Change	Second Interim Projected Budget 2016-17	Percent Change	Second Interim Projected Budget 2017-18	Percent Change
REVENUES									
LCFF/REVENUE LIMIT SOURCES									
LOFF									
EPA	7,466,549	7,594,477	4,096,495	7,594,477	1.71%	8,441,412	11.15%	8,936,172	5.86%
STATE AID - PRIOR YEAR	1,730,165	1,880,925	890,743	1,880,925	8.71%	1,957,505	4.07%	1,800,905	-8.00%
IN LIEU PROPERTY TAXES	820,000	880,000	446,097	880,000	7.32%	880,000	0.00%	880,000	0.00%
FEDERAL	0	0	0	0		0		0	
STATE									
LOTTERY - UNRESTRICTED	180,121	182,103	133,635	179,589	-0.30%	187,485	4.40%	187,485	0.00%
LOTTERY - PROP 20 - RESTRICTED									
OTHER STATE REVENUE	378,065	837,866	815,965	837,866	121.62%	335,617	-59.94%	30,744	-90.84%
LOCAL									
INTEREST	0	0	0	0		0		50,500	
AB602 LOCAL SPECIAL EDUC TRF	77,434	77,434	517,398	0		0		175,000	
OTHER LOCAL REVENUES									
REVENUE TOTALS	\$10,652,334	\$11,375,370	\$6,900,334	\$11,372,857	6.76%	\$11,802,020	3.77%	\$12,060,807	2.19%
EXPENDITURES									
Certificated Salaries	4,793,693	4,677,400	2,666,794	4,677,400	-2.43%	4,971,270	6.28%	5,095,551	2.50%
Classified Salaries	1,731,847	1,759,137	847,859	1,759,137	1.58%	1,847,094	5.00%	1,893,272	2.50%
Benefits	1,981,595	2,064,669	1,113,596	2,064,669	4.19%	2,209,196	7.00%	2,374,866	7.50%
Books & Supplies	395,435	563,253	420,807	563,253	42.44%	574,518	2.00%	596,009	2.00%
Contracts & Services	965,793	1,063,502	525,035	1,063,502	10.12%	1,009,772	-5.05%	1,029,967	2.00%
Capital Outlay	0	201,312	1,305,444	201,312		205,338	2.00%	209,445	2.00%
Other Outgo	0	0	952,700	0		0		0	
Debt Service (see Debt Form)	0	377,000	0	377,000		377,000	0.00%	377,000	0.00%
Total Expenditures	\$9,868,363	\$10,706,273	\$7,832,235	\$10,706,273	8.49%	\$11,194,188	4.56%	\$11,566,130	3.32%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$783,971	\$669,097	(\$931,901)	\$666,584	-14.97%	\$607,831	-8.81%	\$494,677	-18.62%
OTHER SOURCES & USES									
Other Sources/Contributions to Restricted Programs	(732,121)	(547,443)	(505,141)	(547,443)	-25.23%	(533,350)	-2.57%	(494,590)	-7.27%
Other Uses	51,850	121,654	74,481	119,141	129.78%	74,481	-37.48%		
Net Sources & Uses	(\$783,971)	(\$669,097)	(\$505,141)	(\$666,584)	-14.97%	(\$607,831)	-8.81%	(\$494,590)	-18.63%
NET INCREASE (DECREASE) IN FUND BALANCE	\$0	\$0	(\$1,437,042)	(\$0)	-278.61%	\$0	-224.39%	\$87	30872.72%
FUND BALANCE, RESERVES									
Beginning Balance at Adopted Budget	4,328	4,328	4,328	4,328	0.00%	4,327	-0.01%	4,328	0.01%
Adjustments for Unaudited Actuals									
Beg Fund Balance at Unaudited Actuals		4,328	4,328	4,328					
Adjustments for Audit and/or Restatements									
Beginning Fund Balance as per Audit Report		4,328	4,328	4,328					
Ending Balance	\$4,328	\$4,328	(\$1,432,715)	\$4,327	-0.01%	\$4,328	0.01%	\$4,415	2.01%

DESCRIPTION	Second Interim Projected Budget 2015-16	Percent of Change	Second Interim Projected Budget 2016-17	Percent of Change	Second Interim Projected Budget 2017-18	Percent of Change
ASSUMPTIONS UNRESTRICTED PROGRAMS:						
LIST FEDERAL UNRESTRICTED PROGRAMS (MOST FEDERAL PROGRAMS ARE RESTRICTED AND SHOULD BE ON RESTRICTED SHEET)						
1 None						
2						
3						
4						
5						
6						
7						
8						
9	\$0		\$0		\$0	
TOTAL AWARDS BUDGETED MUST AGREE WITH VALUE IN FEDERAL ABOVE						
Lottery Unrestricted Allocation per ADA	126		126		126	
Lottery Unrestricted Estimated Award	\$179,589		\$187,485	4.40%	\$187,485	0.00%
LIST UNRESTRICTED STATE FUNDS BUDGETED IN OTHER STATE						
1 EX. Misc						
2 Mandate Block Grant	30,744		30,744	0.00%	30,744	0.00%
3 Energy Funds	103,812					
4 One Time Funds \$530/student	703,310		304,873	-56.65%		
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
TOTAL AWARDS BUDGETED MUST AGREE WITH VALUE IN OTHER STATE REVENUE ABOVE	\$837,866		\$335,617	-59.94%	\$30,744	-90.84%
DETAIL OTHER UNRESTRICTED LOCAL REVENUES PROJECTED						
1 Local Fund Raising					175,000	
2 Other						
3						
4						
5						
6						
TOTAL AWARDS BUDGETED MUST AGREE WITH VALUE IN LOCAL REVENUE ABOVE	\$0		\$0		\$175,000	

DESCRIPTION	Adopted Budget 2015-16	Latest Revised Budget 2015-16	Second Interim Actual thru October 31, 2015	Second Interim Projected Budget 2015-16	Percent Change	Second Interim Projected Budget 2016-17	Percent Change	Second Interim Projected Budget 2017-18	Percent Change
REVENUES									
LCFF/REVENUE LIMIT SOURCES									
LCFF	7,466,549	7,594,477	4,096,495	7,594,477	1.71%	8,441,412	11.15%	8,936,172	5.86%
EPA	1,730,165	1,880,925	890,743	1,880,925	8.71%	1,957,505	4.07%	1,800,905	-8.00%
STATE AID - PRIOR YEAR	0	0	0	0					
IN LIEU PROPERTY TAXES	820,000	880,000	446,097	880,000	7.32%	880,000	0.00%	880,000	0.00%
FEDERAL	0	0	0	0		0		0	
STATE									
8560	180,121	182,103	133,635	179,589	-0.30%	187,485	4.40%	187,485	0.00%
8560									
8590	378,065	837,866	815,965	837,866	121.62%	335,617	-59.94%	30,744	-90.84%
LOCAL									
8660	0	0	0	0				50,500	
8792									
8699	77,434		517,398	0		0		175,000	
REVENUE TOTALS	\$10,652,334	\$11,375,370	\$6,900,334	\$11,372,857	6.76%	\$11,802,020	3.77%	\$12,060,807	2.19%
EXPENDITURES									
20									
Certificated Salaries	4,793,693	4,677,400	2,666,794	4,677,400	-2.43%	4,971,270	6.28%	5,095,551	2.50%
Classified Salaries	1,731,847	1,759,137	847,859	1,759,137	1.58%	1,847,094	5.00%	1,893,272	2.50%
Benefits	1,981,595	2,064,669	1,113,596	2,064,669	4.19%	2,209,195	7.00%	2,374,886	7.50%
Books & Supplies	395,435	563,253	420,807	563,253	42.44%	574,518	2.00%	586,009	2.00%
Contracts & Services	965,793	1,063,502	525,035	1,063,502	10.12%	1,009,772	-5.05%	1,029,967	2.00%
Capital Outlay	0	201,312	1,305,444	201,312		205,338	2.00%	209,445	2.00%
Other Outgo	0	0	952,700	0					
Debt Service (see Debt Form)	0	377,000	0	377,000	0.00%	377,000	0.00%	377,000	0.00%
Total Expenditures	\$9,868,363	\$10,706,273	\$7,832,235	\$10,706,273	8.49%	\$11,194,188	4.56%	\$11,566,130	3.32%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$783,971	\$669,097	(\$931,901)	\$669,097	-14.97%	\$607,831	-8.81%	\$494,677	-18.62%
OTHER SOURCES & USES									
Other Sources/Contributions to Restricted Programs	(732,121)	(\$47,443)	(606,141)	(\$47,443)	-25.23%	(533,350)	-2.57%	(484,590)	-7.27%
Other Uses	51,850	121,654	4,328	119,141	129.78%	74,481	-37.48%		
Net Sources & Uses	(\$783,971)	(\$669,097)	(\$505,141)	(\$669,594)	-14.97%	(\$607,831)	-8.81%	(\$494,590)	-18.63%
NET INCREASE (DECREASE) IN FUND BALANCE	\$0	\$0	(\$1,437,042)	(\$0)	-278.61%	\$0	-224.39%	\$87	30872.72%
FUND BALANCE, RESERVES									
Beginning Balance at Adopted Budget	4,328	4,328	4,328	4,328	0.00%	4,327	-0.01%	4,328	0.01%
Adjustments for Unaudited Actuals									
Begin Fund Balance at Unaudited Actuals		4,328	4,328	4,328					
Adjustments for Audit and/or Restatements									
Beginning Fund Balance as per Audit Report	4,328	4,328	4,328	4,328					
Ending Balance	\$4,328	\$4,328	(\$1,432,715)	\$4,327	-0.01%	\$4,328	0.01%	\$4,415	2.01%

DESCRIPTION		Adopted Budget 2015-16	Latest Revised Budget 2015-16	Second Interim Actual thru October 31, 2015	Second Interim Projected Budget 2015-16	Percent of Change	Second Interim Projected Budget 2016-17	Percent of Change	Second Interim Projected Budget 2017-18	Percent of Change
Components of Ending Fund Balance (Budget):										
a.	Nonspendable									
	Revolving Cash	-								
	Stores	-								
	Prepaid Expenditures	-								
	All Others	-								
	General Reserve	-								
	Restricted	-								
b.	Committed - Stabilization Arrangements	-								
c.	Committed - Other	-								
d.	Assignments	-								
e.	Unassigned/Unappropriated	4,328	4,328	4,328	4,327	99.99%	39	-99.10%	4,415	11220.51%
	Reserve for Economic Uncertainties				\$0	-99.99%	\$39	13491.84%	(\$0)	-101.14%
	Undesignated / Unappropriated Amount	4,328	(\$0)	(\$1,437,043)						
	Economic Uncertainty and Unappropriated Reserve Percentage (9789-9790/78 Exp)	0.04%	0.04%	-18.29%	0.04%		0.00%		0.04%	

DESCRIPTION	Second Interim Projected Budget 2015-16	Percent of Change	Second Interim Projected Budget 2016-17	Percent of Change	Second Interim Projected Budget 2017-18	Percent of Change
ASSUMPTIONS UNRESTRICTED PROGRAMS:						
LIST FEDERAL UNRESTRICTED PROGRAMS (MOST FEDERAL PROGRAMS ARE RESTRICTED AND SHOULD BE ON RESTRICTED SHEET)						
1 None						
2						
3						
4						
5						
6						
7						
8						
9						
TOTAL AWARDS BUDGETED MUST AGREE WITH VALUE IN FEDERAL ABOVE	\$0		\$0		\$0	
Lottery Unrestricted Allocation per ADA	126		126		126	
Lottery Unrestricted Estimated Award	\$179,569		\$187,485	4.40%	\$187,485	0.00%
LIST UNRESTRICTED STATE FUNDS BUDGETED IN OTHER STATE						
1 EX. Misc						
2 Mandate Block Grant	30,744		30,744	0.00%	30,744	0.00%
3 Energy Funds	103,812					
4 One Time Funds \$530/student	703,310		304,873	-56.65%		
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
TOTAL AWARDS BUDGETED MUST AGREE WITH VALUE IN OTHER STATE REVENUE ABOVE	\$837,866		\$335,617	-59.94%	\$30,744	-90.84%
DETAIL OTHER UNRESTRICTED LOCAL REVENUES PROJECTED						
1 Local Fund Raising					175,000	
2 Other						
3						
4						
5						
6						
TOTAL AWARDS BUDGETED MUST AGREE WITH VALUE IN LOCAL REVENUE ABOVE	\$0		\$0		\$175,000	

DESCRIPTION	Adopted Budget 2015-16	Latest Revised Budget 2015-16	Second Interim Actual thru October 31, 2015	Second Interim Projected Budget 2015-16	Percent Change	Second Interim Projected Budget 2016-17	Percent Change	Second Interim Projected Budget 2017-18	Percent Change
REVENUES									
LCFF/REVENUE LIMIT SOURCES									
LCFF	7,466,549	7,594,477	4,056,495	7,594,477	1.71%	8,441,412	11.15%	8,936,172	5.86%
EPA	1,730,165	1,880,925	890,743	1,880,925	8.71%	1,957,505	4.07%	1,800,905	-8.00%
STATE AID - PRIOR YEAR	0	0	0	0	0	0	0	0	0
IN LIEU PROPERTY TAXES	820,000	880,000	446,097	880,000	7.32%	880,000	0.00%	880,000	0.00%
FEDERAL	67,500	71,100	71,791	71,100	5.33%	67,500	-5.06%	67,500	0.00%
STATE									
LOTTERY - UNRESTRICTED	180,121	182,103	133,635	182,103	-0.30%	187,485	4.40%	187,485	0.00%
LOTTERY - PROP 20 - RESTRICTED	42,886	42,759	50,314	42,759	-0.30%	44,639	4.40%	44,639	0.00%
OTHER STATE REVENUE	383,065	842,397	815,965	842,397	119.91%	340,617	-59.57%	35,744	-89.51%
LOCAL									
INTEREST	0	0	0	0	0	0	0	50,500	0.00%
AB802 LOCAL SPECIAL EDUC TRF	840,389	856,789	371,798	856,789	1.95%	942,468	10.00%	1,036,715	10.00%
OTHER LOCAL REVENUES	132,434	54,421	517,398	54,421	-56.91%	55,000	1.06%	230,000	318.18%
REVENUE TOTALS	\$11,663,109	\$12,404,971	\$7,394,236	\$12,402,451	6.34%	\$12,915,627	4.15%	\$13,269,661	2.73%
EXPENDITURES									
Certificated Salaries	5,381,408	5,333,524	3,043,816	5,333,524	-0.89%	5,660,200	6.12%	5,801,705	2.50%
Classified Salaries	2,196,792	2,117,588	1,514,440	2,117,588	-3.61%	2,223,468	5.00%	2,279,064	2.50%
Benefits	2,297,163	2,362,520	1,312,463	2,362,520	2.85%	2,521,939	6.75%	2,711,085	7.50%
Books & Supplies	658,472	690,728	490,628	690,728	4.90%	704,543	2.00%	718,634	2.00%
Contracts & Services	1,077,425	1,200,645	570,801	1,200,645	11.44%	1,149,658	-4.25%	1,172,651	2.00%
Capital Outlay	0	201,312	1,310,518	201,312	0	205,338	2.00%	209,445	2.00%
Other Outgo	0	0	952,760	0	0	0	0	0	0
Debt Service (see Debt Form)	0	377,000	0	377,000	0.00%	377,000	0.00%	377,000	0.00%
Total Expenditures	\$11,611,260	\$12,283,317	\$8,832,365	\$12,283,317	5.79%	\$12,842,146	4.55%	\$13,269,574	3.35%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$783,971	\$121,654	(\$1,438,129)	\$119,140	-84.80%	\$74,481	-37.48%	\$87	-99.86%
OTHER SOURCES & USES									
Other Sources/Contributions to Restricted Programs	0	0	0	0	0	0	0	0	0
Other Uses	51,850	121,654	0	119,141	125.78%	74,481	-37.48%	0	0
Net Sources & Uses	(\$51,850)	(\$121,654)	\$0	(\$119,141)	125.78%	(\$74,481)	-37.48%	\$0	0
NET INCREASE (DECREASE) IN FUND BALANCE	\$732,121	(\$0)	(\$1,438,129)	(\$1)	-100.00%	\$0	-103.80%	\$87	348719.44%
FUND BALANCE, RESERVES									
Beginning Balance at Adopted Budget	4,328	4,328	4,328	4,328	0.00%	4,327	-0.02%	4,327	0.00%
Adjustments for Unaudited Actuals	0	0	0	0	0	0	0	0	0
Beg Fund Balance at Unaudited Actuals	4,328	4,328	4,328	4,328	0	0	0	0	0
Adjustments for Audit and/or Restatements	0	0	0	0	0	0	0	0	0
Beginning Fund Balance as per Audit Report	4,328	4,328	4,328	4,328	0	0	0	0	0
Ending Balance	\$4,328	\$4,328	(\$1,433,801)	\$4,327	-0.01%	\$4,327	0.00%	\$4,414	2.01%

DESCRIPTION	Adopted Budget 2015-16	Latest Revised Budget 2015-16	Second Interim Actual thru October 31, 2015	2015-16			2016-17			2017-18		
				Percent of Change	Second Interim Projected Budget	Percent of Change	Second Interim Projected Budget	Percent of Change	Second Interim Projected Budget	Percent of Change		
Components of Ending Fund Balance (Budget):												
a. Nonspendable												
Revolving Cash	0	0	0	0	0	0	0	0	0	0	0	0
Stores	0	0	0	0	0	0	0	0	0	0	0	0
Prepaid Expenditures	0	0	0	0	0	0	0	0	0	0	0	0
All Others	0	0	0	0	0	0	0	0	0	0	0	0
General Reserve	0	0	0	0	0	0	0	0	0	0	0	0
Restricted	0	0	(1,086)			(0)					(0)	6.80%
b. Committed - Stabilization Arrangements	0	0	0	0	0	0	0	0	0	0	0	0
c. Committed - Other	0	0	0	0	0	0	0	0	0	0	0	0
d. Assignments	0	0	0	0	0	0	0	0	0	0	0	0
e. Unassigned/Unappropriated												
Reserve for Economic Uncertainties	0	4,328	4,328	4,327	4,327	39	4,415	11220.51%	4,415	11220.51%	4,415	11220.51%
Undesignated / Unappropriated Amount	\$4,328	(\$0)	(\$1,437,043)	\$0	\$0	\$39	(\$0)	13491.84%	(\$0)	(\$0)	(\$0)	-101.14%
Economic Uncertainty and Unappropriated Reserve Percentage (9789+9790TB Exp)	0.04%	0.03%	-16.22%	0.03%	0.00%	0.00%	0.03%		0.03%		0.03%	

DATE PREPARED: _____

Beginning Cash Balance	July		August		September		October		November		December		January	
	Actual	% Bud	Actual	% Bud	Actual	% Bud	Actual	% Bud	Actual	% Bud	Actual	% Bud	Actual	% Bud
July 1 Cash =	\$4,328		4,328		4,328		4,328		4,327		4,326		4,327	
REVENUE														
LCFF REVENUE LIMIT SOURCES														
LCFF														
EPA														
STATE AND - PRIOR YEAR														
IN LIEN PROPERTY TAXES														
FEDERAL														
STATE	9,269	13.04%	-	-	3,266	4.50%	-	-	41,957	59.01%	17,297	24.33%	71,378	8.11%
LOTTERY - UNRESTRICTED	45,254	25.20%	-	-	-	-	28,657	15.96%	-	-	-	-	59,725	33.26%
LOTTERY - PROP 20 RESTRICTED	19,235	44.98%	-	-	-	-	30,852	72.15%	-	-	-	-	226	0.53%
OTHER STATE REVENUE	3,213	0.38%	-	-	230	0.03%	330	0.04%	105,482	12.52%	301,665	35.63%	369,671	46.28%
LOCAL														
INTEREST														
ABR02 LOCAL SPECIAL EDUC TRF	54,178	6.32%	17,043	1.99%	31,460	3.67%	111,038	12.56%	52,693	6.15%	52,693	6.15%	52,693	6.15%
OTHER LOCAL REVENUES	56,617	104.03%	291,298	535.82%	46,512	85.47%	37,300	68.70%	16,658	30.61%	49,895	91.69%	18,730	34.42%
TOTAL REVENUES	187,765	1.51%	1,068,553	8.54%	700,798	5.65%	1,602,145	12.92%	317,998	2.56%	2,273,299	18.33%	1,253,677	10.11%
EXPENDITURES														
CERTIFICATED SALARIES	432,635	8.12%	436,592	8.19%	440,088	8.25%	431,040	8.09%	430,207	8.07%	437,602	8.20%	435,063	8.16%
CLASSIFIED SALARIES	148,756	7.02%	161,669	7.63%	176,546	8.34%	165,853	7.83%	175,136	8.27%	169,540	8.01%	153,939	7.27%
EMPLOYEE BENEFITS	238,139	10.98%	178,654	7.56%	180,308	7.63%	179,081	7.59%	178,519	7.56%	179,698	7.61%	177,587	7.52%
BOOKS & SUPPLIES	100,968	23.30%	97,126	14.08%	100,414	14.54%	62,603	9.10%	25,989	3.76%	68,655	9.94%	(25,557)	-3.67%
SERVICES/OPERATING EXP	64,337	5.36%	78,878	6.40%	69,620	5.80%	113,537	9.46%	79,322	6.61%	82,485	6.87%	84,622	7.06%
CAPITAL OUTLAY	573,636	284.95%	471,002	233.97%	143,320	71.19%	24,374	12.11%	1,975	0.96%	26,786	13.31%	69,425	34.49%
OTHER OUTGO	86,524		45,267		108,550		180,108		57,867		182,837		291,528	
DEBT SERVICE														
TOTAL EXPENDITURES	1,705,466	13.86%	1,467,606	11.95%	1,218,644	9.92%	1,156,626	9.42%	949,027	7.73%	1,147,800	9.34%	1,186,776	9.66%
OTHER SOURCES/USES														
OTHER SOURCES	515,749		409,063		518,045		(445,319)		631,029		(1,125,496)		(66,901)	
OTHER USES														
TOTAL OTHER SOURCES/USES	515,749	-432.89%	409,063	-343.34%	518,045	-434.82%	(445,319)	-373.77%	631,029	-529.65%	(1,125,496)	-944.68%	(66,901)	-56.15%
PRIOR YEAR TRANSACTIONS														
ACCOUNTS RECEIVABLE	1,001,972		-	-	-	-	-	-	-	-	-	-	-	-
PREPAID EXPENDITURES	-		-	-	-	-	-	-	-	-	-	-	-	-
ACCOUNTS PAYABLE	-		-	-	-	-	-	-	-	-	-	-	-	-
LINE OF CREDIT PAYMENTS	-		-	-	-	-	-	-	-	-	-	-	-	-
DEFERRED REVENUE	-		-	-	-	-	-	-	-	-	-	-	-	-
NET PRIOR YEAR TRANSACTIONS	1,001,972		-	-	-	-	-	-	-	-	-	-	-	-
OTHER ADJUSTMENTS (LUST)														
TOTAL MISC. ADJUSTMENTS	-		-	-	-	-	-	-	-	-	-	-	-	-
NET REVENUES LESS EXPENDITURES	0		0	(0)	(0)	(0)	(0)	(0)	0	(0)	(0)	(0)	0	
ENDING CASH BALANCE	4,328		4,328		4,327		4,327		4,326		4,327		4,326	

DATE PREPARED:

Beginning Cash Balance	February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	Total	Projected Budget	Difference
REVENUE	4,326		4,326		4,326		4,326		4,326	4,326		
LCP REVENUE LIMIT SOURCES												
LCFF	699,596	9.21%	699,596	9.21%	699,596	9.21%	699,596	9.21%	699,596	7,594,477	7,594,477	0
EPA	495,091	26.32%	495,091	26.32%	495,091	26.32%	495,091	26.32%	495,091	1,880,925	1,880,925	(0)
STATE AID - PRIOR YEAR	66,781	9.86%	66,781	9.86%	66,781	9.86%	66,781	9.86%	66,781	680,000	680,000	(0)
IN LIEU PROPERTY TAXES										71,100	71,100	0
FEDERAL												
STATE												
LOTTERY - UNRESTRICTED												
LOTTERY - PROP 20 RESTRICTED												
OTHER STATE REVENUE												
LOCAL												
INTEREST	96,998	11.32%	96,998	11.32%	96,998	11.32%	96,998	11.32%	96,998	856,789	856,789	-
AB862 LOCAL SPECIAL EDUC TRF										54,421	54,421	0
OTHER LOCAL REVENUES												
TOTAL REVENUES	883,375	7.12%	1,378,466	11.11%	939,807	7.34%	683,375	7.12%	1,424,420	12,402,458	12,402,457	(1)
EXPENDITURES												
CERTIFICATED SALARIES	457,941	8.59%	457,941	8.59%	457,941	8.59%	457,941	8.59%	457,941	5,333,523	5,333,524	0
CLASSIFIED SALARIES	193,230	9.12%	193,230	9.12%	193,230	9.12%	193,230	9.12%	193,230	2,117,599	2,117,598	(0)
EMPLOYEE BENEFITS	210,011	8.89%	210,011	8.89%	210,011	8.89%	210,011	8.89%	210,011	2,362,520	2,362,520	0
BOOKS & SUPPLIES	40,020	5.79%	40,020	5.79%	40,020	5.79%	40,020	5.79%	40,020	680,728	680,728	(0)
SERVICES/OPERATING EXP	125,969	10.49%	125,969	10.49%	125,969	10.49%	125,969	10.49%	125,969	1,200,645	1,200,645	0
CAPITAL OUTLAY												
OTHER OUTGO												
DEBT SERVICE												
TOTAL EXPENDITURES	1,027,172	8.35%	1,027,172	8.35%	1,027,172	8.35%	1,027,172	8.35%	1,027,172	12,283,317	12,283,317	0
OTHER SOURCE/USES												
OTHER SOURCES	143,796		(351,255)		117,364		143,796		(367,249)	(1,001,974)	-	1,001,974
OTHER USES										119,141	119,141	-
TOTAL OTHER SOURCE/USES	143,796	-120.66%	(351,255)	294.86%	117,364	-98.51%	143,796	-120.66%	(367,249)	(1,121,115)	(119,141)	1,001,974
PRIOR YEAR TRANSACTIONS												
ACCOUNTS RECEIVABLE											Remaining Balance	
PREPAID EXPENDITURES											(1,001,972)	
ACCOUNTS PAYABLE											-	
LINE OF CREDIT PAYMENTS											-	
DEFERRED REVENUE											-	
NET PRIOR YEAR TRANSACTIONS												
OTHER ADJUSTMENTS (LIST)												
TOTAL MISC. ADJUSTMENTS												
NET REVENUES LESS EXPENDITURES	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(2)		
ENDING CASH BALANCE	4,327		4,327		4,326		4,326		4,326	4,326		

Total 7/1/15 to 1/31/16
4,096,485
890,743
446,097
71,791
71,791
133,635
50,314
815,965
371,796
517,398
7,394,236
483,902
3,043,816
377,023
1,51,440
303,581
1,312,463
197,781
490,628
69,821
570,901
45,785
1,310,518
5,074
952,700
8,832,365
999,044
436,157
436,157
1,001,972

DATE PREPARED: _____

Beginning Cash Balance	July		August		September		October		November		December		January	
	Estimated	% Bud	Estimated	% Bud	Estimated	% Bud	Estimated	% Bud	Estimated	% Bud	Estimated	% Bud	Estimated	% Bud
4,326	4,326		4,326		4,326		4,326		4,326		4,326		4,326	
REVENUE														
LCFF-REVENUE LIMIT SOURCES														
LCFF	422,071	5.00%	422,071	5.00%	759,727	9.00%	759,727	9.00%	759,727	9.00%	759,727	9.00%	759,727	9.00%
EPA					469,376	25.00%	469,376	25.00%	469,376	25.00%	469,376	25.00%	469,376	25.00%
STATE AID - PRIOR YEAR														
IN LIEU PROPERTY TAXES					146,667	16.67%	73,334	8.33%	73,334	8.33%	73,334	8.33%	73,334	8.33%
FEDERAL														
STATE														
LOTTERY - UNRESTRICTED														
LOTTERY - PROP 20 RESTRICTED														
OTHER STATE REVENUE														
LOCAL														
INTEREST														
ABMOZ LOCAL SPECIAL EDUC TRF														
OTHER LOCAL REVENUES														
TOTAL REVENUES	422,071	3.27%	427,071	3.31%	1,400,770	10.84%	832,308	7.22%	854,808	7.39%	1,815,981	12.51%	1,068,555	8.27%
EXPENDITURES														
CERTIFICATED SALARIES	471,683	8.33%	471,683	8.33%	471,683	8.33%	471,683	8.33%	471,683	8.33%	471,683	8.33%	471,683	8.33%
CLASSIFIED SALARIES	185,289	8.33%	185,289	8.33%	185,289	8.33%	185,289	8.33%	185,289	8.33%	185,289	8.33%	185,289	8.33%
EMPLOYEE BENEFITS	210,162	8.33%	210,162	8.33%	210,162	8.33%	210,162	8.33%	210,162	8.33%	210,162	8.33%	210,162	8.33%
BOOKS & SUPPLIES	58,712	8.33%	58,712	8.33%	58,712	8.33%	58,712	8.33%	58,712	8.33%	58,712	8.33%	58,712	8.33%
SERVICES/OPERATING EXP	95,805	8.33%	95,805	8.33%	95,805	8.33%	95,805	8.33%	95,805	8.33%	95,805	8.33%	95,805	8.33%
CAPITAL OUTLAY	17,112	8.33%	17,112	8.33%	17,112	8.33%	17,112	8.33%	17,112	8.33%	17,112	8.33%	17,112	8.33%
OTHER OUTGO														
DEBT SERVICE	31,417	8.33%	31,417	8.33%	31,417	8.33%	31,417	8.33%	31,417	8.33%	31,417	8.33%	31,417	8.33%
TOTAL EXPENDITURES	1,070,179	8.33%	1,070,179	8.33%	1,070,179	8.33%	1,070,179	8.33%	1,070,179	8.33%	1,070,179	8.33%	1,070,179	8.33%
OTHER SOURCES/USES														
OTHER SOURCES	643,108		643,108		(330,561)		137,871		115,371		(545,783)		1,624	
OTHER USES														
TOTAL OTHER SOURCES/USES	643,108	-870.17%	643,108	-883.45%	(330,561)	443.86%	137,871	-165.11%	115,371	-154.00%	(545,783)	732.78%	1,624	-2.18%
PRIOR YEAR TRANSACTIONS														
ACCOUNTS RECEIVABLE														
PREPAID EXPENDITURES														
ACCOUNTS PAYABLE														
LINE OF CREDIT PAYMENTS														
DEFERRED REVENUE														
NET PRIOR YEAR TRANSACTIONS														
OTHER ADJUSTMENTS (LIST)														
TOTAL MISC. ADJUSTMENTS														
NET REVENUES LESS EXPENDITURES	0	0	0	0	0	0	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)
ENDING CASH BALANCE	4,326		4,326		4,326		4,326		4,326		4,326		4,326	

DATE PREPARED: _____

Beginning Cash Balance	February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	Total	Projected Budget	Difference
4,325	4,325	4,325	4,325	4,325	4,325	4,325	4,325	4,325	4,325	4,325		
REVENUE												
LCFF/REVENUE LIMIT SOURCES												
8011	750,727	9.00%	750,727	9.00%	750,727	9.00%	750,727	9.00%	750,727	8,441,412	8,441,412	(0)
8012			489,378	25.00%					489,377	1,957,505	1,957,505	0
8019												
8098	73,334	8.33%	73,334	8.33%	73,334	8.33%	73,334	8.33%	73,334	890,000	890,000	-
8100-8299	22,500	33.33%							22,500	87,500	87,500	-
STATE												
8580					46,871	25.00%				187,485	187,485	0
LOTTERY - UNRESTRICTED					11,160	25.00%				44,640	44,640	0
9560									68,123	340,617	340,617	0
8300-8599												
LOCAL												
8660												
ASBROZ LOCAL SPECIAL EDNIC TRF	94,247	10.00%	94,247	10.00%	94,247	10.00%	94,247	10.00%	94,247	942,468	942,468	-
8782	5,000	9.09%	5,000	9.09%	5,000	9.09%	5,000	9.09%	5,000	55,000	55,000	-
8600-8799												
OTHER LOCAL REVENUES												
TOTAL REVENUES	954,808	7.36%	1,421,684	11.01%	990,339	7.67%	832,308	7.22%	1,512,308	12,916,628	12,916,627	1
EXPENDITURES												
1000-1699	471,683	8.33%	471,683	8.33%	471,683	8.33%	471,683	8.33%	471,683	5,690,200	5,690,200	-
CERTIFICATED SALARIES												
2000-2999	185,286	8.33%	185,286	8.33%	185,286	8.33%	185,286	8.33%	185,286	2,223,488	2,223,488	-
CLASSIFIED SALARIES												
3000-3999	210,162	8.33%	210,162	8.33%	210,162	8.33%	210,162	8.33%	210,162	2,521,909	2,521,909	-
EMPLOYEE BENEFITS												
4000-4999	58,712	8.33%	58,712	8.33%	58,712	8.33%	58,712	8.33%	58,712	704,543	704,543	-
BOOKS & SUPPLIES												
5000-5999	95,805	8.33%	95,805	8.33%	95,805	8.33%	95,805	8.33%	95,805	1,149,658	1,149,658	-
SERVICES/OPERATING EXP												
6000-6599	17,112	8.33%	17,112	8.33%	17,112	8.33%	17,112	8.33%	17,112	205,338	205,338	-
CAPITAL OUTLAY												
6600-6999												
7100-7299												
OTHER OUTGO												
7400-7499	31,417	8.33%	31,417	8.33%	31,417	8.33%	31,417	8.33%	31,417	377,000	377,000	-
DEBT SERVICE												
TOTAL EXPENDITURES	1,070,179	8.33%	1,070,179	8.33%	1,070,179	8.33%	1,070,179	8.33%	1,070,179	12,842,146	12,842,146	-
OTHER SOURCE/USES												
8000	115,371		(351,505)		79,840		137,871		(442,129)	74,481	74,481	-
7000												
TOTAL OTHER SOURCE/USES	115,371	-154.60%	(351,505)	47.94%	79,840	-107.20%	137,871	-185.11%	(442,129)	(74,481)	(74,481)	-
PRIOR YEAR TRANSACTIONS												
ACCOUNTS RECEIVABLE												
9210												
PREPAID EXPENDITURES												
9330												
ACCOUNTS PAYABLE												
9510												
LINE OF CREDIT PAYMENTS												
9640												
DEFERRED REVENUE												
9850												
NET PRIOR YEAR TRANSACTIONS												
OTHER ADJUSTMENTS (LUIT)												
TOTAL MISC. ADJUSTMENTS												
NET REVENUES LESS EXPENDITURES	(0)		(0)		(0)		(0)		(0)	(11)		
ENDING CASH BALANCE	4,325		4,325		4,325		4,325		4,325	4,325	4,325	

2015-16 Title II, Part A LEA Allocations and Reservations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II Part A Teacher & Principal Training & Recruiting, and to report required reservations.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflemmer@cde.ca.gov, 916-324-5689
 Juan J. Sanchez, Section 2141 Contact, jsanchez@cde.ca.gov, 916-319-0452

2015-16 Title II Part A entitlement	\$7,062
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$7,062
Repayment of funds	\$0
Repayment comment	
Provide an explanation of why repayment dollars were added back to the allocation	
2015-16 Allocation	\$7,062
Administrative and indirect costs	\$0
2015-16 Title II, Part A adjusted allocation	\$7,062

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

Title I, Part A (Basic) SACS Code 3010	No
Title I, Part C (Migrant Education) SACS Code 3060	No
Title I, Part D (Delinquent) SACS Code 3025	No
Title II, Part A (Teacher Quality) SACS Code 4035	No
Title III (Immigrant Students) SACS Code 4201	No
Title III (LEP Students) - 2% maximum SACS Code 4203	No
Title IV, Part B (21st Century Community Learning Centers) SACS Code 4124	No

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**Regular Meeting of the
Norton Space and Aeronautics Academy
School Board Committee**

**Minutes
January 19, 2016**

1.0 Call to Order

Chairman Scott Johnson called the meeting to order at 7:30 a.m.

2.0 Roll Call

NSAA School Board Committee Members Andrew Jaramillo, Scott Johnson, and Tom Rosenbaum were present for roll call. Members Duberly Beck and Marcia Vargas arrived later.

Staff members Darren Dowd, Teresa Dowd, Myrna Foster, Vincent Garcia, Lupita Girard, Lisa Lamb, Toni Preciado, Jim Quinn, Stacy Newman, Paul Rosell, Gordon Soholt and Jim Southwick were also present.

Angel Arrington represented the San Bernardino County Superintendent of Schools.

3.0 Public Comments: None

4.0 Special Presentations/Announcements: None

5.0 Discussion Items

.01 Update of 9-12 Grades: Gordon Soholt reported that a meeting is scheduled with Dr. Morales of CSUSB. He is also meeting with the County of San Bernardino tomorrow regarding the current NSAA site. He will send an update to the Board after that meeting.

6.0 Information

.01 Principal's Report – Lupita reported on upcoming events including skate night and block assessment practice. The 5-8 play turned out very well and another play is planned for the spring. A Title I SES Provider meeting was held and parents were able to come and make a selection of their top choices. There are 50 students that qualify for these services.

The WASC visiting committee is coming on January 24 at 1:30 in the cafeteria to meet with stakeholders regarding their mid cycle review. They will conduct their review on the 25th and 26th. There have been a lot of changes since they were here last. Lupita will share the time for their summary presentation.

.02 NSAA Comparatives October 2015 – Andrew Jaramillo had some concerns about finance. He noted that retirement costs are going up and was concerned about cash flow. He also asked about check signers. The Finance Committee will be meeting and going over the Finance Committee job description. Stacy suggested they review any finance policies as well. He would also like a copy of the President/CEO contract, which we will forward.

Jim Quinn noted that STRS is going up to 12.03% next year, which is a \$145K increase and retirement costs will be addressed in next year's budget. He also noted that we are required by our bond to cover cash flow and have exceeded requirements for 2015/16. Revenue is also increasing next year and the budget will be based on a positive cash flow. The internal financial statements at the last Foundation Board meeting showed debt figures.

Gordon noted that the Board has been provided information and needs to review what is provided. They also need to determine how much they want to manage. Requested information will be provided.

7.0 Board Comments:

Tom asked what WASC stands for – it is the Western Association of Schools and Colleges.

Marcia thanked Lupita for the WASC information. Marcia is also working on the CABE conference and thought it would be good for an administrator to attend. There are also volunteer opportunities at the conference.

Gordon shared that San Diego Assemblyman Rocky Chavez visited NSAA last Friday. He is running for U.S. Senate. It was good to have him visit and hear his feedback – he has started a charter school.

8.0 Adjournment

Chairman Scott Johnson adjourned the meeting at 8:10 a.m.

Agenda for Regular Meeting of the Norton Space and Aeronautics Academy
School Board Committee

Board Minutes

February 16th, 2016 – 7:30 a.m.

1.0 CALL TO ORDER:

Chairman Scott Johnson called the meeting to order at 7:30am.

2.0 ROLL CALL:

NSAA School Board Committee Members Duberly Beck, Andrew Jaramillo, Scott Johnson, Tom Rosenbaum and Marcia Vargas were present.

Member Andrew Jaramillo left before the consent agenda vote.

Staff members Gordon Soholt, Lisa Lamb, Lupita Girard, Toni Preciado, Myrna Foster, Jim Quinn, Jim Southwick, Richard Villanueva, and Silvia Ramos were present.

Angel Arrington represented SBCSS.

3.0 PUBLIC COMMENTS:

SBCSS Representative, Angel Arrington, shared that while attending an Authorizer Workshop, she heard very good comments about Norton and about the Lewis Center.

4.0 Information/Specific Items:

Principal's Report- Principal Girard reported there were interviews for the 4th grade open teaching position on Friday., There was one candidate but unfortunately they did not have the proper credentials to qualify for the teaching position. She also highlighted the WASC visiting committee's 3 recommendations in the 3 year mid-cycle review report. (1-Comprehensive Plan, 2-Professional Development, 3-Assessments). The next WASC visit will be in 2019 for NSAA 6 year renewal.

Andrew Jaramillo commented that the board members should be included in the proactive planning.

Marcia Vargas requested that there be more data provided in the principal's report in regards to the demographics and achievement of English Learners and the minority students. She also requested the board members be provided with more data about reclassified students, as well as their achievement in Spanish data and assessments.

NSAA Comparatives December 2016.

Duberly Beck had questions/ concerns on the budget calculations or formulas on "Books" and "Approved textbooks". Jim Quinn clarified the categories of the "Books and "approved books". Scott Johnson had concerns with the SELPA Services, and requests clarifications on the 2014-15 SELPA Service Budget and the revised budget. In 2015-16 total budget was \$46k.

Andrew Jaramillo has questions regarding the SELPA payment and billing procedure. Jim Quinn commented that he will be attending a SELPA financial committee meeting to improve payments and charging procedures and FTE invoices.

5.0 DISCUSSION ITEMS:

Update of 9-12 grades

Gordon Soholt presented that the scheduled meeting with Dr. Morales at CSUSB was canceled due to the Dean of the College of Educaitonwas unable to attend the scheduled meeting Marcia Vargas and Duberly Beck expressed the meeting should have moved forward with CSUSB President. Ms. Vargas attended the meeting with Dr. Morales, but she was informed the meeting was canceled. She met with Kathy Spates to share as much information about the NSAA vision.

CCSA Visit to NSAA

Gordon Soholt reported there was a 30min phone call with CCSA to confirm the visit that is scheduled for Feb 24th at NSAA campus. The purpose for this visit is for CCSA to review CAASPP scores and any norm-base assessments available. All board members are encouraged to attend the Feb 24th CCSA visit.

WASC Visiting Committee NSAA

WASC report and Update was presented in the Principal's Report with provided copies in the board packet.

6.0 **SPECIAL PRESENTATIONS/ANNOUNCEMENTS:**

Mr. Villanueva & Drama students

Middle grade drama students presented two excerpts from the plays in December.

2nd Grade presentations:

Nicholas Wilshire from Ms. Rodriguez class presented a POP presentation on animal adaptations in Spanish.

3rd Grade presentations:

Nicholas Ramirez from Mrs. Ramos class gave an African American History presentation on Fredrick Douglas in Spanish.

Kendra Lamb from Mrs. Aviles class gave a presentation on Harriet Tubman in Spanish.

7.0 **ACTION ITEMS**

Approve Local Educational Agency Plan

On a motion by Scott Johnson, seconded by Duberly Beck, vote 4-0, the NSAA School Board Committee approved the Local Educational Agency Plan.

Vincent will add the January and February minutes to present at the March 14th board meeting for approval.

8.0 **CORRESPONDENCE**

Summary of SBCSS Fall 2015 Oversight Visit

The renewal is coming up very soon. Marcia Vargas requested additional assistance from SBCSS in preparation for the upcoming fall 2016 oversight visit.

9.0 **BOARD COMMENTS:**

Marcia Vargas very much enjoyed the presentations that the students and teachers prepared for the board. She appreciates all the hard work and effort they made to put the presentations together.

Tom Rosenbaum also appreciated all of the presentations that the teachers and students have presented to the board. He asked about the WASC report. Principal Girard reviewed the information shared in the packet.

Duberly Beck very much appreciated how the WASC reps gave appreciation and encouragement to all the teachers and staff. She also requested the reports from the WASC visit and the CCSA Visit.

10.0 **ADJOURNMENT:** Chairman Scott Johnson adjourned the meeting at 9:11 a.m.

Spending School District: **See Brunswick County Office of Education**
 Name: **Horton Space and Aeronautics Academy**
 Charter #: **603**

Fiscal Year 2015-16 Second Interim Report
 Projected ADA as of October 31, 2015

Line	2014-15		2015-16 Adopted Budget		2015-16 Second Interim		2015-17 Second Interim		2017-18 Second Interim		
	Actual ADA P-2	Funded ADA ^a P-2	Projected ADA P-2	Funded ADA ^a P-2	Projected ADA P-2	Funded ADA ^a P-2	Projected ADA P-2	Funded ADA ^a P-2	Projected ADA P-2	Funded ADA ^a P-2	
Non Classroom Funding Determination Rate ^b 1%											
TKK-3:											
A-1 Regular ADA	407.61		416.14	416.14	407.66	407.66	425.00	425.00	425.00	425.00	0.00%
A-2 Classroom-based ADA included in A-1	407.61		416.14	416.14	407.66	407.66	425.00	425.00	425.00	425.00	0.00%
A-3 Extended Year Special Ed	-	-	-	-	-	-	-	-	-	-	-
A-4 Classroom-based ADA included in A-3	-	-	-	-	-	-	-	-	-	-	-
A-5 Special Ed - NPS	-	-	-	-	-	-	-	-	-	-	-
A-6 Classroom-based ADA included in A-5	-	-	-	-	-	-	-	-	-	-	-
A-7 Extended Year Special Ed - NPS	-	-	-	-	-	-	-	-	-	-	-
A-8 Classroom-based ADA included in A-7	-	-	-	-	-	-	-	-	-	-	-
A-9 ADA Totals (A-1 thru A-7 excluding classroom based ADA)	407.61	407.61	416.14	416.14	407.66	407.66	425.00	425.00	425.00	425.00	0.00%
A-10 ADA Totals (A-1 thru A-7 including only classroom based ADA)	407.61	407.61	416.14	416.14	407.66	407.66	425.00	425.00	425.00	425.00	0.00%
B-1 ADA for Students in Transitional Kindergarten (Lines A-1, A-3, A-5)	-	-	-	-	-	-	-	-	-	-	-
Grades 4-6											
A-1 Regular ADA	224.00		243.80	243.80	230.41	230.41	230.00	230.00	230.00	230.00	0.00%
A-2 Classroom-based ADA included in A-1	224.00		243.80	243.80	230.41	230.41	230.00	230.00	230.00	230.00	0.00%
A-3 Extended Year Special Ed	-	-	-	-	-	-	-	-	-	-	-
A-4 Classroom-based ADA included in A-3	-	-	-	-	-	-	-	-	-	-	-
A-5 Special Ed - NPS	-	-	-	-	-	-	-	-	-	-	-
A-6 Classroom-based ADA included in A-5	-	-	-	-	-	-	-	-	-	-	-
A-7 Extended Year Special Ed - NPS	-	-	-	-	-	-	-	-	-	-	-
A-8 Classroom-based ADA included in A-7	-	-	-	-	-	-	-	-	-	-	-
A-9 ADA Totals (A-1 thru A-7 excluding classroom based ADA)	224.00	224.00	243.80	243.80	230.41	230.41	230.00	230.00	230.00	230.00	0.00%
A-10 ADA Totals (A-1 thru A-7 including only classroom based ADA)	224.00	224.00	243.80	243.80	230.41	230.41	230.00	230.00	230.00	230.00	0.00%
Total ADA for Grade Range	224.00	224.00	243.80	243.80	230.41	230.41	230.00	230.00	230.00	230.00	0.00%
Grades 7-8											
A-1 Regular ADA	36.53		78.97	78.97	70.95	70.95	90.00	90.00	90.00	90.00	0.00%
A-2 Classroom-based ADA included in A-1	36.53		78.97	78.97	70.95	70.95	90.00	90.00	90.00	90.00	0.00%
A-3 Extended Year Special Ed	-	-	-	-	-	-	-	-	-	-	-
A-4 Classroom-based ADA included in A-3	-	-	-	-	-	-	-	-	-	-	-
A-5 Special Ed - NPS	-	-	-	-	-	-	-	-	-	-	-
A-6 Classroom-based ADA included in A-5	-	-	-	-	-	-	-	-	-	-	-
A-7 Extended Year Special Ed - NPS	-	-	-	-	-	-	-	-	-	-	-
A-8 Classroom-based ADA included in A-7	-	-	-	-	-	-	-	-	-	-	-
A-9 ADA Totals (A-1 thru A-7 excluding classroom based ADA)	36.53	36.53	78.97	78.97	70.95	70.95	90.00	90.00	90.00	90.00	0.00%
A-10 ADA Totals (A-1 thru A-7 including only classroom based ADA)	36.53	36.53	78.97	78.97	70.95	70.95	90.00	90.00	90.00	90.00	0.00%
Total ADA for Grade Range	36.53	36.53	78.97	78.97	70.95	70.95	90.00	90.00	90.00	90.00	0.00%

Fiscal Year 2015-16 Second Interim Report
 Unrestricted MYP

DESCRIPTION	Adopted Budget 2015-16	Latest Revised Budget 2015-16	Second Interim Actual thru October 31, 2015	Second Interim Projected Budget 2015-16	Percent Change	Second Interim Projected Budget 2016-17	Percent Change	Second Interim Projected Budget 2017-18	Percent Change
REVENUES									
LCFF/REVENUE LIMIT SOURCES									
LCFF	5,110,442	5,128,998		5,128,998	0.36%	5,766,594	12.43%	5,802,750	0.63%
EPA	871,551	912,116		912,116	4.65%	955,146	4.72%	878,734	-8.00%
STATE AID - PRIOR YEAR	0								
IN LIEU PROPERTY TAXES	0								
FEDERAL	0			0		0		0	
STATE									
LOTTERY - UNRESTRICTED	97,242	93,335		93,335	-4.02%	98,043	5.04%	98,043	0.00%
LOTTERY - PROP 20 - RESTRICTED									
OTHER STATE REVENUE	145,720	371,000		371,000	154.60%	0		0	
LOCAL									
INTEREST	0								
AB602 LOCAL SPECIAL EDUC TRF	0							1,000	
OTHER LOCAL REVENUES	0								
REVENUE TOTALS	\$6,224,956	\$6,505,449	\$0	\$6,505,449	4.51%	\$6,819,783	4.83%	\$6,780,527	-0.58%
EXPENDITURES									
48									
Certificated Salaries	2,328,449	2,310,851		2,310,851	-0.76%	2,426,393	5.00%	2,547,713	5.00%
Classified Salaries	1,022,152	1,162,724		1,162,724	13.75%	1,220,860	5.00%	1,281,903	5.00%
Benefits	981,448	1,083,607		1,083,607	10.41%	1,137,788	5.00%	1,194,677	5.00%
Books & Supplies	233,073	341,780		341,780	46.64%	348,615	2.00%	355,587	2.00%
Contracts & Services	824,932	912,388		912,388	10.60%	930,635	2.00%	949,248	2.00%
Capital Outlay	0	112,925		112,925		115,184	2.00%	117,487	2.00%
Other Outgo	0			0		0		0	
Debt Services (see Debt Form)	0			0		0		0	
Total Expenditures	\$5,390,054	\$5,924,274	\$0	\$5,924,274	9.91%	\$6,179,475	4.31%	\$6,446,616	4.32%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$834,902	\$581,175	\$0	\$581,175	-30.39%	\$640,308	10.17%	\$333,912	-47.85%
OTHER SOURCES & USES									
Other Sources/Contributions to Restricted Programs	0	(255,858)		(255,858)		(280,129)	9.49%	(333,658)	19.18%
Other Uses	834,902	325,317		325,317	-61.04%	360,179	10.72%	54	-99.85%
Net Sources & Uses	\$834,902	(\$581,175)	\$0	(\$581,175)	-30.39%	(\$640,308)	10.17%	(\$333,912)	-47.85%
NET INCREASE (DECREASE) IN FUND BALANCE	\$0	(\$0)	\$0	(\$0)	-176.32%	\$0	-166.88%	(\$0)	-234.53%
FUND BALANCE, RESERVES									
Beginning Balance at Adopted Budget	425,980	425,980	425,980	425,980	0.00%	425,979	0.00%	425,980	0.00%
Adjustments for Unaudited Actuals									
Beg Fund Balance at Unaudited Actuals		425,980	425,980	425,980					
Adjustments for Audit and/or Restatements									
Beginning Fund Balance as per Audit Report		425,980	425,980	425,980					
Ending Balance	\$425,980	\$425,979	\$425,980	\$425,980	0.00%	\$425,980	0.00%	\$425,979	0.00%

DESCRIPTION	Adopted Budget 2015-16	Latest Revised Budget 2015-16	Second Interim Actual thru October 31, 2015	Second Interim Projected Budget 2015-16	Percent of Change	Second Interim Projected Budget 2016-17	Percent of Change	Second Interim Projected Budget 2017-18	Percent of Change
Components of Ending Fund Balance (Budget):									
a. Nonspendable									
Revolving Cash	-								
Stores	-								
Prepaid Expenditures	-								
All Others	-								
General Reserve	-								
Restricted	-								
b. Committed - Stabilization Arrangements									
c. Committed - Other									
d. Assignments									
e. Unassigned/Unappropriated									
Reserve for Economic Uncertainties	425,980	425,979	425,980	425,979	0.00%	425,980	0.00%	425,979	0.00%
Undesignated / Unappropriated Amount	(0)	\$0	(\$0)	(\$0)	-249.10%	(\$0)	-183.86%	\$0	-205.25%
Economic Uncertainty and Unappropriated Reserve Percentage (9789+9790/TH Exp)	6.84%	6.82%	#DIV/0!	6.82%		6.51%		6.61%	

DESCRIPTION	Adopted Budget 2015-16	Latest Revised Budget 2015-16	Second Interim Actual thru October 31, 2015	Second Interim Projected Budget 2015-16	Percent Change	Second Interim Projected Budget 2016-17	Percent Change	Second Interim Projected Budget 2017-18	Percent Change
REVENUES									
LCFF/REVENUE LIMIT SOURCES									
LCFF									
EPA									
STATE AID - PRIOR YEAR									
IN LIEU PROPERTY TAXES	481,797	481,797		481,797	0.00%	481,797	0.00%	481,797	0.00%
FEDERAL									
STATE									
LOTTERY - UNRESTRICTED									
LOTTERY - PROP 20 - RESTRICTED	23,153	22,223		22,223	-4.02%	23,344	5.04%	23,344	0.00%
OTHER STATE REVENUE	55,925	55,925		55,925	0.00%	55,925	0.00%	55,925	0.00%
LOCAL									
INTEREST	0	0		0		0		0	
AB602 LOCAL SPECIAL EDUC TRF	466,991	440,994		466,991	-5.57%	466,991	5.90%	466,991	0.00%
OTHER LOCAL REVENUES	0	0		0		0		0	
REVENUE TOTALS	\$1,027,866	\$1,000,939	\$0	\$1,000,939	-2.62%	\$1,028,057	2.71%	\$1,028,057	0.00%
EXPENDITURES									
Certificated Salaries	517,627	481,147		481,147	-7.05%	505,204	5.00%	530,465	5.00%
Classified Salaries	152,888	207,631		207,631	35.81%	218,012	5.00%	228,913	5.00%
Benefits	195,220	186,325		186,325	-4.56%	185,641	5.00%	205,123	5.00%
Books & Supplies	282,463	236,211		236,211	-16.37%	240,935	2.00%	245,754	2.00%
Contracts & Services	109,201	145,483		145,483	33.22%	148,393	2.00%	151,361	2.00%
Capital Outlay	0	0		0		0		0	
Other Outgo	0	0		0		0		0	
Debt Service (see Debt Form)	0	0		0		0		0	
Total Expenditures	\$1,257,398	\$1,256,797	\$0	\$1,256,797	-0.05%	\$1,308,186	4.09%	\$1,361,915	4.11%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	(\$29,532)	(\$55,858)	\$0	(\$55,858)	11.47%	(\$20,129)	9.45%	(\$33,058)	19.16%
OTHER SOURCES & USES									
Other Sources/Contributions to Restricted Programs	229,532	255,858		255,858	11.47%	280,129	9.49%	333,858	19.16%
Other Uses	0	0		0		0		0	
Net Sources & Uses	\$229,532	\$255,858	\$0	\$255,858	11.47%	\$280,129	9.45%	\$333,858	19.16%
NET INCREASE (DECREASE) IN FUND BALANCE	\$0	(\$0)	\$0	(\$0)	-160.37%	\$0	-115.51%	(\$0)	-1492.00%
FUND BALANCE, RESERVES									
Beginning Balance at Adopted Budget	0	0	0	0		0		0	
Adjustments for Unaudited Actuals	0	0	0	0		0		0	
Beg Fund Balance at Unaudited Actuals	0	0	0	0		0		0	
Adjustments for Audit and/or Restatements	0	0	0	0		0		0	
Beginning Fund Balance as per Audit Report	0	0	0	0		0		0	
Ending Balance	\$1	\$0	\$0	\$0	-74.54%	\$0	17.09%	(\$0)	-203.17%

DESCRIPTION	Adopted Budget 2015-16	Latest Revised Budget 2015-16	Second Interim Actual thru October 31, 2015	Second Interim Projected Budget 2015-16	Percent of Change	Second Interim Projected Budget 2016-17	Percent of Change	Second Interim Projected Budget 2017-18	Percent of Change
Components of Ending Fund Balance (Budget):									
a. Nonspendable									
Revolving Cash									
Stores									
Prepaid Expenditures									
All Others									
General Reserve									
Restricted									
b. Committed - Stabilization Arrangements									
c. Committed - Other	\$1	\$0	\$0	\$0	-74.54%	\$0	17.09%	(\$0)	-203.17%
d. Assignments									
e. Unassigned/Unappropriated Reserve for Economic Uncertainties									
Undesignated / Unappropriated Amount									
Economic Uncertainty and Unappropriated Reserve Percentage (9789+9790/18 Exp)									

DESCRIPTION	Second Interim Projected Budget 2015-16		Second Interim Projected Budget 2016-17		Second Interim Projected Budget 2017-18		Percent of Change
	Amount	0.00%	Amount	0.00%	Amount	0.00%	
ASSUMPTIONS UNRESTRICTED PROGRAMS:							
LIST FEDERAL UNRESTRICTED PROGRAMS (MOST FEDERAL PROGRAMS ARE RESTRICTED AND SHOULD BE ON RESTRICTED SHEET)							
1 Title I	160,000	0.00%	160,000	0.00%	160,000	0.00%	0.00%
2 Title II	2,000	0.00%	2,000	0.00%	2,000	0.00%	0.00%
3 Title III	20,000	0.00%	20,000	0.00%	20,000	0.00%	0.00%
4 Facilities Grant	89,797	0.00%	89,797	0.00%	89,797	0.00%	0.00%
5 Food Services	210,000	0.00%	210,000	0.00%	210,000	0.00%	0.00%
6							
7							
8							
9							
TOTAL AWARDS BUDGETED MUST AGREE WITH VALUE IN FEDERAL ABOVE							
	\$481,797	0.00%	\$481,797	0.00%	\$481,797	0.00%	0.00%
Lottery Restricted Allocation per ADA							
Lottery Restricted Estimated Award							
	30		30		30		
	\$22,223		\$23,344	5.04%	\$23,344		0.00%
LIST UNRESTRICTED STATE FUNDS BUDGETED IN OTHER STATE							
1 Other State Funds	55,925	0.00%	55,925	0.00%	55,925	0.00%	0.00%
2 Food Services	0		0		0		
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
TOTAL AWARDS BUDGETED MUST AGREE WITH VALUE IN OTHER STATE REVENUE ABOVE							
	\$55,925	0.00%	\$55,925	0.00%	\$55,925	0.00%	0.00%
DETAIL OTHER UNRESTRICTED LOCAL REVENUES PROJECTED							
1 Food Services	0		0		0		
2							
3							
4							
5							
6							
TOTAL AWARDS BUDGETED MUST AGREE WITH VALUE IN LOCAL REVENUE ABOVE							
	\$0		\$0		\$0		

Fiscal Year 2015-16 Second Interim Report
 Summary MYP

DESCRIPTION	Adopted Budget 2015-16	Latest Revised Budget 2015-16	Second Interim Actual thru October 31, 2015	Second Interim Projected Budget 2015-16	Percent Change	Second Interim Projected Budget 2016-17	Percent Change	Second Interim Projected Budget 2017-18	Percent Change
REVENUES									
LCFF/REVENUE LIMIT SOURCES									
LCFF	5,110,442	5,128,998	0	5,128,998	0.36%	5,766,594	12.43%	5,802,750	0.63%
EPA	871,551	912,116	0	912,116	4.65%	955,146	4.72%	878,734	-8.00%
STATE AID - PRIOR YEAR	0	0	0	0	0	0	0	0	0
IN LIEU PROPERTY TAXES	0	0	0	0	0	0	0	0	0
FEDERAL									
STATE	481,797	481,797	0	481,797	0.00%	481,797	0.00%	481,797	0.00%
LOTTERY - UNRESTRICTED									
LOTTERY - PROP 20 - RESTRICTED	97,242	93,335	0	93,335	-4.07%	98,043	5.04%	98,043	0.00%
OTHER STATE REVENUE	23,153	22,223	0	22,223	-4.02%	23,344	5.04%	23,344	0.00%
	201,645	426,925	0	426,925	111.72%	55,925	-86.90%	55,925	0.00%
LOCAL									
INTEREST	0	0	0	0	0	0	0	1,000	0.00%
AB602 LOCAL SPECIAL EDUC TRF	466,991	440,994	0	440,994	-5.57%	466,991	5.90%	466,991	0.00%
OTHER LOCAL REVENUES	0	0	0	0	0	0	0	0	0.00%
REVENUE TOTALS	\$7,252,822	\$7,506,387	\$0	\$7,506,387	3.50%	\$7,847,840	4.55%	\$7,808,584	-0.50%
EXPENDITURES									
Certificated Salaries	2,846,076	2,791,998	0	2,791,998	-1.90%	2,931,598	5.00%	3,078,178	5.00%
Classified Salaries	1,175,039	1,370,354	0	1,370,354	16.62%	1,438,872	5.00%	1,510,816	5.00%
Benefits	1,176,668	1,269,932	0	1,269,932	7.93%	1,333,429	5.00%	1,400,100	5.00%
Books & Supplies	515,536	577,991	0	577,991	12.11%	589,550	2.00%	601,341	2.00%
Contracts & Services	934,133	1,057,871	0	1,057,871	13.25%	1,079,028	2.00%	1,100,609	2.00%
Capital Outlay	0	112,925	0	112,925	0	115,184	2.00%	117,487	2.00%
Other Outgo	0	0	0	0	0	0	0	0	0
Debt Service (see Debt Form)	0	0	0	0	0	0	0	0	0
Total Expenditures	\$6,647,451	\$7,181,071	\$0	\$7,181,071	8.03%	\$7,487,661	4.27%	\$7,808,531	4.29%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$834,902	\$325,317	\$0	\$325,317	-61.04%	\$360,179	10.72%	\$53	-99.99%
OTHER SOURCES & USES									
Other Sources/Contributions to Restricted Programs	229,532	0	0	0	0	0	0	0	0
Other Uses	834,902	325,317	0	325,317	-61.04%	360,179	10.72%	54	-99.99%
Net Sources & Uses	(\$55,370)	(\$325,317)	\$0	(\$325,317)	-46.26%	(\$360,179)	10.72%	(\$54)	-99.99%
NET INCREASE (DECREASE) IN FUND BALANCE	\$229,532	(\$0)	\$0	(\$0)	-100.00%	\$0	-143.45%	(\$1)	-438.24%
FUND BALANCE, RESERVES									
Beginning Balance at Adopted Budget	425,980	425,980	425,980	425,980	0.00%	425,980	0.00%	425,980	0.00%
Adjustments for Unaudited Actuals	0	0	0	0	0	0	0	0	0
Beg Fund Balance at Unaudited Actuals	425,980	425,980	425,980	425,980	0	425,980	0	425,980	0
Adjustments for Audit and/or Restatements	0	0	0	0	0	0	0	0	0
Beginning Fund Balance as per Audit Report	425,980	425,980	425,980	425,980	0	425,980	0	425,979	0.00%
Ending Balance	\$425,980	\$425,980	\$425,980	\$425,980	0.00%	\$425,980	0.00%	\$425,979	0.00%

DESCRIPTION	Adopted Budget 2015-16	Latest Revised Budget 2015-16	Second Interim Actual thru October 31, 2015	Second Interim Projected Budget 2015-16	Percent of Change	Second Interim Projected Budget 2016-17	Percent of Change	Second Interim Projected Budget 2017-18	Percent of Change
Components of Ending Fund Balance (Budget):									
a. Nonspendable									
Revolving Cash	0	0	0	0		0		0	
Stores	0	0	0	0		0		0	
Prepaid Expenditures	0	0	0	0		0		0	
All Others	0	0	0	0		0		0	
General Reserve	0	0	0	0		0		0	
Restricted	1	0	0	0	-74.54%	0	17.09%	(0)	-203.17%
b. Committed - Stabilization Arrangements	0	0	0	0		0		0	
c. Committed - Other	0	0	0	0		0		0	
d. Assignments	0	0	0	0		0		0	
e. Unassigned/Unappropriated									
Reserve for Economic Uncertainties	425,980	425,979	425,980	425,979	0.00%	425,980	0.00%	425,979	0.00%
Undesignated / Unappropriated Amount	(\$0)	\$0	(\$0)	(\$0)	-249.10%	(\$0)	-183.88%	\$0	-205.25%
Economic Uncertainty and Unappropriated Reserve Percentage (9789-9790/11 Exp)	5.65%	5.67%	#DIV/0!	5.67%		5.43%		5.46%	

DATE PREPARED: _____

Beginning Cash Balance	July 1 Cash =		July		August		September		October		November		December		January	
	Actual	Bud	Actual	Bud	Actual	Bud	Actual	Bud	Actual	Bud	Actual	Bud	Actual	Bud	Actual	Bud
REVENUE	425,980	425,980	425,980	425,980	425,980	425,980	425,980	425,980	425,980	425,980	425,979	425,980	425,980	425,980	425,979	425,979
LCFF/REVENUE LIMIT SOURCES																
LOFF																
EPA																
STATE AD - PRIOR YEAR																
IN LIEU PROPERTY TAXES																
FEDERAL																
STATE																
LOTTERY - UNRESTRICTED																
LOTTERY - PROP 20 RESTRICTED																
OTHER STATE REVENUE																
LOCAL																
INTEREST																
AB602 LOCAL SPECIAL EDMS TRF																
OTHER LOCAL REVENUES																
TOTAL REVENUES	65,325	1,141%	519,591	6,92%	273,302	3,64%	1,040,753	13,96%	98,679	1,31%	1,432,749	19,69%	733,395	8,77%		
EXPENDITURES																
CERTIFICATED SALARIES	1000-1999	179,295	6,42%	200,190	7,17%	225,756	8,05%	239,979	8,60%	242,641	8,69%	231,561	8,29%	227,628	8,15%	
CLASSIFIED SALARIES	2000-2999	94,957	6,93%	98,254	7,17%	113,485	8,26%	119,674	8,71%	112,373	8,20%	101,893	7,41%	96,502	7,04%	
EMPLOYEE BENEFITS	3000-3999	89,505	7,05%	82,732	6,51%	90,426	7,12%	99,402	7,83%	100,581	7,92%	98,499	7,76%	97,174	7,66%	
BOOKS & SUPPLIES	4000-4999	90,333	15,63%	36,163	6,28%	36,526	10,13%	64,908	14,67%	64,908	14,67%	21,100	3,65%	35,254	6,10%	
SERVICE/OPERATING EXP	5000-5999	81,527	7,71%	69,942	6,61%	95,196	9,00%	114,080	10,78%	53,011	5,01%	65,124	6,16%	79,797	7,54%	
CAPITAL OUTLAY	6000-6999	360	0,32%	81,949	72,49%	153,357	135,90%	11,619	10,25%	31,593	27,96%	14,900	13,11%	5,329	4,72%	
OTHER OUTGO	7100-7999									3,209						
DEBT SERVICE	7400-7499															
TOTAL EXPENDITURES		535,976	7,46%	569,141	7,93%	736,748	10,26%	669,572	9,32%	569,785	7,92%	532,978	7,42%	541,684	7,54%	
OTHER SOURCES/USES																
OTHER SOURCES	6800			49,550		463,445				470,106		(899,771)		(191,711)		
OTHER USES	7800	142,133	43,69%					371,182	114,10%							
TOTAL OTHER SOURCES/USES		(142,133)	43,69%	49,550	-15,23%	463,445	-142,46%	(371,182)	114,10%	470,106	-144,51%	(899,771)	276,58%	(191,711)	59,93%	
PRIOR YEAR TRANSACTIONS																
ACCOUNTS RECEIVABLE	9210	592,784														
PREPAID EXPENDITURES	9300															
ACCOUNTS PAYABLE	9510															
LINE OF CREDIT PAYMENTS	9640															
DEFERRED REVENUE	9650															
NET PRIOR YEAR TRANSACTIONS		592,784														
OTHER ADJUSTMENTS (LIST)																
TOTAL MISC. ADJUSTMENTS																
NET REVENUES LESS EXPENDITURES		0		0	(1)	(0)	(0)	(0)	(0)	0	0	(0)	0	0	0	0
ENDING CASH BALANCE		425,980		425,980		425,980		425,979		425,980		425,979		425,979		425,979

Norton Space and Aeronautics Academy
2015-16 Second Interim Cash Flow

DATE PREPARED:

	February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Actual	Total	Projected Budget	Difference
Beginning Cash Balance	425,979		425,980		425,980		425,980		425,981		425,980	425,980		
REVENUE														
LOFF-REVENUE LIMIT SOURCES														
LOFF	489,275	9.54%	489,275	9.54%	489,275	9.54%	489,275	9.54%	489,275	9.54%	5,128,998	5,128,998	0	
EPA	242,170	26.55%	242,170	26.55%	242,170	26.55%	242,170	26.55%	242,170	26.55%	912,116	912,116	(0)	
STATE AID - PRIOR YEAR														
IN LIEU PROPERTY TAXES	7,900	1.64%	7,900	1.64%	7,900	1.64%	60,000	12.45%	60,047	1.67%	481,797	481,797	(0)	
FEDERAL														
STATE														
LOTTERY - UNRESTRICTED														
LOTTERY - PROP 20 RESTRICTED														
OTHER STATE REVENUE														
LOCAL														
INTEREST	26,000	5.90%	26,000	5.90%	26,000	5.90%	26,000	5.90%	26,000	5.90%	114,256	440,994	-	
AG602 LOCAL SPECIAL EDUC TRF														
OTHER LOCAL REVENUES														
TOTAL REVENUES	523,175	6.97%	765,345	10.20%	534,395	7.12%	575,275	7.66%	776,712	10.35%	147,662	7,506,368	7,506,367	(1)
EXPENDITURES														
CERTIFICATED SALARIES	246,991	8.92%	246,991	8.92%	246,991	8.92%	246,991	8.92%	246,991	8.92%	2,791,999	2,791,999	0	
CLASSIFIED SALARIES	126,643	9.24%	126,643	9.24%	126,643	9.24%	126,643	9.24%	126,643	9.24%	1,370,354	1,370,354	0	
EMPLOYEE BENEFITS	122,323	9.63%	122,323	9.63%	122,323	9.63%	122,323	9.63%	122,323	9.63%	1,269,932	1,269,932	0	
BOOKS & SUPPLIES	45,282	7.83%	45,282	7.83%	45,282	7.83%	45,282	7.83%	45,282	7.83%	577,991	577,991	(0)	
SERVICES/OPERATING EXP	99,837	9.44%	99,837	9.44%	99,837	9.44%	99,837	9.44%	99,837	9.44%	1,057,871	1,057,871	0	
CAPITAL OUTLAY														
OTHER OUTGO														
DEBT SERVICE														
TOTAL EXPENDITURES	643,076	8.96%	643,076	8.96%	643,076	8.96%	643,076	8.96%	643,076	8.96%	188,191	7,181,070	7,181,071	0
OTHER SOURCES/USES														
OTHER SOURCES	119,901		(122,269)		109,681		67,801		(133,636)		(67,903)	325,317	325,317	67,903
OTHER USES														
TOTAL OTHER SOURCES/USES	119,901	-36.86%	(122,269)	-33.41%	109,681	-20.84%	67,801	-41.08%	(133,636)	-41.08%	(67,903)	325,317	325,317	(67,903)
PRIOR YEAR TRANSACTIONS														
ACCOUNTS RECEIVABLE														
PREPAID EXPENDITURES														
ACCOUNTS PAYABLE														
LINE OF CREDIT PAYMENTS														
DEFERRED REVENUE														
NET PRIOR YEAR TRANSACTIONS														
OTHER ADJUSTMENTS (LIST)														
TOTAL MISC. ADJUSTMENTS														
NET REVENUES LESS EXPENDITURES	0		0		(0)		0		(0)					
ENDING CASH BALANCE	425,980		425,980		425,980		425,981		425,980		425,980	425,980	425,980	

Total 7/1/15
to 10/31/16 Reenclosed Unrestricted
2,862,623 2,862,623
427,776 427,776

390,060 390,060

70,696 70,696
26,520 26,520
368,836 368,836

198,738 198,738
21,356 21,356

4,183,795 612,308 3,571,487
4,183,795

1,547,043 256,918 1,290,124
737,138 151,183 585,949
658,318 103,626 554,492
361,981 128,431 233,149
558,688 88,003 470,684
298,007 777 288,130

3,268 3,268

4,154,883 709,149 3,445,735
4,154,883

(108,381)
513,315

(821,688)

582,764

Norton Space and Aeronautics Academy
2015-16 Second Interim Cash Flow

DATE PREPARED: _____

Beginning Cash Balance	July 1 Cash =		July		August		September		October		November		December		January	
	Estimated	% Bud	Estimated	% Bud	Estimated	% Bud	Estimated	% Bud	Estimated	% Bud	Estimated	% Bud	Estimated	% Bud	Estimated	% Bud
REVENUE	425,980		425,980		425,980		425,980		425,980		425,980		425,980		425,980	
LCFF/REVENUE LIMIT SOURCES																
LCFF																
EPA	288,330	5.00%	288,330	5.00%	518,993	9.00%	518,993	9.00%	518,993	9.00%	518,993	9.00%	518,993	9.00%	518,993	9.00%
STATE AD - PRIOR YEAR					238,787	25.00%	238,787	25.00%	238,787	25.00%	238,787	25.00%	238,787	25.00%	238,787	25.00%
IN LIEU PROPERTY TAXES																
FEDERAL					28,667	5.53%	28,667	5.53%	28,667	5.53%	28,667	5.53%	28,667	5.53%	28,667	5.53%
STATE																
LOTTERY - UNRESTRICTED																
LOTTERY - PROP 20 RESTRICTED																
OTHER STATE REVENUE																
LOCAL																
INTEREST																
AB902 LOCAL SPECIAL EDUC TRF																
OTHER LOCAL REVENUES																
TOTAL REVENUES	288,330	3.87%	357,450	4.55%	828,000	10.54%	818,452	7.88%	588,114	7.40%	880,234	12.24%	644,038	8.21%		
EXPENDITURES																
CERTIFICATED SALARIES	244,300	8.33%	244,300	8.33%	244,300	8.33%	244,300	8.33%	244,300	8.33%	244,300	8.33%	244,300	8.33%	244,300	8.33%
CLASSIFIED SALARIES	119,908	8.33%	119,908	8.33%	119,908	8.33%	119,908	8.33%	119,908	8.33%	119,908	8.33%	119,908	8.33%	119,908	8.33%
EMPLOYEE BENEFITS	111,119	8.33%	111,119	8.33%	111,119	8.33%	111,119	8.33%	111,119	8.33%	111,119	8.33%	111,119	8.33%	111,119	8.33%
BOOKS & SUPPLIES	48,129	8.33%	48,129	8.33%	48,129	8.33%	48,129	8.33%	48,129	8.33%	48,129	8.33%	48,129	8.33%	48,129	8.33%
SERVICES/OPERATING EXP	80,919	8.33%	80,919	8.33%	80,919	8.33%	80,919	8.33%	80,919	8.33%	80,919	8.33%	80,919	8.33%	80,919	8.33%
CAPITAL OUTLAY	9,589	8.33%	9,589	8.33%	9,589	8.33%	9,589	8.33%	9,589	8.33%	9,589	8.33%	9,589	8.33%	9,589	8.33%
OTHER OUTGO																
DEBT SERVICE																
TOTAL EXPENDITURES	623,972	8.33%	623,972	8.33%	623,972	8.33%	623,972	8.33%	623,972	8.33%	623,972	8.33%	623,972	8.33%	623,972	8.33%
OTHER SOURCEUSES																
OTHER SOURCES	335,842		260,522		(202,929)		5,510		35,858		(338,262)		(20,067)			
OTHER USES																
TOTAL OTHER SOURCEUSES	335,842	-83.18%	260,522	-74.00%	(202,929)	58.34%	5,510	-1.53%	35,858	-9.96%	(338,262)	93.30%	(20,067)	5.57%		
PRIOR YEAR TRANSACTIONS																
ACCOUNTS RECEIVABLE																
PREPAID EXPENDITURES																
ACCOUNTS PAYABLE																
LINE OF CREDIT PAYMENTS																
DEFERRED REVENUE																
NET PRIOR YEAR TRANSACTIONS																
OTHER ADJUSTMENTS (LIST)																
TOTAL MISC. ADJUSTMENTS																
NET REVENUES LESS EXPENDITURES	(0)		0	(0)	(0)		(0)		0		(0)		0		0	
ENDING CASH BALANCE	425,980		425,981		425,980		425,980		425,980		425,980		425,980		425,980	

DATE PREPARED: _____

	February Estimated	% Bud	March Estimated	% Bud	April Estimated	% Bud	May Estimated	% Bud	June Estimated	% Bud	Estimated Actual	Total	Projected Budget	Difference
Beginning Cash Balance	425,000		425,000		425,000		425,000		425,000		425,000	425,000		
REVENUE														
LOFF/REVENUE LIMIT SOURCES														
LCFF	518,993	0.00%	518,993	0.00%	518,993	0.00%	518,993	0.00%	518,993	0.00%	518,993	5,768,594	5,768,594	(0)
EVA	230,787	25.00%	230,787	25.00%	230,787	25.00%	230,787	25.00%	230,787	25.00%	230,787	955,140	955,140	-
STATE AID - PRIOR YEAR														
IN LIEU PROPERTY TAXES	20,667	5.53%	20,667	5.53%	20,667	5.53%	20,667	5.53%	20,667	5.53%	20,667	481,797	481,797	0
FEDERAL														
STATE														
LOTTERY - UNRESTRICTED	24,511	25.00%	24,511	25.00%	24,511	25.00%	24,511	25.00%	24,511	25.00%	24,511	98,044	98,044	(0)
LOTTERY - PROP 20 RESTRICTED	5,828	24.97%	5,828	24.97%	5,828	24.97%	5,828	24.97%	5,828	24.97%	5,828	23,344	23,344	0
OTHER STATE REVENUE														
LOCAL														
INTEREST	42,454	9.09%	42,454	9.09%	42,454	9.09%	42,454	9.09%	42,454	9.09%	42,454	468,991	468,991	0
AM802 LOCAL SPECIAL EDUC TRF														
OTHER LOCAL REVENUES														
TOTAL REVENUES	588,114	7.49%	657,238	10.92%	588,114	7.49%	588,114	7.49%	628,900	10.54%	115,640	7,847,038	7,847,040	1
EXPENDITURES														
CERTIFICATED SALARIES	244,300	8.33%	244,300	8.33%	244,300	8.33%	244,300	8.33%	244,300	8.33%	244,300	2,931,598	2,931,598	(0)
CLASSIFIED SALARIES	119,908	8.33%	119,908	8.33%	119,908	8.33%	119,908	8.33%	119,908	8.33%	119,908	1,438,872	1,438,872	(0)
EMPLOYEE BENEFITS	111,119	8.33%	111,119	8.33%	111,119	8.33%	111,119	8.33%	111,119	8.33%	111,119	1,333,429	1,333,429	(0)
BOOKS & SUPPLIES	49,120	8.33%	49,120	8.33%	49,120	8.33%	49,120	8.33%	49,120	8.33%	49,120	589,550	589,550	0
SERVICES/OPERATING EXP	99,919	8.33%	99,919	8.33%	99,919	8.33%	99,919	8.33%	99,919	8.33%	99,919	1,079,028	1,079,028	0
CAPITAL OUTLAY	9,599	8.33%	9,599	8.33%	9,599	8.33%	9,599	8.33%	9,599	8.33%	9,599	115,184	115,184	(1)
OTHER OUTGO														
DEBT SERVICE														
TOTAL EXPENDITURES	623,972	8.33%	623,972	8.33%	623,972	8.33%	623,972	8.33%	623,972	8.33%	-	7,467,661	7,467,661	(0)
OTHER SOURCE/USES														
OTHER SOURCE/USES	35,858		(231,297)		35,858		35,858		(202,029)		(115,640)	(360,179)	-	360,179
OTHER USES														
TOTAL OTHER SOURCE/USES	35,858	-0.99%	(231,297)	64.70%	35,858	-0.99%	35,858	-0.99%	(202,029)	50.34%	(115,640)	(360,179)	360,179	360,179
PRIOR YEAR TRANSACTIONS														
ACCOUNTS RECEIVABLE														
PREPAID EXPENDITURES														
ACCOUNTS PAYABLE														
LINE OF CREDIT PAYMENTS														
DEFERRED REVENUE														
NET PRIOR YEAR TRANSACTIONS														
OTHER ADJUSTMENTS (LIST)														
TOTAL MISC. ADJUSTMENTS														
NET REVENUES LESS EXPENDITURES	0	0	0	0	0	0	0	0	(0)	(0)		(1)		
ENDING CASH BALANCE	425,000		425,000		425,000		425,000		425,000		425,000	425,000		

2015-16 Title I, Part A LEA Allocation

The purpose of this data collection is to calculate the full Title I Part A allocation available to the LEA.

CDE Program Contact:

Jane Liang, District Innovation and Improvement Office, jliang@cde.ca.gov, 916-319-0259
 Jacqueline Matranga, District Innovation and Improvement Office, jmatranga@cde.ca.gov, 916-445-4905

2015-16 Title I, Part A entitlement	\$165,193
Transferred-in amount	\$0
Title I, Part A entitlement after transfers	\$165,193
Note: In order for the 2014-15 Allowable Carryover amount to be pre-populated, the 2014-15 Title I, Part A Carryover data collection should be completed and saved before beginning data entry on this data collection.	
2014-15 Allowable Carryover (Allowable values are the 12 month 2014-15 carryover amount or, whichever is less either the 15 month 2014-15 carryover amount or 15% of the 2014-15 entitlement plus transfers-in amount)	\$0
Repayment of funds	
2015-16 Total allocation	\$165,193
Indirect cost reservation	
Administrative reservation	
2015-16 Title I, Part A adjusted allocation	\$165,193
Indirect Cost and Administration Calculation Tool To help determine allowable indirect cost and administration reserves, based on your Approved Indirect Cost Rate as defined on http://www.cde.ca.gov/fg/ac/ic/ , below are recommended values.	
2015-16 Approved indirect cost rate	5.11%
Maximum allowable indirect cost reservation	\$8,030
Recommended administration reservation	\$16,747

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2015-16 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Nonprofit Private School Equitable Services Percentage Calculation

Total participating nonprofit school low income students	
Total participating attendance area low income students	588
Percent of nonprofit private school low income students for equitable service calculations	0.00%

Required Reservations

Title I Part A adjusted allocation	\$165,193
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Parental Involvement

Parental involvement (1% of the entitlement plus transfers-in if greater than \$500,000.)	\$0
Supplemental parental involvement (Optional: Additional discretionary set-aside.)	\$1,654
Nonprofit private school parental involvement set-aside	\$0
Amount remaining	\$1,654
Public school parental involvement	\$0
Balance available for LEA parental involvement activities	\$1,654

Direct and Indirect Services

Direct or indirect services to homeless children, regardless of their school of attendance	\$1
Homeless services provided (Maximum 500 characters)	No homeless students have been identified.
Local neglected institutions Does the LEA have local institutions for neglected children or children currently classified as neglected?	
Direct or indirect services in local institutions for neglected children	
Local delinquent institutions Does the LEA have local institutions for delinquent children?	
Other neglected or delinquent services	

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2015-16 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948

Program Improvement (PI)

The following reservations are required if the LEA is in Program Improvement, or has one or more schools in Program Improvement.

Public school choice transportation (Choice)	\$0
Supplemental educational services (SES)	\$33,039
Parent outreach and assistance for Choice and SES	\$0
2014-15 Unallocated Choice/SES	\$0
Program Improvement general comments (Maximum 500 characters)	

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2015-16 Title I, Part A Reservations, Allowed

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

Allowed Reservations

Professional Development for Highly Qualified Teachers and Paraprofessionals

Professional development for highly qualified teachers and paraprofessionals	\$4
Nonprofit private school equitable services	\$0
Professional development reserved for public schools	\$4

District-wide Instructional Programs

District-wide instructional programs (Non-PI activities)	\$0
Nonprofit private school equitable services	\$0
District-wide instructional programs for Title I public schools	\$0

Other School Programs

Other school programs Including summer school or intersession programs or before and after school programs.	\$0
Nonprofit private school equitable services	\$0
Other school programs reserved for public schools	\$0

Other Allowable Reservations

Salary differentials	\$0
Preschool programs	\$0
Capital expenses for nonprofit private schools	\$0

Program Improvement Activities

Teacher incentives and rewards (Maximum 5% of entitlement after transfers.)	\$0
Professional development of highly qualified teachers	\$0
Technical assistance to schools	\$0
Summer school, intersession programs or before and after school programs	\$0

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2015-16 Title I, Part A Reservations, Allowed

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

CDE Program Contact:

Lana Zhou, Title I Policy and Program Guidance Office, lzhou@cde.ca.gov, 916-319-0956
 Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

Reservation Summary

Adjusted Allocation	\$165,193
Total required reservations	\$34,694
Total allowed reservations	\$4
Allocations after reservations	\$130,495
Total nonprofit private school set-aside	\$0
Private nonprofit school Parental Involvement set-aside	\$0
Public school Parental Involvement set-aside	\$0
Amount available for Title I, Part A school allocations	\$130,495

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2015-16 Title I, Part A Program Improvement Midyear Activity and Expenditure Report

If one or more schools is in Program Improvement, the LEA is required to provide a mid-year status of activities related to Choice and or SES services.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
 Jane Liang, District Innovation and Improvement Office, jliang@cde.ca.gov, 916-319-0259

Activities

Number of students who applied for Choice	0
Number of new and continuing students who transferred to attend a non-PI school under ESEA	0
Number of new and continuing students who transferred to attend a non-PI school under a local or state school choice program	0
Number of students who applied for SES	50
Number of students who received SES	0
Activities comment	SES services have been selected and providers have been engaged, but the process is just under way and no expenditures have been made yet. We do not employ an encumbrance system.
An explanation must be provided if all activities are zero.	

Expenditures and Encumbrances

Due to a federal audit comment received, LEAs are required to provide biannual year-to-date PI expenditures and encumbrances in support of Choice and SES activities.

Choice transportation using Title I Part A funds	\$0
Choice transportation using non-Title I Part A funds	\$0
SES using Title I Part A funds	\$0
SES using non-Title I Part A funds	\$0
Parent outreach using Title I Part A funds	\$0
Parent outreach using non-Title I Part A funds	\$0
Total expenditures and encumbrances using Title I Part A funds	\$0
Total expenditures and encumbrances using non-Title I Part A funds	\$0
Expenditure comment	SES services have been selected and providers have been engaged, but the process is just under way and no expenditures have been made yet. We do not employ an encumbrance system.

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2015-16 Title I, Part A Program Improvement Midyear Activity and Expenditure Report

If one or more schools is in Program Improvement, the LEA is required to provide a mid-year status of activities related to Choice and or SES services.

CDE Program Contact:

Jacqueline Matranga, District Innovation and Improvement Office , jmatranga@cde.ca.gov, 916-445-4905
Jane Liang, District Innovation and Improvement Office, jliang@cde.ca.gov, 916-319-0259

An explanation is required if no program improvement expenditures or encumbrances have occurred (maximum 500 characters).

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2015-16 Title II, Part A LEA Allocations and Reservations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II Part A Teacher & Principal Training & Recruiting, and to report required reservations.

CDE Program Contact:

Melissa Flemmer, Educator Excellence Office, mflemmer@cde.ca.gov, 916-324-5689

Juan J. Sanchez, Section 2141 Contact, jsanchez@cde.ca.gov, 916-319-0452

2015-16 Title II Part A entitlement	\$2,749
Total funds transferred out of Title II, Part A	\$0
Total entitlement after transfers	\$2,749
Repayment of funds	\$0
Repayment comment	
Provide an explanation of why repayment dollars were added back to the allocation	
2015-16 Allocation	\$2,749
Administrative and indirect costs	\$0
2015-16 Title II, Part A adjusted allocation	\$2,749

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2015-16 Title III, Part A LEP LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III Part A LEP, and to report required reservations.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838

2015-16 Title III, Part A LEP entitlement	\$24,609
Repayment of funds	\$0
2015-16 Allocation	\$24,609
Administrative and indirect costs	\$0
2015-16 Adjusted allocation	\$24,609

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2015-16 Title III, Part A LEP YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2015 through December 30, 2015.

CDE Program Contact:

Patty Stevens, Language Policy and Leadership Office, pstevens@cde.ca.gov, 916-323-5838
 Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities

Required

Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.

Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized

- (1) Upgrading program objectives and effective instruction strategies.
- (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
- (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
- (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving the English proficiency and academic achievement of limited English proficient children.
- (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

2015-16 Title III, Part A LEP entitlement	\$24,609
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$23,692
5000-5999 Services and other operating expenditures	\$917
Administrative and indirect costs	\$0
Total year-to-date expenditures	\$24,609
2015-16 Unspent funds	\$0
General comment (Maximum 500 characters)	

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2015-16 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

CDE Program Contact:

Julie Brucklacher, Financial Accountability and Info Srv Office, jbruckla@cde.ca.gov, 916-327-0858

Title I, Part A (Basic) SACS Code 3010	No
Title I, Part C (Migrant Education) SACS Code 3060	No
Title I, Part D (Delinquent) SACS Code 3025	No
Title II, Part A (Teacher Quality) SACS Code 4035	No
Title III (Immigrant Students) SACS Code 4201	No
Title III (LEP Students) - 2% maximum SACS Code 4203	No
Title IV, Part B (21st Century Community Learning Centers) SACS Code 4124	No

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Lewis Center for Educational Research

STAFF REPORT

Date: March 7, 2016
To: Foundation Board
From: Gordon Soholt, President/CEO
Re: Lewis Center for Educational Research Updates

The last three months have been busy at both schools and with our affiliated programs. You will find reports from each group in your packet. I would encourage you to read them prior to the meeting on March 14th.

On January 12th, I flew to Sacramento as part of the California Charter Schools Association (CCSA) Member Council to visit California legislators as they began the new session. Joining with other charter school leaders and CCSA staff, we visited four different legislators to advocate for facilities help and reviewed proposed legislation favorable to charters. The day ended with an evening reception with a number of legislators in attendance. It was a great opportunity to network with our local legislators as well as others who sit on a variety of committees including the Education Committee.

As a result of the visit, Assemblyman Rocky Chavez (R - San Diego) visited NSAA on Friday, January 15th, in conjunction with a speech he was giving in Redlands on that day. NSAA Board members and NSAA staff joined me in a school tour and Q & A.

The Western Association of Schools and Colleges (WASC) team visited NSAA for a two-and-a-half day review. I was able to attend for two of the days. The team reduced NSAA's original ten recommendations to three, and left the school with twenty commendations. It was a great visit and the WASC team was impressed.

On February 1st, I represented the Lewis Center for Educational Research at a mediation session for a former employee. The case was settled during mediation, keeping it from going forward to trial. The Personnel Committee was apprised of the details of the settlement.

On February 3rd, I was lucky enough to be “Zero the Hero” at the AAE, visiting all the K-2 classes and helping them celebrate the 100th Day of School. It is a great event and something I would invite any interested Board member to attend next year.

Following the series of Board Strategic Planning meetings, I met with Tom Hoegerman, AVUSD Superintendent, and we began to set out plans for using the Thunderbird Campus as a STEM (Science, Technology, Engineering, Math) academy. We were able to flesh out the initial plans and will be scheduling meetings with LCER and AVUSD staff to fully develop the program. I will update the Board as we make progress toward our goals.

Directly following the March 14th Foundation Board meeting, I will be driving to Long Beach to attend the CCSA Member Council meeting and the annual conference. The Member Council is comprised of 11 charter school leaders across the state. We work on a variety of issues and concerns that affect charter schools and make recommendations to the full CCSA Board. The conference is a great time to gather information and network with legislators and charter school leaders on a variety of topics.

Thank you for your continued service to and support of the Lewis Center for Educational Research. Don't forget the Art Show fundraiser - the reception is Friday evening, April 15th and the show is Saturday, April 16th in the AAE gym. I hope to see you there. The AAE high school graduation will be at the High Desert Church in Victorville, on Friday, June 10th. A buffet will begin at 5pm and the ceremony begins at 6:30pm.

**Lewis Center for Educational Research
Academy for Academic Excellence**

**Principal's Report
March 2016**

School Operations

- Facility Updates:
 - Elementary Water Fountains have been installed and final projects are nearing completion.
 - Additional playground equipment was donated by current junior, Josie Vaage, as part of her Girl Scout Gold Project. The funnel balls were installed on both elementary playgrounds by our Facilities Department.

Strategic Planning

- Ongoing Curriculum Adoption Process
 - Elementary English/Language Arts Curriculum- 2 publishers will be piloted before the end of the year. To be adopted for 2016-2017.
 - Middle and High School computer science and robotics software, hardware and curriculum for 2016-2017.
 - High School Integrated III Math Curriculum to be implemented for 2016-2017.
- AAE will implement Transitional Kindergarten for the 2016-17 school year. The Kindergarten Readiness Act of 2010 changed the kindergarten entry dates from December 2 to September 1. TK will help our youngest students better prepare for the academic demands of Kindergarten. The California Department of Education does not consider TK optional for charter schools.

Goals and Measurable Objectives

- Current AAE LCAP (Local Control Accountability Plan) Goals/Expected Outcomes:
 - Students' overall proficiency on math formative and summative assessments will increase by at least 3% until growth targets within this goal are met.
 - Increase student proficiency as measured by common writing rubrics until growth targets within this goal are met.
 - Passing rates of core classes will increase in each grade level as a result of instruction based upon identified student needs within the core classes. Teachers will base flex time or intervention instruction on the formative assessment data which will result in improved student performance.
 - Instruction based on the CCSS will show an increase in the implementation of technology throughout grades K-12. Students will show an increase in technology proficiency for real-world application.
 - Further increase the percentage of a-g completion from 2014-2015 percentage to 60%.

- The PLC teams will complete the scope and sequences for core courses and the AAE assessment plan. The assessment plan will include formative, summative and outside measures. The ALT will draft curriculum adoption procedures and priorities.

Student Achievement and Performance Updates

- AAE was voted the Best of the Best in the Desert in the following categories:
 - Elementary
 - Middle School
 - High School

School Event Highlights

- A US Coast Guard Search and Rescue team, flew in to present to our elementary AEX (Aerospace Education Excellence Award Program) students. We currently have 35 students in Grades 5-8 involved in our aviation after school program. The students were able to ask questions of the pilots, explore the helicopter, and even, sit in the cockpit. The pilots highlighted several career and scholarship opportunities for our students.
- A science festival was held for grades K-5 on September 17. Ninety-nine projects were submitted. Six upper elementary students will represent AAE at the RIMS Science and Engineering Fair on April 5.
- 10th grade field trip to The Museum of Tolerance. Students were able to hear an actual Survivor recant her story of the Holocaust. (Feb. 9th)
- Basketball Senior Night- was held on Thursday, February 11th at half-time of the boys and girls games (their final regular season home game). Each senior (basketball and soccer players, cheer squad members and dance team members) was escorted by his/her parents to center court where they were honored with a senior gift and flowers for their parents. 3 senior related questions and answers were also read about each honoree.
- Annual Staff vs. Varsity Volleyball Match- In the near future members of the AAE Staff will be taking on the Varsity Volleyball Team in a “friendly” match. It wasn’t a pretty picture last year as the Varsity Volleyball players handled business rather easily.
- Amazing Athletic Statistic- To date our middle school sports teams (volleyball, cross country, baseball and softball) have a combined regular season record of 35-3!!
- The freshmen class is beginning to plan a new transition program for 8th graders going into 9th grade. For many students, this transition can be a frustrating one and often very emotional, and the freshmen ASB students are hard at work planning to implement a successful transition program here at AAE. More details to come in the future on this very exciting program. The expected outcome will be greater student success in 9th grade which should be evidenced by overall grades and improved assessment scores.

Media Coverage

- Daily Press news article Tuesday, Feb. 23rd, “Coast Guard Helicopter Visits Aviation Students at Lewis Center.”
- Daily Press Athlete of the Week (Feb. 22nd): Caiti Catania. Varsity Girls Soccer Player.
- AAE National Honor Societies won a Custom Ink photo contest. The photo of the elementary, junior high and high school students was taken by teacher, Steve Bailey, and submitted to the contest by NHS Advisor, Charlotte Street.

Parent and Community Partnership

- A capital campaign committee led by former student, Kevin Crossin, met to plan the next targeted fundraising initiative for AAE. The committee was comprised of administration, teacher leaders, athletics, club advisors, PTC and the Fundraising Chair. The committee decided to focus their collective efforts on raising the funds for an outdoor amphitheater. We are currently working with our grant writer to seek large donations and will partner with local businesses in the coming months. The proceeds from the annual fun run in September 2016 will also go towards this initiative.
- Our dedicated PTC recently purchased and donated a defibrillator for the gym. The cost was approximately \$1,200.

Fiscal Considerations

Registrar (Updated)

Kinder	100
1st	101
2nd	100
3rd	112
4th	112
5th	113
6th	120
7th	119
8th	119
9th	120

10th	113
11th	110
12th	76
	1415

Elementary Discipline

In-House Suspensions	0
Suspensions	24
Expulsions	0

Secondary Discipline

Discipline totals for MS grades 6-8

In-House Suspensions	18
Suspensions	16
Expulsions 6 th -8 th	0

Discipline totals for HS grades 9-12

In-House Suspensions	6
Suspensions	8
Expulsions 9 th -12 th	0

Lewis Center for Educational Research Norton Space and Aeronautics Academy



Date: February 24, 2015
To: Gordon Sohlt & NSAA Board
From: Lupita Girard, NSAA Principal
Re: NSAA Principal Report—March-2015

HIGHLIGHTS AT NSAA

- San Bernardino County Superintendent of Schools Board including Superintendent Ted Alejandre visited Norton on December 7th
- The Winter Program was a great success! The Middle Grades Drama program presented their first show ever with “Deck the Stages!”
- Scholastic Book Fair visits Norton in December and sales goals are met!
- Shanghai Educators visit Norton in January and even conduct a couple of lessons for our students (art and language arts).
- Norton receives confirmation of continuous WASC Accreditation!
- Norton celebrates Chinese New Year with school wide presentation attended by UCLA representatives and Chinese Professor
- Local Highschools present to our 8th grade students and their parents
- CSUSB Inland Empire Future Leaders presents to our 8th grade class
- CHP Presented to Middle Grades about Internet Safety
- California Charter Schools Association CEO Jed Wallace, visited Norton on February 24!
- Science Fair is scheduled for March 8th
- Kinder classes welcomed community workers and explored different careers.
- Third grade students participated in a field trip to the University of Riverside Botanical Gardens.
- Kinder students will also participate in a field trip to Pretend City in Irvine.
- 6th Grade fieldtrip to Yucaipa Regional Park
- Middle Grades fieldtrip to UC San Diego
- Character Counts Assemblies for Perseverance, Citizenship, and Integrity
- Folklorico Group Tamale Breakfast and Car wash was a great success for the new group!
- Parent-Teacher conferences will take place March 11th-March 18th
- Principal Girard and assigned teachers have participated in monthly recruitment nights at the San Bernardino Swap Meet. Other recruitment efforts include the Billboard on Tippecanoe, newspaper ads, and mailing of postcards.
- Soccer and Track season have begun at Norton!
- Confucius Institute at UCLA grants \$9,400 to Norton!
- Middle Grades Fine Arts Teacher, Mrs. Parker, has reapplied for the San Bernardino Fine Arts Commission Grant. The commission awarded \$9000 to NSAA for 2015-2016
- NSAA has reviewed curriculum and is ready to adopt!

ENROLLMENT **Total- 738**

K	123
1 st Grade	116
2 nd Grade	96
3 rd Grade	88
4 th Grade	89
5 th Grade	73
6 th Grade	73
7 th Grade	55
8 th Grade	17
ISAI K-5	8
ISAI 6 th -8 th	3

STUDENT ACTIVITIES

- NSAA will participate in the Read Across America celebration March 2nd, including Dr. Seuss' birthday. Students are encouraged to dress as Dr. Seuss' characters or to wear t-shirts with characters as well.
- Students in the Middle Grades are preparing presentations to share with the rest of the school the importance of Black History Month on March 3rd.
- Students in 3rd grade are learning about Native Americans, and the weather, and the layers of the atmosphere, they are also working on a STEM project.
- Students in 5th grade are learning about math conversions in math, multiplying double digits to the thousandths, and fractions. They are also learning about Earth's energy.

PARENT INVOLVEMENT

- Rocket Races, Family Skate Night, and NSAA Eats Out Events have been really successful! \$1500 has been collected from the three events.
- The Art Show is scheduled for March 16th from 5:00-7:00 pm. This event showcases student work using different media, while fundraising through an auction. We have invited the Mexican Consulate to showcase children's art from their own art contest. PTO representatives are very involved in preparations for the art show and "NSAA's Got Talent" show scheduled for March 18th. Students and parents are very excited and have started to prepare for their performances.
- PTO also coordinates the School Cents program at the Inland Center Mall. Receipts are turned in at the Guest Services Kiosk to give NSAA points that at the end of the year are translated into money to spend there to buy great prizes for different events such as the Rocket Races, and Read-A-Thon. Through that program, NSAA participated in the Sweet on Soldiers items/ and Valentine's collection.
- Parents are participating in weekly Love and Logic classes
- Students in grades 3rd -8th are taking the Interim Assessment Block (IAB) twice this year in preparation for the Smarter Balanced Assessments in May.

LCFF/LCAP

- Principal Girard has been presenting at parent meetings about the Local Control Funding Formula and the Local Control Accountability plan. During PTO, ELAC, SSC, and Parents and Pastries parents have had the opportunity to learn about the changes the

LCFF will bring to schools, the CCSS, and testing. Last year's plan has been reviewed, and parents, and teachers' input has been accounted for in the update for this year.

- In order to receive parents input we have set up surveys in English and Spanish, with paper and e-versions (Survey Monkey). Efforts will continue to ensure more parent input.
- Student input will be collected to a survey for students in 4th grade and higher.

TITLE I-SUPPLEMENTAL EDUCATIONAL SERVICES

Per the California Department of Education, NSAA will continue to be considered to be in Program Improvement Year 3. This requires that funds are allocated to provide Supplemental Educational Services (SES) to eligible students. The required informational letters were sent first to all parents, and then more specifically to the parents of eligible students. The SES Providers fair will be on Dec 3rd at NSAA. The criteria for eligible students includes: 1) Students that receive free or reduced lunch; 2) Students who are below grade level 3) List will start with students in 8th grade and move down the grades. SES will provide services for 50 students, based on the funds available. Sign up for SES services are first come first served, all others will be managed on a wait list.

COMMON CORE STANDARDS IMPLEMENTATION & PROFESSIONAL DEVELOPMENT

Our teachers continue to work diligently to ensure adequate implementation of the new Common Core State Standards (CCSS). We continue to provide professional development and collaboration opportunities for our teachers following the Professional Learning Communities (PLC) model. Teachers are using our student data system to guide instruction and develop plans accordingly. New teachers have participated in the first Guided Language Acquisition Design (GLAD). NSAA's goal is that all teachers are GLAD-trained. GLAD trainers lead sessions in a second grade class, and in a 5th grade class to showcase hands-on lessons with our students. Rocket Lab Instructional Aides have also participated in a day of professional development. Vice-principal, Dean, Interventions Teacher, teachers, and Registrar participated in a two day Illuminate conference to learn about Monitoring intervention, and Assessment creation and analysis.

INTERVENTION GROUPS AT NSAA

ROCKET LAB-

Students have continued to grow reaching their goals through this program under the direction of Anna Vasquez. Rocket Reports are being calculated and the percentages of students meeting their goals will be provided soon.

ORAL NARRATIVE- The department of Speech and Language at the University of Redlands is conducting oral narrative interventions with our kindergarten students. These interventions will conclude at the end of March. They will share with NSAA the results of their action research.

UPCOMING EVENTS—please join us at any events you are interested in!

- 3/2 Dr. Seuss' Birthday & Read Across 3/4 Trimester Ends
- 3/4 1st, 2nd Grades Character Counts- Fairness Assembly 8:30am-9:15am
- 3/4 3rd-5th Grades Character Counts- Fairness Assembly 9:15am-10:00am
- 3/4 Middle Grades Character Counts- Fairness Assembly 2:15-3:00
- 3/4 Middle Grade Dance 5:00-8:00pm
- 3/7 Middle Grades College Tours (UC San Diego) 8:30-4:00pm

3/8 ELAC (Cafeteria) 8:30-9:30am
3/11-3/18 Parent/Teacher Conferences
3/14 Foundation Board Meeting (K-5) 7:00am-10:00am
3/14 Kinder Awards Assembly/2nd Trimester (Cafeteria) 8:30am-9:00am
3/14 1st Grade Awards Assembly/2nd Trimester (Cafeteria) 9:15am-9:45am
3/15 2nd Grade Awards Assembly/2nd Trimester (Cafeteria) 8:30am-9:00am
3/15 3rd Grade Awards Assembly/2nd Trimester (cafeteria) 9:15am-9:45am
3/16 4th Grade Awards Assembly/2nd Trimester (Cafeteria) 8:30am-9:00am
3/16 5th Grade Awards Assembly/2nd Trimester (Cafeteria) 9:15am-9:45am
3/16 NSAA Annual Art Show (Cafeteria) 4:00pm-6:00pm
3/17 Middle Awards Assembly/2nd Trimester (Cafeteria) 8:30am-9:00am
3/17 Saint Patrick's Day

SPRING BREAK

March 21st - April 1st

LOOKING AHEAD TO APRIL

- 4/8 PTO General Meeting 8:30 am Cafeteria
- 4/9 3rd grade Fieldtrip to San Bernardino County Museum
- 4/14 NSAA Board Meeting –K-5 7:00 am
- 4/14 ELAC Cafeteria 8:30-9:30 p.m.
- 4/17 School Site Council - E-13 3:45-4:45 pm
- 4/20-4/24 8th Grade Weeklong Camp High Trails Outdoor Science School
- 4/23 School Tours 8:30 am
- 4/23 Open House- 5:30-6:30 pm
- 4/24 Read-A-Thon
- 4/24 SST E2 3:15-4:15 pm
- 4/25-5/20 SBA & CST Science in STAR testing window

The full NSAA calendar is posted on our website at: <http://www.lewiscenter.org/nsaa/>

Lewis Center for Educational Research
Academy for Academic Excellence
Norton Space and Aeronautics Academy

STAFF REPORT

Date: March 2016

To: Gordon Soholt, Chief Executive Officer

From: Paul Rosell, Director of Special Education

Re: Special Needs Department

Special Needs – AAE & NSAA

A key activity at the AAE this year has been working with both the elementary and secondary intervention teams in addressing the needs of our students. The team consists of either the elementary or secondary principal, reading specialist, technology specialist, special education teacher and school psychologist.

The process to refer a student to the intervention team is simple and straightforward. If a teacher is concerned about a student a simple referral form is completed and forwarded to the respective administrator. The student is then added to the list and discussed at the next bimonthly intervention team meeting. During the meeting all of the available information such as cum folder, test scores, disciplinary records, etc. Based on the concerns presented a specific plan is developed. This plan is monitored over the ensuing weeks to determine if the steps being taken are being effective and successful.

This process has really enhanced the work that is being done to meet the needs of our students. Parents report an increased feeling of support and encouragement as a result of the team's efforts. The intervention team is reporting that plans, for the most part, are proving to be very helpful and teachers are noting an improvement as the plans are implemented and monitored.

At NSAA, the Response to Intervention Team has been meeting on regular basis, in similar fashion as the intervention team of the AAE. They meet to discuss and plan ways to support students in the regular education setting. These universal supports not only help the struggling students, but also has shown to improve the overall regular education program. The results of these efforts are remarkable.

Again, the overarching focus is to intervene early in the process to resolve issues when the problems are small and more manageable. In other words, early intervention is key to the overall success and effectiveness

Current Special Education Numbers:

AAE Special Needs Numbers:

AAE- 111
Speech ONLY- 29

Pending referrals: 6

NSAA Special Needs Numbers:

NSAA- 60
Speech ONLY- 23

Love and Logic:

Desiree Atwater, the Love and Logic coordinator, is actively working with staff and parents to provide trainings and supports to assist our students in developing the necessary skills for life after their formal education.

Most recently, she has been developing training modules in the areas of executive functioning, attention and working memory. Overall, we are finding that students are experiencing challenges sustaining attention on classroom assignments and parents are reporting that it is taking so much more effort in getting their children to complete homework and other assignments. Our hope is that by providing these trainings, we will equip staff and parents with the necessary tools to help them to be appropriately engaged in their learning.

If you know of anyone that might be struggling with how to motivate their children or with family or relationship challenges, please feel free to attend one or more of the Love and Logic activities, trainings and classes. Classes are held Friday mornings at 8:00 am in the Gym Conference room. If you have any questions or you would like additional information regarding Love and Logic Classes or instructional materials, please contact Desiree Atwater at (760) 946-5414.

To: Board of Directors

From: James M. Quinn, Director of Finance

Subject: Quarterly Report 1st Quarter 2016

- A. I am in the process of preparing the Second Interim Financial Report showing net financial transactions for July 1, 2015 to January 31, 2016. They should be available for the March Full Board Meeting.
- B. The Federal Cash Management Reports will be filed in March for all categorical funding. Without this submission our funding ceases.
- C. The Line of Credit has been paid off in full.
- D. The second quarter 2015-16 Internal Financial Statements are being prepared and should be presented at the March Full Board Meeting.
- E. I continue to be a member of CASBO (California Association of School Business Officials) however my attendance at meeting has been curtailed again due to time constraints.
- F. As stated previously the state budget provided additional revenues for schools including ours. The Executive Team has carefully evaluated our revenue and our needs and has proposed a budget revision which is presently waiting for approval by the Finance Committee.
- G. The 2014-15 Independent Audit has been completed. It was not available for dissemination until after the December Full Board Meeting but was emailed to the Board members earlier in February. The submission was considered necessary due to incorrect information about a finding. There was a finding this year and it is not the first time we have received one. In fact it is very unusual for any organization to have a few findings as we do. This finding concerned a classification of three students with regard to their standing in English. The finding may cost the school \$1,300 but we argue that at the most there was only one really misclassified. This is the first year this procedure was tested and I understand that Apple Valley Unified had many such misclassifications. We have implemented a new procedure to overcome this finding.
- H. I continue to attend educational programs which help me keep up to date with the change school finance climate.
- I. As I indicated earlier we are working toward implementing the Standardized Account Code Structure for California schools, which will give us more comparability to other similar organizations and further compliance with suggested school reporting. This implementation had been delayed due to meeting demands on me and my staff.
- J. Linda Piercy has retired. One of the nicest things about her was that though she was only paid part time, she volunteered so much time that she really worked full time. Even after retirement she continued to volunteer her time.

Human Resources Department
 Stacy Newman
 December 3, 2015 – March 1, 2016

AAE
 (Total Processed: 12)

New Hires (Total Processed: 5):

Last Name	First Name	Hire Date	Job Title
Briney	Sandra	2/1/2016	Guest Teacher - REHIRE
Anderson	Sharilyn	1/21/2016	Guest Teacher
Lascaibar	Jayna	1/21/2016	Guest Teacher
Marashian	John	1/21/2016	Guest Teacher
Arellano	Diana	12/14/2015	Classified Sub

Reclassifications (Total Processed: 2):

LAST	FIRST	From	To	Date
Ghafari	Lana	Classified Sub	Guest Teacher	2/25/2016
Campbell	Michelle	Classified Sub	3 hour Food Service Worker	1/27/2016

Terminations (Total Processed: 5):

Last Name	First Name	Termination Date	Job Title
Modeen	Caitlyn	1/26/2016	Food Service Worker
Hanson	Stanley (Lars)	1/19/2016	Coach
Piercy	Linda	12/30/2015	Accounts Payable Specialist
Shaver	Kimberlin	12/18/2015	Certificated Sub
Dumont	Mary	12/17/2015	Guest Teacher

NSAA
 (Total Processed: 15)

New Hires (Total Processed: 5):

Last Name	First Name	Hire Date	Job Title
Macias-Gutierrez	Maria	2/1/2016	CDO (6 hr)
Garcia	Anthony	1/11/2016	CDO (5.75)
Garcia	Gabriela	1/11/2016	Classified Sub
Lord	Christopher "Eric"	1/4/2016	Facilities Technician
Abundis	Raquel	12/4/2015	Administrative Assistant - Office Services

Reclassifications (Total Processed: 4):

Last Name	First Name	From	To	Date
Robles	Alexander	Classified Sub	Hourly Music Instructor	2/2/2016
Castillo	Michael	Classified Sub	4 hr CDO	2/1/2016
Reyes	Veronica	Class Sub	CDO 6.75 hr/day	1/11/2016
Chavez	Jessica	CDO	Classified Sub	12/18/2015

Terminations (Total Processed: 6):

Last Name	First Name	Termination Date	Job Title
Ochoa	Isaura	3/1/2016	Guest Teacher
Brinton	Rachel	2/25/2016	Food Service Worker I
Vazquez-Villegas	Silvia	2/16/2016	Ed Spec Instructional Assistant
Kochinsky	Inez	12/30/2015	Administrative Assist to Principal
Harris	Ebony	12/15/2015	CDO
Abundis	Raquel	12/7/2015	Admin Assist - Office Services

Positions Currently Posted / In the Interview Process / or Recently Hired**AAE:****Certificated:**

Guest Teacher – Ongoing Posting
 Music Teacher – Recently Hired
 Social Science Teacher – Applicant Selected

Classified:

Classified Substitute – Ongoing Posting
 Temporary Lead CDO (2) – Recently Hired

NSAA:**Certificated:**

Elementary Teacher (4th Grade) – Recently Hired
 Guest Teacher – Ongoing Posting
 School Counselor – Posted on Edjoin

Classified:

Facilities Technician – Recently Hired
 Classified Substitute – Ongoing Posting
 Instructional Assistant – Applicants Selected
 Education Specialist Instructional Assistant – Applicants Selected
 Administrative Assistant – Office Services – Recently Hired
 Music Instructor – Recently Hired

HR Activities including both AAE & NSAA:

- Created job postings / descriptions for above positions
- Advertised new positions: internally, Edjoin, Daily Press, Desert Dispatch, LCER Website, Monster.com, Local Universities
- Collected and screened job applicants. Recruited and interviewed employees for NSAA and AAE as well as following up with thank you letters and emails for those applicants/candidates who were not selected
- Conduct reference checks for all prospective new hires
- Conducted new hire orientations for new employees (including going over each page in the new hire packet, health benefits, sick leave, salary placement, and job requirements), job-reclassifications, etc.

- Processed new hire paperwork for recent new hires, including DOJ, background checks, benefits paperwork, etc.
- Processed paperwork for employee terminations and completed exit interviews
- Prepared packet for volunteers to include: DOJ fingerprint procedures, TB risk assessments, volunteer driver packets, LCER Agreements: Proprietary, Child Abuse, Internet Use, etc.
- Maintained volunteer fingerprint information and DOJ database as well as provided training at the Parent/Volunteer workshops at the AAE
- Prepared for this semester's Employee of the Semester: nominations, meetings, selections, awards, presentations, etc.
- Monitored seasonal coaching contracts
- Maintained employer pull notices through the DMV
- Sent letters to employees for expirations of TB tests, Food handler's cards, CPR/First Aid cards, etc
- Follow up to employee notices for: CPR/First Aid, Mandated Sexual Harassment Training for Supervisors, TB tests, etc.
- Continued implementation for TB tests for parents and volunteers to be in line with new laws
- Continued implementation for sick time accrual and usage to be in line with new laws.
- Entered all sick leave accrual codes into HR software and assigned to staff
- Entered sick leave balances into HR Software
- Personnel issues: benefits, compensation, FMLA, terminations, EDD claims, UI, DOJ fingerprint issues, Workers' Comp claims, Student injury claims, etc
- Maintain program for sending and receiving Employer Pull Notice Information to/from the DMV in a further effort to go paperless – Download updated software and install certificates for new system
- Balance health insurance statements
- Processed Workers' Comp & Student Injury Claims
- Attended Exec Team, UITs, HDEAC seminars, EDD, Credentials, CASBO Contracts, First Investors, Abila/Abra & SBCSS UI meetings workshops & trainings
- Set up BTSA support providers for each teacher enrolled in BTSA
- Ongoing BTSA/Induction management
- Attended monthly board meetings for High Desert Employer Advisory Council
- Calculated pay reconciliations for finance department for employees' terminations, leaves, etc.
- Updated workers' comp and student accident forms and procedures
- Information import complete on new HR software. Payroll has been run off of the new system successfully. Next step is to implement web timesheets
- Board Policy and Charter updates
- Ongoing credential processing and monitoring
- Investigated and responded to OCR complaints
- Attend open enrollment workshop to meet with employees regarding health insurance changes
- Track, log, and send reminders to supervisors for performance evaluations
- Quarterly Administrative Assistant / Office Staff training meetings. This quarter's topics included workers' comp, student injuries, timesheets, sick leave law changes, etc.
- Updated forms and implemented procedure changes: meal break waivers, requests for time, etc.
- Working with Personnel Committee to establish Board Policy
- Working with Consultant & Personnel Committee on CEO evaluation procedures
- Salary survey comparisons

Lewis Center for Educational Research

To: Foundation Board of Directors

From: Darren Dowd, Director of Facilities

Subject: Quarterly Report 1st Quarter 2016

- No contractors will install the used 3-5 playground at AAE due to liability issues. Facilities will install it over the summer and have the rubber put down. We are finishing up construction clean up, railings, and getting the as-builts done so we can get our Certificates of Occupancy from the Town of Apple Valley.
- I am working on getting bids for placing portables at AAE and NSAA for TK and additional classrooms.
- Had an electrician run electrical for the ramp up room for the equipment.
- Facilities staff visits Thunderbird campus weekly to check site and do landscaping.
- The VVWRA sewer line is completed. We will be meeting with them regarding next steps for getting the AAE campus back to normal.
- Overlayed and reseeded the AAE softball field to get ready for the season.
- Landscaper covers NSAA 1 time per week.
- New Facilities Tech was hired for NSAA.
- A fence is being placed on the large play field at NSAA to secure the campus.
- 451 Fix-it Tickets were closed during this period.

IT Board Report

- The RAMP UP Room has been installed in A-101 at the AAE campus. Final power requisition was completed on March 4, 2016. Now that power has been completed, we will reach out to VVC staff to train AAE staff on usage.
- Employee Web Services installation has been completed. HR is inputting information that will allow its full utilization.
- Preparation efforts are ongoing at both schools for the upcoming SBAC testing. Interim assessments have been administered and lessons have been learned. We will be adding Wireless Access Points to areas that have sparse WiFi signal.
- The LCER has signed up for CAMSA (CETPA and Microsoft Strategic Alliance) licensing which will entitle us to Windows, Office, and Server upgrades across the whole organization. This will also allow our staff & students to receive Office on their OTO laptops as well as at home on personal equipment.
- Preliminary budgetary meetings are taking place with staff to plan for future IT initiatives.
- Completed E-Rate form 470 for requesting infrastructure upgrades and ongoing service contracts.
- CALPADS Fall 1 has been certified and we're nearing CALPADS Fall 2 certification.
- VPN issues have been resolved allow LCER staff to access internal resources offsite.
- LanSchool server experienced a hard drive failure after a significant power event. Server has been restored to full service.
- NSAA is embracing the Illuminate Parent Portal and will begin signing up parents during parent meetings.
- There were 747 help tickets closed since previous report.

Lewis Center for Educational Research

LCER Foundation Board Report Research and Development

- On January 20th we hosted several military representatives for the administration of the ASVAB, Armed Services Vocational Aptitude Battery. The ASVAB was open to all 11 and 12th grade students. All 10th grade students were required to test as part of the data collection for the RAMP UP grant. This year we had a total of 147 students that took the ASVAB test. We also hosted an ASVAB scores interpretation meeting on February 16th.
- We are in the process of preparing for the CAASPP (state testing) which will occur from April 25th through May 7th at both schools. The California Smarter Balanced website has a practice test to expose teachers and students to the test format as well as Interim Assessment Blocks that have been used at both schools to help teachers' measure readiness for the CAASPP. This system contains two types of Interim Assessments that are available to teachers. The Interim Comprehensive Assessments (ICAs) are similar to the SBAC Summative assessments in scope and format. The Interim Assessment Blocks (IABs) are focused sets of items that measure several assessment targets. These are shorter assessments, typically around 15 questions.
- Title I – NSAA has hosted the SES (Supplemental Education Services) vendor fair for all qualified students and parents have selected the provider of their choice for the 2015-16 school year. As a Title I school in Program Improvement Year 3, NSAA is required to set aside 20% of their Title I budget for SES. We currently have enough funds for 50 students and this year we have 50 students that signed up to participate. The Supplemental Educational Services are provided by outside vendors and parents are allowed to select any vendor that is on the CDE State Approved list.

- Title III – We CELDT tested 261 students. Their CELDT achievement levels are as follows:

	<u>2015-16</u>	<u>2014-15</u>
Beginning =	22	30
Early Intermediate =	43	44
Intermediate =	105	89
Early Advanced =	79	69
Advanced =	11	8

We currently have 207 EL students at NSAA. We also reclassified 58 students from EL (English Learner) to RFEP (Reclassified English Language Proficient). These students will be monitored every six months for the next two years to make sure they continue to make academic progress without the ELD support.

- The CALPADS certification deadline for Fall 2 reporting was originally set for March 4th, however, due to issues at the state level with the CALPADS reporting site, the deadline has been pushed back to April 8th. Data reported on the Fall 2 report includes, Students Course Enrollment, Teacher Assignments and English Learner Education Services. The LCER Data Clerk, Diana Davisson is responsible for ensuring that the data submitted to CDE is complete and accurate. Diana took on CALPADS reporting as an additional duty last summer. She has been working with both schools and Illuminate to ensure a “clean” data submission to CALPADS. We have been working with both CDE and Illuminate to clean up some issues with our 2014-15 demographic data that has had an effect on the data reported on the CDE DataQuest website for CAASPP scores from last spring. CDE recently completed an update to the ethnicity data on the CAASPP website but it didn't correct our demographic data. I don't anticipate issues for this year, but it may affect our ability to compare longitudinal data for ethnicity subgroups in future years.

- We have recently completed an Assessment Map for NSAA and are in the process of completing one for AAE. This will allow us to see exactly what grade levels have “growth” data over time, both within a school year, and group comparisons over multiple years. See the chart below as a sample of the “Assessment Map” being created for both schools.

An “X” identifies where an assessment is currently being given.

Grade	2014-15			2014-15			2015-16			2015-16		
	1st Tri Writing Benchmark Percent Proficient	2nd Tri Writing Benchmark Percent Proficient	3rd Tri Writing Benchmark Percent Proficient	1st Tri Writing Spanish Benchmark Percent Proficient	2nd Tri Writing Spanish Benchmark Percent Proficient	3rd Tri Writing Spanish Benchmark Percent Proficient	1st Tri Writing Benchmark Percent Proficient	2nd Tri Writing Benchmark Percent Proficient	3rd Tri Writing Benchmark Percent Proficient	1st Tri Writing Spanish Benchmark Percent Proficient	2nd Tri Writing Spanish Benchmark Percent Proficient	3rd Tri Writing Spanish Benchmark Percent Proficient
K		X										
1st			X		X							
2nd					X	X	X					
3rd		X	X				X			X		
4th		X			X		X			X		
5th		X			X		X			X		
6th										X		
7th												
8th												

2/18/2016

Math

Grade	2014-15						2015-16					
	1st Tri Math Benchmark Percent Proficient	2nd Tri Math Benchmark Percent Proficient	3rd Tri Math Benchmark Percent Proficient	SBA Math Concept and Procedures Claim Percent Proficient	SBA Math Overall Percent Proficient	1st Tri Math Benchmark Percent Proficient	2nd Tri Math Benchmark Percent Proficient	3rd Tri Math Benchmark Percent Proficient	216 IAB Expressions and Equations Percent At/Near or Above Standard	SBA Math Concept and Procedures Claim Percent Proficient	SBA Math Overall Percent Proficient	
K												
1st		X	X			X						
2nd		X	X									
3rd		X	X	X	X	X			X	NA	NA	
4th		X		X	X	X			X	NA	NA	
5th		X	X	X	X	X	X		X	NA	NA	
6th				X	X				X	NA	NA	
7th				X	X				X	NA	NA	
8th				NA	X				X	NA	NA	

Data Unknown or assessment not given at that grade level.



The Lewis Center for Educational Research
Board Report
March 2016

Connecting Students, Businesses, and Charitable Organizations

One of the biggest challenges we face with Bridge, or in education as a whole, is making school relevant to the majority of our students. I believe we have a project that could create that relevance for a large number of our students interested in Career Technical Education (CTE). I have met with representatives from Habitat for Humanity, the United Way, VVC's CTE Department, businesses, and the newly formed JPA here in the High Desert, and we believe we have come up with an innovative way to reach these students while helping the Valley. What we will be working on is a program that will organize Bridge students interested in the construction trades from our twenty-five High Desert K16 Bridge schools into teams that will build homes for needy families. At the same time, students will be networking and job shadowing with local companies. The process will involve coordination between high school and VVC CTE programs to develop a training process that goes from classroom, to shop, to onsite job shadowing, to construction of the home. I have had discussions with VVC's construction technology team to find a way to offer introductory, unit granting, courses that could be offered on Saturdays to provide the basic training for secondary schools without a formal program in construction. Our goal is to move forward with our first home in the spring of 2017.

Inside Production is now in production.

Inside Productions is in full swing. Through the K16 Bridge Program, high school multi-media programs have collaborated on developing film and production training simulations that will be broadcasted to all Inland Empire K16 Bridge schools. On February 29th, Serrano's Multi-Media Academy (MMA) filmed VVC's nursing *Code Blue* simulation. High school students worked with the nursing students and instructors to capture the entirety of the Reddy simulation room action. Students will then work with VVC's nursing staff to edit the film. The film will then be presented live with narration by the VVC staff. We will also tape this presentation for later viewing. On March 21st, Serrano's MMA will be shooting another simulation on nursing. Apple Valley, Granite Hills, and Barstow High Schools are in discussions with their respective VVC departments (construction, automotive, and aviation mechanics) on developing story boards for their spring filming.

My Mentor 2.0 Update

The My Mentor 2.0 project is moving along with former Lewis Center IT director David Kenneally taking on the role of project manager. David is on break from his journey to become a doctor and is now leading BCT in the build out process. David has done an outstanding job leading that work. The programmers have now wrapped up most of the Learning Management and Messaging System projects. The next task is focused on the new Clear Path Program. This system will bring together EUREKA, Peterson's College Search data, Virtual Job Shadow, Invite Education, and our new educational planning system to seamlessly build student's education and career goals in one location.

The goal is to build a seamless system that allows students to identify a career interest, explore high quality videos of that career and then search for the right college. The final step is for the educational planning system to populate with the courses and exams (SAT, etc) that a student will need to complete in their secondary education in order to move into their desired post-secondary institution or career. Recently a conference call was held between David Kenneally, myself, and the team from Peterson's College Search to discuss the transfer of data into our system. College Search is giving us all of the data for free. This is a very complex endeavor with a tentative completion date of June 1st. We will then begin working on the new tutoring system that will combine Peterson's test questions with the Khan Academy videos.

CSUSB/K16 Bridge Project

California State University, San Bernardino's Research Department has now designated two professors to work with us on setting up research projects and finding grants. Dr. Rachel Weiss of CSUSB has asked Dr. Mihaela Popescu and Dr. Mark Agars to take the lead in this work. I have had a number of in person and phone conferences with all three of them and we are moving forward on a number of grants for this year, and looking ahead to a major grant next fall. The research will focus on first generation and historically under served populations and how K16 Bridge can help those students be successful. The grants are intended to fund the research, programs, and the cost of developing, changing, and enhancing Bridge systems.

Advanced PT Update

The Serrano High School Advanced PT program is moving forward for the 2016-2017 school year with help from our nation's best personal trainers. Katie is working with the USMC Director of Fitness, Shelley Lamey, CrossFit Endurance founder and entrepreneur Doug Katona, and the former Olympic Track and Field coach, Walt Cline on enhancing the Advanced PT curriculum.

Katie is working on funding and grant opportunities to bring certifications, equipment, and curriculum to students and teachers throughout the valley. Katie's goal for the 2016-2017 school year is to work with five schools on developing the Advanced PT program at their sites.

High Desert Report for the Class of 2014.

The K16 Bridge Program, in the spirit of the Lewis Center commitment to providing research, will be sending out reports to schools every year (last page of this report) on data usage and student interest. The purpose is two fold. First, for all of us involved with the transition of students to a post-secondary institution, having this data on hand is essential for growth. Second, VVC has asked that we help them increase enrollment for the coming year. Our revised Class of 2014/2015 Bridge VVC Report (attached) shows that over eighteen hundred High Desert seniors that enrolled at VVC last fall went through the Bridge process. The college has reached out to us to see if we can increase that by 3%. Therefore, our goal this year is to matriculate, and enroll, nineteen hundred seniors into VVC next fall.

The data displayed on the two reports comes directly from VVC's MIS Department, the California Department of Education, the CSU and UC Chancellors Offices. If I couldn't find a school's data on those official sites I placed an "NA". Just as a note of explanation on the revised VVC Comparison Report, I worked with the MIS department at VVC and found that we had placed too many filters when we pulled data for the original report.

Mark your calendar!

At 9:30 am on June 1st, we will be holding the seventh annual Bridge Kindergarten Walk at the Serrano High School stadium. We have a number of confirmed county, CSU and UC officials who are going to attend, plus VVC, CSUSB, Cal Poly Pomona, and UCR will have outreach staff in attendance to speak to our parents. We will have over five hundred kindergartners and the same number of seniors marching onto the field together. It's a fun event made even more special this year with all of the VIP's that will be attending. We hope you can make it.

Thank you,

Chris Piercy
Director, the K16 Bridge Program

Seniors Meeting UC/CSU Entrance Requirements High School Class of 2014 and enrollment information

School	Total Grad	Total Seniors CSU/UC Eligible	% of Seniors	Enrolled CSU* Fall 2014	Enrolled UC** Fall 2014	Enrolled CSUSB Fall 2014	Enrolled at VVC Fall 2014
AAE	89	38	42.7%	12/12	18/11/6	3	39
ACE	61	19	31.1%	7/6	7/0/0	1	14
Adelanto	No Sr's	NA	NA	NA	NA	NA	No Seniors
Alta Vista	NA	NA	NA	NA	NA	NA	New to Bridge 2016
Apple Valley	464	182	39.2%	50/49	71/43/27	15	161
Apple Valley Christian	NA	NA	NA	NA	NA	NA	2
Apple Valley Prem/Willow	64	0	0%	NA	NA	NA	19
Chaparral	74	0	0%	NA	NA	NA	21
Encore	95	43	45.3%	9/9	12/7/4	5	21
Excelsior	301	24	8%	6/6	9/3/0	4	120
Goodwill	44	0	0%	NA	NA	NA	New to Bridge 2016
Granite Hills	387	89	23%	22/22	27/16/10	6	122
Hesperia	430	232	54%	71/71	43/23/11	41	201
Hesperia Christian	NA	NA	NA	NA	NA	NA	7
Lucerne Valley	NA	NA	NA	NA	NA	NA	New to Bridge 2016
Mojave	180	5	2.8%	NA	NA	NA	New to Bridge 2016
Oak Hills	561	542	96%	70/69	82/54/34	52	162
Options for Youth	NA	NA	NA	NA	NA	NA	New to Bridge 2016
Serrano	447	99	22.1%	40/39	48/36/24	5	172
Silverado	618	178	28.8%	97/94	45/34/24	50	224
Sultana	408	41	10%	50/49	32/18/8	22	182
Summit	29	29	100%	NA	NA	NA	13
University Prep	170	143	84.1%	67/66	75/55/25	32	7
Victor Valley	392	89	22.7%	46/42	52/31/23	20	170
Victor Valley Christian	NA	NA	NA	NA	NA	NA	1
Totals	4,814	1,753	36.4%	546/534*	521/313/196**	256	1,658

* Retention: Enrolled in a CSU Fall 2014/ Re-enrolled Fall 2015

** Applied/Admitted/Enrolled

VVC's K16 Bridge Program
Comparison of the Class of 2014 and 2015

Updated 1/9/16

Action	2014	2015	Increase
Applied and completed initial steps	1,777	2029	+14%
Tested and enrolled	1,658	1,814	+10%
Ed Plan	1,270	1,553	+23 %
FAFSA	886	1107	+25%
Total Bridge Students Enrolled	1,658	1,814	+10%

Accuplacer scores for students that enrolled 2014= 1658, 2015= 1,814

Math	2014	Total 2015
BSKL 9	NA	215
Math 6	312	NA
Math 10	465	385
Math 12	210	516
Math 42/63	452	476
Math 90	150	164
Math 104	51	45
Math 226	6	6

English	2014	2015
Basic Skills	103	100
English 6	386	416
English 50	851	950
English 101	292	318

**THE HIGH DESERT PARTNERSHIP IN ACADEMIC EXCELLENCE
COMBINED BALANCE SHEET AND INCOME STATEMENT
November 1 - November 30, 2015**

CHECKING (HIGH DESERT PARTNERSHIP)

Beginning Balance		\$3,149.37
Revenue		
Transfer from Savings - Educational and Opportunity Grants	\$3,625.00	
Transfer from Savings - AAE Capital Campaign - Playground	\$63,903.27	
<i>Total</i>	\$67,528.27	
Expenditures		
Art Show - Artist 50% check deposit	\$5.00	
Publishing costs for Memior Project - Educational Activity Grant	\$450.00	
Opportunity Grant - Leadership Excellence - Ken Sockwell	\$1,375.00	
Fast Signs - Fun Run Expenses - AAE Capital Campaign - Playground	710.61	
Play & Park Structures - K-2 Playground - AAE Capital Campaign - Playground	\$62,238.85	
<i>Total</i>	\$64,779.46	
Ending Balance	<i>Total</i>	\$5,898.18

SAVINGS (HIGH DESERT PARTNERSHIP)

Beginning Balance		
Restricted Funds - AAE Capital Campaign		\$250,064.48
Restricted Funds - AAE PTC Scholarship		\$4,516.80
Restricted Funds - AAE Staff Scholarship		\$149.33
Restricted Funds - Ambassadors Scholarship		\$500.00
Restricted Funds - Davis Endowment		\$11,433.23
Restricted Funds - Foundation Board Scholarship		\$86.29
Restricted Funds - HiDAS Endowment		\$64,288.94
Restricted Funds - IT Scholarship		\$954.29
Restricted Funds - Mike Klein Teacher Scholarship		\$7,473.47
Restricted Funds - Daniel Kobold Scholarship		\$18.00
Restricted Funds - NSAA Capital Campaign		\$96.62
Restricted Funds - Rick Piercy Scholarship		\$2,016.94
Restricted Funds - Senior Leadership Team Scholarship		\$0.00
Restricted Funds - Foundation Scholarships and Grants		\$30,462.99
Restricted Funds - VPA Scholarship		\$566.00
Unrestricted Funds		\$21,390.41
		\$394,017.78
Revenue		
AAE Capital Campaign - Playground - Fun Run	\$11,618.89	
AAE Capital Campaign - Brick Sale	\$1,000.00	
IT Scholarship	\$25.00	
Interest	\$30.83	
<i>Total</i>	\$12,674.72	
Expenditures		
Educational and Opportunity Grants	\$3,625.00	
AAE Capital Campaign - K-2 Playground	\$62,238.85	
AAE Capital Campaign - Playground - Fun Run Expenses	\$1,664.42	
<i>Total</i>	\$67,528.27	
Ending Balance		
Restricted Funds - AAE Capital Campaign		\$198,798.59
Restricted Funds - AAE PTC Scholarship		\$4,516.80
Restricted Funds - AAE Staff Scholarship		\$149.33
Restricted Funds - Ambassadors Scholarship		\$500.00
Restricted Funds - Davis Endowment		\$11,434.15
Restricted Funds - Foundation Board Scholarship		\$86.29
Restricted Funds - HiDAS Endowment		\$64,295.11
Restricted Funds - IT Scholarship		\$979.29
Restricted Funds - Mike Klein Teacher Scholarship		\$7,473.47
Restricted Funds - Daniel Kobold Scholarship		\$18.00
Restricted Funds - NSAA Capital Campaign		\$96.62
Restricted Funds - Rick Piercy Scholarship		\$2,016.94
Restricted Funds - Senior Leadership Team Scholarship		\$0.00
Restricted Funds - Foundation Scholarships and Grants		\$26,841.08
Restricted Funds - VPA Scholarship		\$566.00
Unrestricted Funds		\$21,392.57
	<i>Total</i>	\$339,164.23

Total Checking and Savings

\$345,062.41

**THE HIGH DESERT PARTNERSHIP IN ACADEMIC EXCELLENCE
COMBINED BALANCE SHEET AND INCOME STATEMENT
December 1 - December 31, 2015**

CHECKING (HIGH DESERT PARTNERSHIP)

Beginning Balance		\$5,898.18
Revenue		
Transfer from Savings - AAE Capital Campaign - Playground	\$1,843.99	
Transfer from Savings - transfer from Piercy scholarship to AAE Marathon	\$2,016.94	
<i>Total</i>	\$3,860.93	
Expenditures		
Opportunity Grant - Wind Ensemble Trip - Callison Davisson	\$1,800.00	
AAE Marathon Team - Transferred from Piercy Scholarship	\$2,016.94	
Fun Run Expenses - AAE Capital Campaign - Playground	\$953.81	
LCER - Funnell Ball Game - AAE Capital Campaign - Playground	\$800.00	
Gopher - Playground Cart - AAE Capital Campaign - Playground	\$1,043.99	
<i>Total</i>	\$6,614.74	
Ending Balance	<i>Total</i>	\$3,144.37

SAVINGS (HIGH DESERT PARTNERSHIP)

Beginning Balance		
Restricted Funds - AAE Capital Campaign		\$198,798.59
Restricted Funds - AAE PTC Scholarship		\$4,516.80
Restricted Funds - AAE Staff Scholarship		\$149.33
Restricted Funds - Ambassadors Scholarship		\$500.00
Restricted Funds - Davis Endowment		\$11,434.15
Restricted Funds - Foundation Board Scholarship		\$86.29
Restricted Funds - HiDAS Endowment		\$64,295.11
Restricted Funds - IT Scholarship		\$979.29
Restricted Funds - Mike Klein Teacher Scholarship		\$7,473.47
Restricted Funds - Daniel Kobold Scholarship		\$18.00
Restricted Funds - NSAA Capital Campaign		\$96.62
Restricted Funds - Rick Piercy Scholarship		\$2,016.94
Restricted Funds - Senior Leadership Team Scholarship		\$0.00
Restricted Funds - Foundation Scholarships and Grants		\$26,841.08
Restricted Funds - VPA Scholarship		\$566.00
Unrestricted Funds		\$21,392.57
		\$339,164.23
Revenue		
Mike Mangold Memorial Scholarship	\$1,325.00	
General Donation	\$500.00	
Interest	\$28.53	
<i>Total</i>	\$1,853.53	
Expenditures		
Close out Rick Piercy Scholarship - Transfer Funds to AAE Marathon Team	\$2,016.94	
AAE Capital Campaign - K-2 Playground Equipment	\$1,843.99	
<i>Total</i>	\$3,860.93	
Ending Balance		
Restricted Funds - AAE Capital Campaign		\$196,971.72
Restricted Funds - AAE PTC Scholarship		\$4,516.80
Restricted Funds - AAE Staff Scholarship		\$149.33
Restricted Funds - Ambassadors Scholarship		\$500.00
Restricted Funds - Davis Endowment		\$11,435.01
Restricted Funds - Foundation Board Scholarship		\$86.29
Restricted Funds - HiDAS Endowment		\$64,300.81
Restricted Funds - IT Scholarship		\$979.29
Restricted Funds - Mike Klein Teacher Scholarship		\$7,473.47
Restricted Funds - Daniel Kobold Scholarship		\$18.00
Restricted Funds - Mike Mangold Aviation Scholarship		\$1,325.00
Restricted Funds - NSAA Capital Campaign		\$96.62
Restricted Funds - Rick Piercy Scholarship		(\$0.00)
Restricted Funds - Senior Leadership Team Scholarship		\$0.00
Restricted Funds - Foundation Scholarships and Grants		\$26,843.93
Restricted Funds - VPA Scholarship		\$566.00
Unrestricted Funds		\$21,894.56
	<i>Total</i>	\$337,156.83
<i>Total Checking and Savings</i>		\$340,301.20

**THE HIGH DESERT PARTNERSHIP IN ACADEMIC EXCELLENCE
COMBINED BALANCE SHEET AND INCOME STATEMENT
January 1 - January 31, 2016**

CHECKING (HIGH DESERT PARTNERSHIP)

Beginning Balance		\$3,144.37
Revenue		
Transfer from Savings - AAE Capital Campaign - brick	\$431.53	
Transfer from Savings - AAE PTC Scholarship	\$500.00	
<i>Total</i>	\$931.53	
Expenditures		
<i>Total</i>	\$0.00	
Ending Balance	<i>Total</i>	\$4,075.90

SAVINGS (HIGH DESERT PARTNERSHIP)

Beginning Balance		\$196,971.72
Restricted Funds - AAE Capital Campaign		\$4,516.80
Restricted Funds - AAE PTC Scholarship		\$149.33
Restricted Funds - AAE Staff Scholarship		\$500.00
Restricted Funds - Ambassadors Scholarship		\$11,435.01
Restricted Funds - Davis Endowment		\$86.29
Restricted Funds - Foundation Board Scholarship		\$64,300.81
Restricted Funds - HiDAS Endowment		\$979.29
Restricted Funds - IT Scholarship		\$7,473.47
Restricted Funds - Mike Klein Teacher Scholarship		\$18.00
Restricted Funds - Daniel Kobold Scholarship		\$1,325.00
Restricted Funds - Mike Mangold Scholarship		\$96.62
Restricted Funds - NSAA Capital Campaign		\$0.00
Restricted Funds - Senior Leadership Team Scholarship		\$26,843.93
Restricted Funds - Foundation Scholarships and Grants		\$566.00
Restricted Funds - VPA Scholarship		\$21,894.56
Unrestricted Funds		\$337,156.83
Revenue		
Mike Mangold Scholarship	\$3,425.00	
AAE Staff Scholarship	\$240.00	
General Donation	\$3.35	
Art Show	\$4,750.00	
Interest	\$26.84	
<i>Total</i>	\$8,445.19	
Expenditures		
AAE PTC Scholarship	\$500.00	
AAE Capital Campaign - Brick	\$431.53	
<i>Total</i>	\$931.53	
Ending Balance		
Restricted Funds - AAE Capital Campaign		\$196,556.30
Restricted Funds - AAE PTC Scholarship		\$4,016.80
Restricted Funds - AAE Staff Scholarship		\$389.33
Restricted Funds - Ambassadors Scholarship		\$500.00
Restricted Funds - Davis Endowment		\$11,435.81
Restricted Funds - Foundation Board Scholarship		\$86.29
Restricted Funds - HiDAS Endowment		\$64,306.18
Restricted Funds - IT Scholarship		\$979.29
Restricted Funds - Mike Klein Teacher Scholarship		\$7,473.47
Restricted Funds - Daniel Kobold Scholarship		\$18.00
Restricted Funds - Mike Mangold Aviation Scholarship		\$4,750.00
Restricted Funds - NSAA Capital Campaign		\$96.62
Restricted Funds - Senior Leadership Team Scholarship		\$0.00
Restricted Funds - Foundation Scholarships and Grants		\$31,596.61
Restricted Funds - VPA Scholarship		\$566.00
Unrestricted Funds		\$21,899.79
	<i>Total</i>	\$344,670.49
<i>Total Checking and Savings</i>		\$348,746.39

The High Desert Partnership in Academic Excellence Foundation, Inc.
 Check/Voucher Register - Board Report - 10K
 From 12/2/2015 Through 3/4/2016

Effective Date	Check Number	Vendor Name	Check Amount	Transaction Description
12/2/2015	36077	CharterSAFE	20,404.00	Insurance premium pymt for December
12/2/2015	36082	SchoolsFirst Federal Credit	10,388.17	Employee TSA contributions - Nov 2015
12/2/2015	36086	Employment Development D	18,001.16	Cert - PIT #815-1243-6 for Nov
12/2/2015	36087	SBCSS	11,141.67	NSAA PERS contributions for November
12/2/2015		SBCSS	41,308.32	LCER/AEE - PERS contributions for November
12/2/2015	36091	SBCSS	39,948.72	NSAA STRS contributions for November
12/2/2015		SBCSS	87,822.01	LCER/AEE - STRS contributions for November
12/3/2015	36125	Conco Construction	14,800.00	R&R Existing Garden Area
12/3/2015		Conco Construction	26,228.00	100% Completion of Drainage Swell
12/15/2015	36156	Calif Charter School Assn	10,830.00	Member ID#14749
12/15/2015	36176	Hattrix	12,581.50	Invoice # 156706
12/15/2015	36184	Ken Sockwell	12,030.12	Reimb for Walt Disney World Trip Tickets & Meals
12/17/2015	36220	SISC	177,901.35	SISC December 2015
12/21/2015	25574	Lewis Center for Ed Researc	60,000.00	Transfer Funds from DCB to Union
12/31/2015	261		200,058.21	Group: CLASS; Pay Date: 12/31/2015
1/1/2016	262		478,294.93	Group: CERT; Pay Date: 1/1/2016
1/5/2016	36238	CharterSAFE	20,404.00	Insurance premium pymt for January
1/5/2016	36241	Employment Development D	17,830.93	Cert - PIT #815-1243-6 for Dec
1/5/2016	36244	SBCSS	10,214.15	NSAA PERS contributions for December
1/5/2016		SBCSS	41,260.51	LCER/AEE - PERS contributions for December
1/5/2016	36245	SchoolsFirst Federal Credit	10,388.17	Employee TSA contributions - Dec 2015
1/5/2016	36251	SBCSS	38,731.18	NSAA STRS contributions for December
1/5/2016		SBCSS	88,560.81	LCER/AEE - STRS contributions for December
1/19/2016	36314	SISC	176,548.20	Health Coverage for January 16
1/21/2016	36333	Calif Career Info System	11,000.00	Eureka Express for 22 sites
1/21/2016	36350	Nigro & Nigro, PC	10,744.74	Progress Billing 2014/15 Audit Services
1/21/2016	36352	Open Road Solutions, Inc	18,000.00	Adult Ed Profile
1/27/2016	36384	Ken Sockwell	10,583.32	Reimb for Airline Tickets for WDW Trip for the Band
1/29/2016	264		184,337.54	Group: CLASS; Pay Date: 1/31/2016
2/1/2016	265		475,874.25	Group: CERT; Pay Date: 2/1/2016
2/4/2016	36399	CharterSAFE	20,404.00	Insurance premium pymt for February
2/4/2016	36405	SBCSS	39,504.49	LCER/AEE - PERS contributions for Jan 2016
2/4/2016	36406	SchoolsFirst Federal Credit	10,263.17	Employee TSA contributions - January 16
2/4/2016	36410	Employment Development D	18,533.60	Cert - PIT #815-1243-6 for January
2/4/2016	36412	SBCSS	40,616.64	NSAA STRS contributions for January 2016
2/4/2016		SBCSS	87,236.88	LCER/AEE - STRS contributions for January

The High Desert Partnership in Academic Excellence Foundation, Inc.
 Check/Voucher Register - Board Report - 10K
 From 12/2/2015 Through 3/4/2016

2/8/2016	36446	Conco Construction	14,950.00	Electrical Work at NSAA TI Project
2/12/2016	36490	JML Client Trust Account	30,000.00	Nefferdorf settlement
2/18/2016	36516	SISC	177,747.10	Health Coverage for February 2016
2/29/2016	267		212,603.72	Group: CLASS; Pay Date: 2/29/2016
3/1/2016	268		487,534.39	Group: CERT; Pay Date: 3/1/2016
3/2/2016	25575	Lewis Center for Ed Researc	68,000.00	Transfer from DCB to Union
3/2/2016	36537	CharterSAFE	20,404.00	Insurance premium pymt for March
3/2/2016	36540	Employment Development D	17,680.73	Cert - PIT #815-1243-6 for February
3/2/2016	36543	SBCSS	39,744.76	NSAA STRS contributions for February
3/2/2016		SBCSS	89,636.72	LCER/AE - STRS contributions for February
3/2/2016	36544	SchoolsFirst Federal Credit	10,538.17	Employee TSA contributions - February 2016
3/2/2016	36550	SBCSS	40,438.65	LCER/AE - PERS contributions for February
3/2/2016	36552	SBCSS	<u>11,677.34</u>	NSAA PERS contributions for February
Report Total			<u>3,773,730.32</u>	

The High Desert Partnership in Academic Excellence Foundation, Inc.

Balance Sheet

As of 1/31/2016

Current Year

Assets

Union-Checking	622,260.27
Union-Savings	128,705.68
Union Bank Foundation Accounts	340,301.22
Union Bank Trust Accounts	659,672.54
Other-Bank Accounts	149,086.86
Accounts Receivable	1,670,252.59
Laptop Lease Receivable	468,156.78
Prepaid Expenses	118,802.00
Fixed Assets	<u>20,326,042.99</u>
Total Assets	<u>24,483,280.93</u>

Liabilities and Net Assets

Accounts Payable Vendor	297,069.90
Line of Credit	300,000.00
Other Current Liability	707,858.70
Bonds Payable	5,380,000.00
Campus Consolidation Sale and Leaseback	2,050,909.10
Laptop Leases Payable	665,203.34
Other Long Term Liability	815,300.34
Fund Balance	14,028,947.26
Excess Revenues over Expenditures	<u>237,992.28</u>
Total Liabilities and Net Assets	<u>24,483,280.92</u>

The High Desert Partnership in Academic Excellence Foundation, Inc.
Statement of Revenues and Expenditures - Unposted Transactions Included In Report
From 7/2/2015 Through 1/4/2016

	Actuals - This Month	Actuals - Year-to- Date	Budget - Year-to-Date	Total Budget for 15/16	Percent Total Budget Remaining
Revenue					
Revenue					
Revenue	11,336,934.09	11,336,934.09	10,100,083.44	20,200,167.00	(43.87)%
Budget Carryover	<u>0.00</u>	<u>0.00</u>	<u>128,937.48</u>	<u>257,874.96</u>	<u>(100.00)%</u>
Total Revenue	11,336,934.09	11,336,934.09	10,229,020.92	20,458,041.96	(44.58)%
Interest					
Revenue - Interest	<u>121.82</u>	<u>121.82</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00%</u>
Total Interest	<u>121.82</u>	<u>121.82</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00%</u>
Total Revenue	<u>11,337,055.91</u>	<u>11,337,055.91</u>	<u>10,229,020.92</u>	<u>20,458,041.96</u>	<u>(44.58)%</u>
Expense					
Salaries					
Certificated	3,960,518.30	3,960,518.30	4,118,456.58	8,236,913.00	51.91%
Classified	<u>1,674,734.54</u>	<u>1,674,734.54</u>	<u>1,784,279.52</u>	<u>3,568,559.00</u>	<u>53.06%</u>
Total Salaries	5,635,252.84	5,635,252.84	5,902,736.10	11,805,472.00	52.27%
Benefits					
Total Benefits	<u>1,715,093.72</u>	<u>1,715,093.72</u>	<u>1,836,278.40</u>	<u>3,672,557.00</u>	<u>53.29%</u>
Total Benefits	1,715,093.72	1,715,093.72	1,836,278.40	3,672,557.00	53.30%
Books and Supplies					
Total Books and Supplies	<u>827,212.20</u>	<u>827,212.20</u>	<u>633,284.34</u>	<u>1,266,569.00</u>	<u>34.68%</u>
Total Books and Supplies	827,212.20	827,212.20	633,284.34	1,266,569.00	34.69%
Services, Other Operating Expenses					
Total Services, Other Operating Expenses	<u>1,033,957.75</u>	<u>1,033,957.75</u>	<u>1,199,909.10</u>	<u>2,400,068.00</u>	<u>56.91%</u>
Total Services, Other Operating Expenses	1,033,957.75	1,033,957.75	1,199,909.10	2,400,068.00	56.92%
Capital Outlay					
Total Capital Outlay	<u>1,536,920.89</u>	<u>1,536,920.89</u>	<u>157,118.52</u>	<u>314,237.00</u>	<u>(389.09)%</u>
Total Capital Outlay	1,536,920.89	1,536,920.89	157,118.52	314,237.00	(389.10)%
Other Outgo - Debt Service					
Total Expense	<u>714,251.02</u>	<u>714,251.02</u>	<u>188,500.02</u>	<u>377,000.00</u>	<u>(89.45)%</u>
Total Expense	<u>11,462,688.42</u>	<u>11,462,688.42</u>	<u>9,917,826.48</u>	<u>19,835,903.00</u>	<u>42.21%</u>

**Lewis Center for Educational Research
Academy for Academic Excellence
Norton Space and Aeronautics Academy**
Statement of Revenues and Expenditures by Period
Comparative of 2014/15 and 2015/16

	07/01/2014 - 01/05/15			07/01/2015 - 01/4/16		
	Actuals year-to-date	Total Budget	Budget Variance	Actuals year-to-date	Total Budget	Budget Variance
Revenue						
Revenue						
Revenue	9,945,916.30	16,951,953.00	(7,006,036.70)	11,336,934.09	20,200,167.00	(8,863,232.91)
Budget Carryover	1,593,851.67	3,825,244.00	(2,231,392.33)	107,447.90	257,874.96	(150,427.06)
Total Revenue	11,539,767.97	20,777,197.00	(7,006,036.70)	11,444,381.99	20,458,041.96	(8,863,232.91)
Interest						
Revenue - Interest	295.71	0.00	295.71	121.82	0.00	121.82
Total Interest	295.71	0.00	295.71	121.82	0.00	121.82
Total Revenue	<u>11,540,063.68</u>	<u>20,777,197.00</u>	<u>(7,005,740.99)</u>	<u>11,444,503.81</u>	<u>20,458,041.96</u>	<u>(8,863,111.09)</u>
Expense						
Salaries						
Certificated	3,624,123.41	7,482,090.00	3,857,966.59	3,960,518.30	8,236,913.00	4,276,394.70
Classified	1,590,776.55	3,048,861.08	1,458,084.53	1,674,734.54	3,568,559.00	1,893,824.46
Total Salaries	5,214,899.96	10,530,951.08	5,316,051.12	5,635,252.84	11,805,472.00	6,170,219.16
Benefits	1,458,552.88	3,117,453.28	1,658,900.40	1,715,093.72	3,672,557.00	1,957,463.28
Books and Supplies	624,874.55	1,162,906.00	538,031.45	827,212.20	1,266,569.00	439,356.80
Services, Other Operating Expenses	1,065,361.09	2,075,709.65	1,010,348.56	1,033,957.75	2,400,068.00	1,366,110.25
Capital Outlay	2,028,049.42	3,549,478.00	1,521,428.58	1,536,920.89	314,237.00	(1,222,683.89)
Other Outgo	129,569.51	375,000.00	245,430.49	714,251.02	377,000.00	(337,251.02)
Total Expense	<u>10,521,307.41</u>	<u>20,811,498.01</u>	<u>10,290,190.60</u>	<u>11,462,688.42</u>	<u>19,835,903.00</u>	<u>8,373,214.58</u>

The High Desert Partnership in Academic Excellence Foundation, Inc.
Statement of Revenues and Expenditures
From 7/2/2015 Through 1/4/2016

	Bridge	AAE	Global Ops	NSAA	Operating	IT	Capital Improvements	Total
Revenue								
Revenue								
Revenue	<u>116,000.00</u>	<u>6,890,811.63</u>	<u>29,375.92</u>	<u>4,043,183.83</u>	<u>4,952.59</u>	<u>995.68</u>	<u>251,614.44</u>	<u>11,336,934.09</u>
Total Revenue	116,000.00	6,890,811.63	29,375.92	4,043,183.83	4,952.59	995.68	251,614.44	11,336,934.09
Interest								
Revenue - Interest	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>121.82</u>	<u>0.00</u>	<u>0.00</u>	<u>121.82</u>
Total Interest	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>121.82</u>	<u>0.00</u>	<u>0.00</u>	<u>121.82</u>
Total Revenue	<u>116,000.00</u>	<u>6,890,811.63</u>	<u>29,375.92</u>	<u>4,043,183.83</u>	<u>5,074.41</u>	<u>995.68</u>	<u>251,614.44</u>	<u>11,337,055.91</u>
Expense								
Salaries								
Certificated	36,454.29	2,536,181.63	2,000.00	1,231,125.86	154,756.52	0.00	0.00	3,960,518.30
Classified	<u>0.00</u>	<u>635,559.52</u>	<u>37,097.34</u>	<u>339,146.94</u>	<u>445,615.52</u>	<u>217,315.22</u>	<u>0.00</u>	<u>1,674,734.54</u>
Total Salaries	36,454.29	3,171,741.15	39,097.34	1,570,272.80	600,372.04	217,315.22	0.00	5,635,252.84
Benefits								
Total Benefits	<u>5,673.71</u>	<u>971,837.26</u>	<u>11,553.40</u>	<u>422,816.88</u>	<u>221,277.88</u>	<u>81,934.59</u>	<u>0.00</u>	<u>1,715,093.72</u>
Total Benefits	5,673.71	971,837.26	11,553.40	422,816.88	221,277.88	81,934.59	0.00	1,715,093.72
Books and Supplies								
Total Books and Supplies	<u>9,274.28</u>	<u>312,965.13</u>	<u>5,594.51</u>	<u>205,515.68</u>	<u>6,455.71</u>	<u>203,544.29</u>	<u>83,862.60</u>	<u>827,212.20</u>
Total Books and Supplies	9,274.28	312,965.13	5,594.51	205,515.68	6,455.71	203,544.29	83,862.60	827,212.20
Services, Other Operating Expenses								
Total Services, Other Operating Expenses	<u>40,007.57</u>	<u>121,039.24</u>	<u>1,341.73</u>	<u>292,363.99</u>	<u>512,970.23</u>	<u>65,632.19</u>	<u>602.80</u>	<u>1,033,957.75</u>
Total Services, Other Operating Expenses	40,007.57	121,039.24	1,341.73	292,363.99	512,970.23	65,632.19	602.80	1,033,957.75
Capital Outlay								
Total Capital Outlay	<u>2,250.00</u>	<u>557.52</u>	<u>0.00</u>	<u>59,715.86</u>	<u>42,245.16</u>	<u>59.00</u>	<u>1,432,093.35</u>	<u>1,536,920.89</u>
Total Capital Outlay	2,250.00	557.52	0.00	59,715.86	42,245.16	59.00	1,432,093.35	1,536,920.89
Other Outgo - Debt Service								
Total Expense	<u>0.00</u>	<u>636,219.42</u>	<u>0.00</u>	<u>0.00</u>	<u>8,335.00</u>	<u>0.00</u>	<u>69,696.60</u>	<u>714,251.02</u>
Total Expense	<u>93,659.85</u>	<u>5,214,359.72</u>	<u>57,586.98</u>	<u>2,550,685.21</u>	<u>1,391,656.02</u>	<u>568,485.29</u>	<u>1,586,255.35</u>	<u>11,462,688.42</u>

AAE - Budget Comparison 2014/15 to 2015/16

	2014-2015			2015-2016			Comparison
	Total Budget \$ - Revised	Current Period Actual thru Feb 2015	Percent Total Budget-to-date	Total Budget \$ - Revised	Current Period Actual thru Feb 2016	Percent Total Budget-to-date	
Revenue							
Revenue							
Revenue	10,486,608.00	7,841,518.84	74.78%	12,410,782.00	8,544,696.32	68.85%	-5.93%
Budget Carryover	3,120,978.00	1,300,407.50		103,812.00	43,255.00		
Capital Improvements							
Total Revenue	13,607,586.00	9,141,926.34	67.18%	12,514,594.00	8,544,696.32	68.28%	-5.93%
Expense							
Salaries							
Certificated							
Certificated Salaries	4,857,823.00	3,160,958.90	65.07%	5,193,841.00	3,376,575.05	65.01%	-0.06%
Total Certificated	4,857,823.00	3,160,958.90	65.07%	5,193,841.00	3,376,575.05	65.01%	-0.06%
Classified							
Classified Salaries	1,043,578.00	766,505.48	73.45%	1,480,725.00	851,667.98	57.52%	-15.93%
Total Classified	1,043,578.00	766,505.48	73.45%	1,480,725.00	851,667.98	57.52%	-15.93%
Total Salaries	5,901,401.00	3,927,464.38	66.55%	6,674,566.00	4,228,243.03	63.35%	-3.20%
Benefits							
Health Benefits	885,063.00	581,754.14	65.73%	1,003,442.00	615,082.08	61.30%	-4.43%
STRS	385,465.00	266,882.22	69.24%	536,178.00	347,466.96	64.80%	-4.43%
PERS	140,634.00	86,287.22	61.36%	198,740.00	98,651.28	49.64%	-11.72%
Employer Costs	286,746.00	150,318.94	52.42%	346,505.00	215,824.07	62.29%	9.86%
Total Benefits	1,697,908.00	1,085,242.52	63.92%	2,084,865.00	1,277,024.39	61.25%	-2.66%
Books and Supplies							
Approved Text Books	117,000.00	51,625.51	44.12%	177,000.00	90,825.82	51.31%	7.19%
Books	5,900.00	0.00	0.00%	6,500.00	3,345.71	51.47%	51.47%
Class Supplies	152,725.00	111,859.68	73.24%	113,725.00	176,135.58	154.88%	81.64%
Equipment (under 5K)	69,025.00	2,931.93	4.25%	53,525.00	1,286.53	2.40%	-1.84%
Food	110,000.00	74,241.08	67.49%	110,000.00	73,152.41	66.50%	-0.99%
Office Supplies	12,500.00	4,818.26	38.55%	12,500.00	9,438.99	75.51%	36.97%
Postage	250.00	2,841.65	0.00%	6,250.00	3,683.83	58.94%	
Computers		2,108.68	0.00%	0.00	6,622.04	#DIV/0!	#DIV/0!
Equipment for Resale	0.00	0.00	0.00%	0.00	673.38	#DIV/0!	#DIV/0!
Furniture	10,000.00	11,071.79	110.72%	15,000.00	22,737.74	151.58%	79.97%
Books, Media, Library	15,000.00	10,912.76	72.75%	15,000.00	8,601.92	57.35%	-15.41%
Total Books and Supplies	492,400.00	272,411.34	55.32%	509,500.00	396,503.95	77.82%	22.50%
Services, Other Operating Expenses							
Employee Admin	1,600.00	1,213.13	75.82%	1,600.00	788.09	49.26%	-26.57%
Testing	12,000.00	1,086.81	9.06%	12,000.00	1,518.29	12.65%	3.60%
Field Trip	2,000.00	1,854.47	92.72%	5,000.00	8,396.19	167.92%	75.20%
Referees	12,500.00	10,780.00	86.24%	12,500.00	5,976.00	47.81%	-38.43%
Travel	12,000.00	2,508.59	20.90%	2,000.00	4,156.89	207.84%	186.94%
Training and Conferences	41,757.00	23,246.28	55.67%	32,327.00	7,948.64	24.59%	-31.08%
Dues and Memberships	10,500.00	10,038.25	95.60%	13,000.00	8,745.00	67.27%	-28.33%
AVUSD Fees	7,800.00	0.00	0.00%	8,200.00	0.00	0.00%	0.00%
S B Co Fees	0.00	0.00	0.00%	2,000.00	0.00	0.00%	0.00%
Bank Fees	0.00	392.33	0.00%	500.00	0.00	0.00%	0.00%
Legal Fees	900.00	841.00	0.00%	26,000.00	441.00	0.00%	0.00%
Consulting	0.00	8,012.50	0.00%	10,000.00	26,822.50	0.00%	0.00%
SELPA Services	19,250.00	0.00	0.00%	96,216.00	0.00	0.00%	0.00%
Utilities				34,000.00		0.00%	
Emergency-First Aid	1,500.00	830.77	55.38%	1,500.00	443.79	29.59%	-25.80%
Rental - Leases	133,524.00	125,630.46	94.09%	87,024.00	47,118.05	54.14%	-39.94%
Public Relations	0.00	0.00	0.00%	1,000.00	0.00	0.00%	
Special Events	10,100.00	3,898.21	38.60%	10,500.00	2,179.41	20.76%	-17.84%
Facilities - Maintenance	0.00	500.00	0.00%	0.00	1,000.01	0.00%	0.00%
Auto	0.00	0.00	#DIV/0!	0.00	450.78	#DIV/0!	
Bus	40,000.00	27,890.30	69.73%	45,000.00	28,261.60	62.80%	-6.92%
Total Services, Other Operating	305,431.00	218,723.10	71.61%	400,367.00	144,246.24	36.03%	-35.58%
Capital Outlay				0.00			
Site Improvements	103,812.00	1,023.84		161,312.00	0.00	0.00%	0.00%
Bldg Improvements	2,846,141.00	1,862,158.67	65.43%	0.00	1,201,822.35	#DIV/0!	#DIV/0!
Capital Equipment (over 5K)		6,979.50			66,419.48	0.00%	
Total Capital Outlay	2,949,953.00	1,870,162.01	63.40%	161,312.00	1,268,241.83	786.20%	722.81%
Other Outgo							
Interest Expense	260,000.00	128,221.12	49.32%	237,000.00	116,115.16	48.99%	-0.32%

DCB- Loan Principal	115,000.00	0.00	0.00%	140,000.00	140,000.00	100.00%	100.00%
DCB- LOC Loan Fees	0.00	6,913.76		0.00	0.00	0.00%	0.00%
Tetra	<u>0.00</u>	<u>0.00</u>		<u>0.00</u>	<u>709,406.10</u>	<u>0.00%</u>	0.00%
Total Other Outgo	375,000.00	135,134.88	36.04%	377,000.00	965,521.26	256.11%	
Total Expense	11,722,093.00	7,509,138.23	64.06%	10,207,610.00	8,279,780.70	81.11%	17.05%

Total active accts = 986, Accts with one current pymt late = 2, Inactive accts (students have left) = 4, % that are up-to-date = 99.7%

NSAA - Budget Comparison 2014/15 to 2015/16

	2014-2015			2015-2016			Comparison
	Total Budget \$ - Revised	Current Period Actual thru Feb 2015	Percent Total Budget-to-date	Total Budget \$ - Revised	Current Period Actual thru Feb 2016	Percent Total Budget-to-date	
Revenue							
Revenue							
Revenue	6,107,153.00	4,858,420.07	79.55%	7,516,196.00	4,810,341.01	64.00%	-15.55%
Budget Carryover	659,112.00	274,630.00		55,925.00	23,302.08		
Capital Improvements							
Total Revenue	6,766,265.00	5,133,050.07	75.86%	7,572,121.00	4,833,643.09	63.83%	-15.55%
Expense							
Salaries							
Certificated							
Certificated Salaries	2,216,126.00	1,422,100.90	64.17%	2,652,316.00	1,674,640.33	63.14%	-1.03%
Total Certificated	2,216,126.00	1,422,100.90	64.17%	2,652,316.00	1,674,640.33	63.14%	-1.03%
Classified							
Classified Salaries	602,044.00	405,143.75	67.29%	817,886.00	446,680.97	54.61%	-12.68%
Total Classified	602,044.00	405,143.75	67.29%	817,886.00	446,680.97	54.61%	-12.68%
Total Salaries	2,818,170.00	1,827,244.65	64.84%	3,470,202.00	2,121,321.30	61.13%	-3.71%
Benefits							
Health Benefits	408,869.00	234,757.49	57.42%	461,346.00	274,458.92	59.49%	2.07%
STRS	160,039.00	107,109.25	66.93%	269,883.00	158,919.90	58.88%	-8.04%
PERS	99,815.00	61,816.76	61.93%	113,137.00	54,007.94	47.74%	-14.19%
Employer Costs	126,641.00	82,268.86	64.96%	148,738.00	86,158.32	57.93%	-7.04%
Total Benefits	795,364.00	485,952.36	61.10%	993,104.00	573,545.08	57.75%	-3.35%
Books and Supplies							
Approved Text Books	85,500.00	53,543.61	62.62%	102,711.00	74,739.60	72.77%	10.14%
Books	4,000.00	0.00	0.00%	500.00	4,011.91	802.38%	802.38%
Class Supplies	71,456.00	41,838.92	58.55%	91,188.00	23,134.80	25.37%	-33.18%
Equipment (under 5K)	19,000.00	6,150.10	32.37%	20,500.00	6,882.44	33.57%	1.20%
Food	190,000.00	127,228.82	66.96%	205,000.00	139,159.67	67.88%	0.92%
Office Supplies	16,500.00	9,797.82	59.38%	16,500.00	7,866.24	47.67%	-11.71%
Computers	0.00	4,071.60	N/A	5,500.00	6,503.25	118.24%	N/A
Furniture	0.00	14,203.68	N/A	0.00	5,414.78	N/A	N/A
Software	0.00	0.00	N/A	0.00	0.00	#DIV/0!	N/A
Books, Media, Library	10,000.00	5,400.57	54.01%	10,000.00	4,592.16	45.92%	-8.08%
Total Books and Supplies	396,456.00	262,235.12	66.14%	451,899.00	272,304.85	60.26%	-5.89%
Services, Other Operating Expenses							
Employee Admin	1,100.00	1,748.09	158.92%	1,100.00	1,417.87	128.90%	-30.02%
Testing	13,000.00	423.28	3.26%	13,000.00	1,118.08	8.60%	5.34%
Referees	20,000.00	450.00	2.25%	4,500.00	1,560.00	34.67%	32.42%
Field Trip		0.00	N/A	3,000.00	0.00	0.00%	N/A
Travel	11,200.00	4,101.56	36.62%	4,700.00	7,861.14	167.26%	130.64%
Training and Conferences	74,041.00	9,826.06	13.27%	37,200.00	39,487.17	106.15%	92.88%
Dues and Memberships	5,150.00	3,037.10	58.97%	3,650.00	6,894.04	188.88%	129.90%
Provided Training	5,000.00	0.00	0.00%	5,000.00	0.00	0.00%	0.00%
S B Co Fees	50,496.00	2,599.31	5.15%	71,918.00	2,750.00	3.82%	-1.32%
Legal Fees	750.00	569.99	76.00%	26,000.00	28,240.07	0.00%	-76.00%
Consulting	49,005.00	24,585.46	50.17%	30,600.00	19,859.50	0.00%	-50.17%
SELPA Services	0.00	0.00	#DIV/0!	64,116.00	0.00	0.00%	#DIV/0!
Janitorial	12,000.00	16,537.44	137.81%	0.00	43,437.21	#DIV/0!	#DIV/0!
Pest Control	0.00	0.00	#DIV/0!	0.00	1,522.00		
Security	25,000.00	54,864.36	219.46%	0.00	44,640.50	#DIV/0!	#DIV/0!
Copier	20,000.00	15,082.84	75.41%	20,000.00	15,317.40	76.59%	1.17%
Emergency-First Aid	500.00	376.22	75.24%	500.00	253.18	50.64%	-24.61%
Facilities Maintenance	15,000.00	11,680.52	77.87%	0.00	7,128.04	#DIV/0!	#DIV/0!
Auto	0.00	0.00	#DIV/0!	6,000.00	258.50	4.31%	#DIV/0!
Bus	0.00	0.00	#DIV/0!	0.00	734.40	#DIV/0!	#DIV/0!
Equipment Repairs	0.00	0.00	#DIV/0!	69,324.00	0.00	0.00%	#DIV/0!
Trash and Sewer	0.00	5,693.92	N/A	0.00	7,525.99	N/A	N/A
Gardening	6,000.00	879.85	14.66%	1,000.00	1,485.29	148.53%	133.86%
Utilities	55,000.00	49,063.02	89.21%	55,000.00	56,838.12	103.34%	14.14%
Advertising - Marketing	8,500.00	3,538.61	41.63%	8,500.00	40.00	0.47%	-41.16%
Public Relations	3,280.00	48.16	1.47%	3,280.00	542.04	16.53%	15.06%
Postage	3,000.00	1,719.95	57.33%	3,000.00	3,026.21	100.87%	43.54%
Rental - Leases	147,600.00	97,047.89	65.75%	144,000.00	97,498.10	67.71%	1.96%
Special Events	6,000.00	1,877.08	31.28%	6,000.00	2,710.91	45.18%	13.90%
Total Services, Other Operating	531,622.00	305,750.71	57.51%	581,388.00	392,145.73	67.45%	9.94%
Capital Outlay							
Site Improvements	568,525.00	501,402.34	88.19%	87,925.00	310,424.91	353.06%	264.86%
Capital Equipment (over 5K)	0.00	6,979.50	N/A		1,771.05	0.00%	N/A
Total Capital Outlay	568,525.00	508,381.84	89.42%	87,925.00	312,195.96	355.07%	265.65%
Other Outgo							
Interest Expense	0.00	0.00	N/A	0.00	0.00	N/A	N/A
DCB- Loan Principal	0.00	0.00	N/A	0.00	0.00	N/A	N/A
DCB- LOC Loan Fees	0.00	0.00	N/A	0.00	0.00	N/A	N/A
Tetra	0.00	0.00	N/A	0.00	0.00	N/A	N/A
Total Other Outgo	0.00	0.00	N/A	0.00	0.00	N/A	N/A
Total Expense	5,110,137.00	3,389,564.68	66.33%	5,584,518.00	3,671,512.92	65.74%	-0.59%
Revenue less Expenditures	1,656,128.00	1,743,485.39		1,987,603.00	1,162,130.17		

Total active accts = 314, Accts with one current pymt late = 10 Inactive accts (students have left) = 12(+3 Employees), Inactive not making pymts = 7, % that are up-to-date = 94.7%

**Foundation Board, NSAA School Board Committee and AAE School Board Committee
Joint Attendance Log 2016**

	January	February	February 25 Special	February 29 Special	March Combined	April	May	June Combined	August	September Combined	October
Buck Goodspeed			Present	Present							
Donna Siegel			Present	Present							
Regina Bell			Present	Present							
Bud Biggs			Present	Present							
Kirtland Malhum			Present	Present							
NSAA School Board Committee											
Duberly Beck	Present	Present	Present	Present							
Tom Rosenbaum	Present	Present	Present	Present							
Andrew Jaramillo	Present	Present	Present	Present							
Marcia Vargas	Present	Present	Absent	Present							
Scott Johnson	Present	Present	Present	Absent							
AAE School Board Committee											
Kevin Porter	Present	Present	Present	Present							
David Bains	Present	Present	Present	Absent							
Jose Palavox	Present	Present	Absent	Absent							
Russell Stringham	Absent	Present	Present	Present							
Robert Lovingood	Absent	Present	Present	Present							
Rick Wolf	Absent	Present	Abset	Present							

Foundation Board Give and Get
High Desert "Partnership in Academic Excellence" Foundation, Inc.

Member	Current Fiscal Year 2015 /2016				Previous Fiscal Year 2014 / 2015			
	Give	Get	In-kind	Total	Give	Get	In-kind	Total
David Bains				\$ -	\$ 100			\$ 100
Duberly Beck	\$ 250		\$ 50	\$ 250	\$ 50			\$ 50
Bud Biggs		\$ 5,200		\$ 5,200		\$ 2,500		\$ 2,500
Buck Goodspeed				\$ -	\$ 25	\$ 3,000		\$ 3,025
Andy Jaramillo				\$ -	\$ 350			\$ 350
Scott Johnson				\$ -				\$ -
Robert Lovingood	\$ 1,500			\$ 1,500	\$ 650			\$ 650
Kirtland Mahlum				\$ -				\$ -
Jose Palafox	\$ 200			\$ 200				\$ -
Kevin Porter	\$ 100	\$ 350		\$ 450	\$ 125	\$ 100		\$ 225
Tom Rosenbaum				\$ -		\$ 250		\$ 250
Donna Siegel	\$ 500			\$ 500	\$ 275	\$ 173		\$ 448
Russ Stringham				\$ -	\$ 100		\$ 634	\$ 100
Marcia Vargas	\$ 250			\$ 250	\$ 200			\$ 200
Regina Weatherspoon-Bell				\$ -	\$ 125			\$ 125
Rick Wolf				\$ -				\$ -
				\$ -				
				\$ -				
				\$ -				
				\$ -				
Total	\$ 2,800	\$ 5,550	\$ 50	\$ 8,350	\$ 2,000	\$ 6,023	\$ 634	\$ 8,023

LCER Monthly Grant Tracker 2016

Month	Grant or Opportunity	Amount	Due Date	Date Submitted	Result (To be completed upon notification)
January					
	Quarterly Needs Assessment	N/A	N/A	N/A	N/A
	Monthly LCER Grant Newsletters	N/A	N/A	N/A	N/A
	Spencer Foundation (K16 Bridge)	\$ 50,000.00	Moved to 5/2/16	In Progress	
	Steelcase Foundation Active Learning Center Furniture Grant	\$ 62,000.00	2/12/2016	In Progress	
	Lowe's Toolbox for Education - AAE (Federwisch, Baere)	\$ 5,000.00	2/12/2016	In Progress	
	AIS Mandarin Chinese Teacher Exchange Grant - NSAA	TBD	1/25/2016	Completed Narrative- NSAA decided not to pursue	
	Wells Fargo - AAE (security)	TBD	Rolling	In Progress	
	Bank of America (K16 Bridge)	TBD	2/12/2106	In Progress	
	Amateur Radio Grant	TBD	11/1/2016	Not Pursued- Not a match for teacher's program	
	Research CA Early Learning Block Grant/Targeted Play	N/A	N/A - will revisit this on May 10	N/A	
February					
	Monthly LCER Grant Newsletters	N/A	2/7/2016	N/A	N/A
	Spencer Foundation (K16 Bridge)	\$ 50,000.00	Moved to 5/2/16	In Progress	
	Steelcase Foundation Active Learning Center Furniture Grant	\$ 62,000.00	2/12/2016	Not Pursued- No responses	
	Lowe's Toolbox for Education - AAE (Federwisch, Baere)	\$ 5,000.00	2/12/2016	Not Pursued- No responses	
	Wells Fargo - AAE (security)	TBD	Rolling	In Progress	
	Braitmayer Foundation (K16 Bridge)	\$ 35,000.00	3/15/2016	In Progress	
	Bank of America (K16 Bridge)	TBD	2/12/2106	2/12/2016	Expected in May
March					
	Monthly LCER Grant Newsletters	N/A	3/7/2016	N/A	N/A
	Wells Fargo - AAE (security)	TBD	Rolling	In Progress	
	Spencer Foundation (K16 Bridge)	\$ 50,000.00	5/2/2016	In Progress	
	Braitmayer Foundation (K16 Bridge)	\$ 35,000.00	3/15/2016	In Progress	
	Southern California Edison (Scholarships-AAE)	\$ 5,000.00	4/1/2016		

The High Desert “Partnership in Academic Excellence” Foundation Board
Consultant Report
February 2016
By Rick Piercy

Board Members and Staff,

Nationally

A lot has happened since just last month in our nation, most notably, the death of Supreme Court Justice, Antonin Scalia, who had led the charge to overturn the Ninth Circuit Court’s ruling in *Friedrichs v. CTA*. Below is a short excerpt from an article by Dan Walters: “Scalia’s death affects teachers union in dues case”, states an opinion writer for the Ventura County Star newspaper.

“The practical effect for the unions of an adverse decision would have been a reduction of their dues income and perhaps a diminution of their dominance of California’s state and local politics. Scalia’s death from natural causes on a hunting trip in Texas, however, changes everything about the case, Friedrichs v. California Teachers Association, both legally and politically. President Barack Obama said he plans to appoint a successor, but the Republican leader of the Senate, Mitch McConnell, said the GOP majority will leave the vacancy to the next president. With the eight remaining justices tied 4-4 on Friedrichs, therefore, the federal appeals court ruling on the case — upholding the union dues law — would remain intact.”

The Friedrichs case is not the only concern we should have. There is an upcoming ballot initiative: “*Elimination of Charter Schools*” which may qualify for the November Ballot. Be assured that the CTA and other anti-charter groups will see this as a time to end Charters. They see this election as one that should have a large turnout in a state that votes 70% Democrat to get this passed. If it does, the NSAA and AAE face closure. I would encourage the Board and Staff to begin now getting the word out to all staff, parents and the community. The following is taken from the CCSA website.

California

“CCSA Tracking Proposed Anti-Charter Ballot Initiative

On February 8, 2016 Secretary of State Alex Padilla announced that a potential ballot measure, the Elimination of Charter Schools Initiative was cleared to begin collecting petition signatures for possible inclusion on the November ballot. This initiative is in the beginning stages, and will need at least 365,880 valid signatures before it can qualify for the ballot. CCSA has been actively tracking the progress of this measure, and at this time we have no indication that the proponents have the backing or resources necessary to actually qualify the measure nor to launch a campaign for its passage.

In response to the filing, CCSA prepared the following statement:

“The California Charter Schools Association (CCSA) vehemently opposes the Elimination of Charter Schools ballot initiative that is currently circulating that would repeal the laws governing charter schools. We believe that this is an extreme measure that is clearly out of touch with the families of nearly three quarters of a million students in charter schools or on charter school waiting lists, as well as with the strong majority of California voters who are clearly supportive of charter schools. Not only does this measure go against popular public sentiment on charter schools, but, if passed, it would incur a significant cost to taxpayers to implement it and it would close over 1200 charter schools,

wreaking havoc on families in virtually every community in California.

While we would expect that an irresponsible initiative of this kind will struggle to find any meaningful support in this state, CCSA will remain diligent to provide whatever protection is necessary to make sure that California charter schools keep on stride for creating even more high quality public school options for children and families in the future."

What Actions Can You Take?

We will continue to diligently track, and keep you abreast of, the progress of this proposed ballot initiative and any opportunities to push back on this measure. In the meantime, we encourage you to make your voices heard. Share your personal experiences and the reasons why you support charter schools. Spread the truth about charters by dispelling common myths put forth in this proposed initiative. Visit our [Truth About Charters](#) pages for helpful tools and resources."

What can you do to prepare for the worst-case scenario?

I would suggest the following:

The Lewis Center has some distinct advantages over other Charters. Its laboratory school status and connection with several universities and colleges through K16 Bridge could be of great help. Finalizing the agreement with Cal State San Bernardino would allow both schools to act as partners with the Department of Ed Teacher Preparation program. NSAA's Charter, under the County Supt. of Schools, would allow AAE to suggest that the County absorb both schools under a new definition such as, "Educational Research and Teacher Training Institutions". In other words, I believe that it is in the Board's interest to examine various opportunities to reinvent the LCER and its educational institutions.

I would be glad to outline some ideas for review by the Board and Staff if you so wish.

Thoughts on Educational Reform

Have you as a parent, member of the board, or simply a student, ever wondered why our education system looks like it does?

A newlywed couple was preparing their first holiday dinner for their extended families when the young husband noticed his bride slicing the ends off the ham before she placed it in the oven. "Why do you do that?" She thought for a moment and then answered, "I don't really know; my mother always does it that way." When all the family had arrived, the young husband asked his mother-in-law the same question and got the same answer his wife had given him. So he went to his wife's grandmother and asked her why she cut off the ends of the ham, to which she responded, "I didn't have a pan big enough for the ham, so I had to cut the ends off".

Humans are creatures of habit. We like the known, the consistent, and the routine. That is the short answer, but the history of education in our country and the world for that matter, is the story of teaching methodology staggering to keep up with evolution. For the greater part of human history, only the powerful have been educated, and because knowledge is power, they guarded the fundamentals of learning.

The invention of the printing press in 1468 by Johannes Gutenberg was the first radical change to affect the human race in this regard. In 1517, Martin Luther led the Protestant Reformation with the posting of the Ninety-Five Theses on the front doors of All Saints' Church in Wittenberg, Saxony (Germany). Luther argued that all Roman Catholics were able to talk to God and should be able to read the Bible. He referred to this as, "The Priesthood of all Believers". The people were suddenly empowered to read the Bible for themselves, except that they didn't speak Latin nor could they read. Yet from this and other events around the world ordinary people began to get a formalized education. That education usually consisted of one person teaching another. In early America, most children were "homeschooled", but as towns sprang up, families decided that having one person teach a group of their children was more efficient. The one room schoolhouse was, essentially, a cooperative learning center, where older students worked with younger students to help each master the basics.

As the country expanded and grew, the "one room school" continued to be adequate. The Civil War and the Industrial Revolution had a profound effect on the shaping of the "modern" educational system. As people began to move off the farms and cities sprang up at extraordinary speed, educating young people became increasingly more difficult. Between 1890 and the 1920's, America entered the Progressive Era - a time of reform and activism across the U.S. Perhaps one of the most influential people in this period was Frederick Winslow Taylor, an engineer who worked on industrial efficiency. In 1911, he published a book entitled "The Principles of Scientific Management". In many ways, Taylor was the father of the assembly line. Henry Ford was an early adopter of the assembly line and thus was able to manufacture automobiles faster and cheaper, making them available to most Americans. Educational reformers took notice and decided what worked well for factories would work equally well for schools. Think about it, instead of one room with multi-age students, schools have many "one room schools" put together in a row... 1st grade next door to 2nd grade next to 3rd grade, etc. The teacher was more the foreman on the shop floor with the children being the product to be manufactured. In those early days, just like in factories, the "defective" parts were simply discarded. These were the children who didn't perform well in school and were allowed to drop out in the first couple of years to go work for Mr. Ford.

As school became more formalized and the government became more and more involved, bureaucrats determined that there needed to be a consistent way to measure progress. Carnegie Units were developed based on a student's attendance in college classes. This system spread to high schools as well. Like most "easy" solutions it creates more than it fixes. Under Carnegie Units, time is the constant and learning is the variable. So we added letter grades, based on a numeric formula, 100% to 90% is an A, then we fragmented it further and 90% became an A-. We decided that all children who are 5 years of age are ready for Kindergarten. Today, if you turn 5 years old on August 31st you go to Kindergarten, yet if you turn 5 years of age two days later you must wait a year. These are just some examples of why the system isn't able to do the job it could. Our teachers today must have much higher levels of education, greater knowledge and abilities to instruct, but the system still treats them as shop foreman.

To be continued in the March report.

In your service,

Rick



February 9, 2016

To the Board of Directors
The High Desert "Partnership in Academic Excellence" Foundation

We are engaged to audit the financial statements of The High Desert "Partnership in Academic Excellence" Foundation for the year ended June 30, 2016. Professional standards require that we provide you with the following information related to our audit. We would also appreciate the opportunity to meet with you to discuss this information further since a two-way dialogue can provide valuable information for the audit process.

Our Responsibilities under U.S. Generally Accepted Auditing Standards and Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Audits

As stated in our engagement letter dated July 19, 2013, our responsibility, as described by professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities.

In planning and performing our audit, we will consider The High Desert "Partnership in Academic Excellence" Foundation's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control over financial reporting. We will also consider internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Audits.

As part of obtaining reasonable assurance about whether The High Desert "Partnership in Academic Excellence" Foundation's financial statements are free of material misstatement, we will perform tests of its compliance with certain provisions of laws, regulations, contracts, and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions is not an objective of our audit. Also in accordance with Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Audits, we will examine, on a test basis, evidence about The High Desert "Partnership in Academic Excellence" Foundation's compliance with the types of compliance requirements described in the "U.S. Office of Management and Budget (OMB) Compliance Supplement" applicable to each of its major federal programs for the purpose of expressing an opinion on The High Desert "Partnership in Academic Excellence" Foundation's compliance with those requirements. While our audit will provide a reasonable basis for our opinion, it will not provide a legal determination on The High Desert "Partnership in Academic Excellence" Foundation's compliance with those requirements.

Planned Scope and Timing of the Audit

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested.



Our audit will include obtaining an understanding of the Organization and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Material misstatements may result from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the Organization. We will communicate our significant findings at the conclusion of the audit.

We expect to begin our audit on approximately March 3, 2016 and issue our report no later than December 15, 2016.

This information is intended solely for the use of the Board of Directors and management of The High Desert "Partnership in Academic Excellence" Foundation and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Nigro & Nigro, PC